

Board Declarations

Code of Conduct for the Governors of Clitheroe Royal Grammar School

Once this code has been adopted, all board members agree to faithfully abide by it.

***Trustees:** We agree to follow the [charity governance code](#)

***Those governing at local level:** We recognise and support the principles set out in the [charity governance code](#)

This code has been developed by the Confederation of School Trusts, National Governance Association, Stone King, Church of England Education Office, Chartered Governance Institute and Catholic Education Service. The full document can be found [here](#).

Academy Trust Governance Code

1. Foundation Principle – The Academy Trust’s Directors are aware of and meet ‘[The Seven Principles of Public Life](#)’, understand the legal, regulatory and contractual obligations they must meet, and adhere to the statutory guidance published by the Department for Education (DfE) or any of its agencies or agents, such as the Education and Skills Funding Agency or the DfE Regional Director.
2. Principle 1 – Delivering the Academy Trust Charitable Objects
3. Principle 2 – Leadership
4. Principle 3 – Integrity
5. Principle 4 – Decision making, risk and control
6. Principle 5 – Board effectiveness
7. Principle 6 – Equality, diversity and inclusion
8. Principle 7 – Openness and accountability

Academy Trust Governance Code:

The Principles Foundation Principle: The Academy Trust’s Directors are aware of and meet ‘The 7 principles of public life’, understand the legal, regulatory and contractual obligations they must meet, and adhere to the statutory guidance published by the Department for Education (DfE) or any of its agencies or agents, such as the Education and Skills Funding Agency or the DfE Regional Director.

Principle 1 Delivering the Academy Trust Charitable Objects:

The Objects in the Academy Trust’s Articles of Association set out the Academy Trust’s charitable Objects and how those must be fulfilled. The Board is clear about its aims and ensures that they are being delivered effectively and sustainably.

Principle 2 Leadership:

The Academy Trust is led by an effective Board that provides strategic governance in line with the aims and values of the Academy Trust and engages effectively with its Members.

Principle 3 Integrity:

The Board acts with integrity, adopting values and creating a culture which helps achieve the Academy Trust’s Objects. The Board is aware of the importance of public confidence and trust in Academy Trusts and their Schools, and the Board undertakes its duties accordingly.

Principle 4 Decision making, risk and control:

The Board ensures that its decision-making processes are evidence informed, rigorous and timely and that effective delegation, control and risk assessment and management systems are set up and monitored. There is effective reporting at all levels of Academy Trust governance to ensure decisions are taken at the correct level in accordance with the Articles of Association and Scheme of Delegation.

Board Declarations

Principle 5 Board effectiveness:

The Board works as an effective team, using the appropriate balance of knowledge, skills, experiences and backgrounds to make informed decisions.

Principle 6 Equality, diversity and inclusion In ensuring the effective achievement of the Academy Trust's Objects, the Board has a clear, agreed and effective approach to advancing equality, diversity and inclusion throughout the Academy Trust.

Principle 7 Openness and accountability:

The Board leads the Academy Trust in being transparent and accountable. The Academy Trust is open in its work, unless there is good reason for it not to be.

Data Protection

We commit to upholding the policies and practices of the Academy's GDPR policy and will act in good faith regarding the handling of any data in relation to our role as local governors/Trustees.

The governing board agrees that this code of conduct will be reviewed annually, upon significant changes to the law and policy or as needed and it will be endorsed by the full governing board.

We understand that potential or perceived breaches of this code will be taken seriously and that a breach could lead to formal sanctions.

Undertaking

As a member of the Clitheroe Royal Grammar School Governing Board, I will always have the wellbeing of the students and the reputation of the Academy/Trust at heart. I will do all I can to be an ambassador for the Academy, publicly supporting its aims, values and ethos. I will never knowingly say or do anything publically that would embarrass the Academy, the board, the Headteacher or the staff.