



Clitheroe Royal Grammar School

Founded in 1554

Teacher of Mathematics

MPR/UPR 0.6 up to Full Time
ECTs are welcome to apply

We wish to appoint an enthusiastic and dynamic Teacher of Mathematics to join our outstanding school from September 2025. Both ECTs and experienced teachers are welcome to apply.

This is an exciting opportunity to be part of a thriving department and join our dedicated team of 12. We welcome applicants who can teach well at KS3 and KS4 and are keen to work with high achieving and motivated students. Experience of A Level teaching is not required and candidates who wish to teach A Level would be supported by more experienced members of the department.

The Mathematics Department is proud of its consistently high level of achievement in examinations at GCSE and A Level and the successful candidate will be committed to maintaining these high standards. As a Mathematics teacher you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1473 on roll (including 663 in the Sixth Form). Clitheroe is an attractive town with many facilities and resources, approximately one hour's travel from Manchester and Leeds and within 30 minutes of the West Coast Mainline in Preston. The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

Closing date: Thursday 15th May 2025 (12.00 noon)

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check. Please note that, in line with Keeping Children Safe in Education 2024, an online search will be carried out as part of our due diligence on shortlisted candidates.



Clitheroe Royal Grammar School

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Ref: JMK

April 2025

Dear Colleague

Thank you for your interest in the post of Teacher of Mathematics at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT and Online Safety Policy. The successful candidate will take up the post from September 2025.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via www.tes.com. Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

This is a tremendous opportunity to teach at an outstanding school.

If you submit an application and have not heard from us within 6 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Thursday 15th May 2025 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

James Keulemans
Headteacher

Clitheroe Royal Grammar School

Teacher of Mathematics

Clitheroe Royal Grammar School is an oversubscribed, mixed, selective split-site school. We currently have 810 students in the Main School and our Sixth Form numbers are high (663 students). Most Clitheroe Royal Grammar School Main School students choose to continue to study in our Sixth Form and we attract approximately 200 new students each year from over 40 feeder schools and colleges.

The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision. We have a strong commitment to Continuing Professional Development (CPD) for all staff, enabling them to be reflective practitioners who enjoy exploring different approaches to learning and teaching, sharing practice and learning from each other.

This is an excellent opportunity for an enthusiastic, hardworking ECT or an experienced teacher wishing to develop their teaching and learning skills. The department is staffed by a strong team of 12 teachers, with most teaching across the whole age and ability range. The successful applicant will help a dedicated team provide high quality teaching and learning. The Mathematics department are very welcoming, providing support, sharing resources and working collaboratively. They work closely together. Resources are developed on an ongoing basis and there are opportunities to develop assessments and resources with other colleagues as well as taking responsibility for particular areas of the curriculum.

The school operates from two sites. On both sites the Mathematics Department has a suite of rooms, with extra non-departmental rooms being used where necessary. All members of the department have an iPad to support teaching and learning.

Teaching is in tutor groups in Year 7 and students are placed in mixed ability sets from Year 8 onwards with the very brightest students in Mathematics placed in two top sets from Year 9. Years 10 and 11 follow the AQA GCSE course and the top sets also follow the AQA Level 2 Further Mathematics course. At GCSE all students take the Higher Tier paper. Last year, 64% achieved grades 8 and 9 and 79% achieved grades 7 - 9.

Currently in Year 12, there are 7 A Level teaching groups plus 2 Further Mathematics groups. In addition, there are 5 groups taking Level 3 Mathematical Studies. All follow the AQA specifications. In Year 13, there are 6 A Level teaching groups plus 1 Further Mathematics group and 2 Level 3 Mathematical Studies groups. Last year, 59% of students in Year 13 achieved grades A* to B. The teaching of all Sixth Form A Level groups is shared between two teachers.

There are lots of opportunities to get involved in extra curricular Maths activities including the UKMT Junior, Intermediate and Senior Mathematical Challenges, Kangaroo and Olympiads. Students also participate in team events and the Liverpool Mathematics Challenges. Several members of the department are involved in wider extra curricular activities such as sports or residential trips. CRGS students are enthusiastic and intelligent and will usually rise to any challenge presented to them. They ask questions and are often confident learners, keen to obtain the highest standards of teaching.

We seek a teacher who will help us continue to develop a broad range of activities to enthuse and motivate students. The school provides and fully supports professional development opportunities for staff.

Clitheroe Royal Grammar School

Teacher of Mathematics

Teaching and Learning

- To use focussed teaching and learning objectives to plan sequences of lessons.
- To select and prepare resources, taking into account students' interests and their learning needs.
- To have high expectations of students and build successful relationships centred on teaching and learning.
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum.
- To teach clearly structured lessons which interest and motivate students, employ interactive teaching methods and collaborative group work.
- To promote independent learning that enables students to think for themselves.
- To differentiate teaching to meet the needs of all ability ranges to help them make good progress.
- To organise and manage teaching and learning time effectively.
- To ensure that homework is set according to the school policy.
- To develop schemes of work and assessments related to teaching and learning in the department.
- To attend and participate in departmental and school events.

Monitoring and Assessment

- To make appropriate use of the school's monitoring and assessment strategies to evaluate students' progress.
- To use monitoring and assessment information to improve planning and teaching.
- To involve students in evaluating and improving their own performance and progress.
- To identify and support students with differing levels of ability.
- To maintain records of students' progress and achievements.

Professional Development

- To undertake professional development through internal and external courses.

Clitheroe Royal Grammar School

Teacher (MPR/UPR)

Person Specification

Measured by: Application – A Interview – I Reference – R
Essential (E) Desirable (D)

	Measured By	Essential/Desirable
• QTS	A	D
• an appropriate teaching qualification	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	D
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

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