

Use of Pupil Premium funding to support students and achievement (Updated November 2023)

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential.

The Government provides Pupil Premium funding, which is in addition to core school funding, to help address national inequalities between the achievements of children currently or historically eligible for free school meals or children in care, when compared with their peers.

The Pupil Premium is allocated to schools based on the number of students who are known to be currently eligible for free school meals and children who have been continuously looked after for more than six months. In addition, we receive the funding for any student who has been eligible for free school meals in the last six years, regardless of whether they continue to be eligible today. (This funding is informally known as “Ever 6”.) The school also receives an allocation of funding for each child whose parent is in full time military service for the UK Government.

It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual students on roll.

The focus of our strategy is to promote progress and remove any barriers to learning for students eligible for this funding. There has been considerable research as to how the funding should be utilised to best effect. Two of the most respected pieces of research in this area are those conducted by the Sutton Trust and the Education Endowment Foundation. As a school we have used this and other best practice guidance to determine how the funding should be spent this year.

Research has shown that in order to “narrow any achievement gap”, the best use of the money is to:

- ☐ Use it for teachers’ training and development in the areas of effective feedback and the use of Assessment for Learning strategies (this has been found to add up to 9 months of additional learning progress for students when used effectively; *very high impact for low cost*)
- ☐ Encourage effective use of Homework tasks (can add up to 5 months of additional progress; *moderate impact for low or no additional cost*)
- ☐ 1:1 tuition for students who are underachieving (can add up to 5 months of progress; *moderate impact, high cost*)
- ☐ Metacognition and self-regulation approaches to teaching support pupils to think about their own learning more explicitly, often by teaching them specific strategies for planning, monitoring, and evaluating their learning. (this has been found to add up to 7 months of additional learning progress for students when used effectively; *very high impact for low cost*)

- ☐ Developing study skills and independent learning techniques (can add up to 3 months progress; *moderate impact for low to moderate cost*)

We were keen to ensure that all interventions were open to as broad a range of students as possible (i.e. although the funding comes into school because of a certain group, the opportunities this creates would be offered as widely as possible). It is, however, important that we strongly encourage the targeted FSM/Ever

6 students to access this support.

Please note that throughout this report we refer to the Pupil Premium cohort rather than “Disadvantaged Students” but the group composition is the same.

### **September 2022 to July 2023**

We prioritised the use of the Pupil Premium as follows:

- Free school meal (FSM) and Ever 6 students and other vulnerable students who are underachieving at KS4
- FSM/Ever 6 students and other vulnerable students who are underachieving at KS3
- FSM/Ever 6 students and other vulnerable students who are at risk of underachieving at KS5
- FSM/Ever 6 students and other vulnerable students who are at risk of underachieving at KS3/4
- Other students on roll who are at risk of underachievement

We used the Pupil Premium to fund three types of activity:

- Support
- Intervention
- Enrichment

#### **Support**

- Counselling service provision (CANW)
- Emotional Health & Wellbeing Drop-down days at KS3 & 4
- Equipping “The Nest” Student Support area at Main School
- Equipping “The Hive” Student Support area at Main School
- Provision of uniform vouchers to all PP students and also students joining use from Y6 into Y7 to support transition
- Implementation of the Pre-Loved Uniform Shop and Pre-Loved Library

#### **Intervention**

- Post of Inclusion Manager (to lead on Pupil Premium)
- Main School Study Skills programme & PSHE provision
- Learning Performance Seminars - Sixth Form study skills workshop
- Handwriting support intervention groups and resourcing- at Main School and Sixth Form
- Organisation skills intervention groups- at Main School
- Mentoring Programme (staff and peer) at Main School
- Revision and study guide purchases for all KS4 PP Students
- Y11 Study Day & Revision Shop
- Teaching and Learning Ambassadors Peer Tutoring Programme. Training of peer Teaching & Learning Ambassadors, Organisation Ambassadors, Literacy Leaders and Reading Ambassadors
- Therapeutic structured emotional wellbeing and mental health programme #Reframe for KS3 PP Students
- Student leadership programme
- Purchase of subject specific revision guides for all Pupil Premium students

## Enrichment

- Termly Literacy / Reading focus- caught read handed, guest speakers
- Subsidised and/or fully-funded extra-curricular activities and visits for Pupil Premium students (such as fieldwork/overseas visits, music lessons, instrument purchase, sporting activities, Duke of Edinburgh)
- Uniform vouchers for all families, including students joining us from Y6 in September to support transition
- Facilitating access to a laptop out of school, for all PP students Facilitating access to digital devices for PP students when necessary such as iPads and printers
- Enrichment activities/opportunities such as the Societies Challenge

## Impact and Outcomes

***CRGS Pupil Premium (Disadvantaged) students better overall attendance compared to other schools nationally with the average attendance of Pupil Premium students in CRGS is 94.3 much better than the national average for PP student at 93.9%.***

- In 2022-2023 the average attendance of our cohort in main school was 94.2% and for a Year 11 Pupil Premium student at CRGS the average attendance was 86.2% with 5 persistent absentees.

Performance data	CRGS PP students 2019	CRGS All students 2019	CRGS PP students 2022 (7 students)	CRGS All students 2022	CRGS PP students 2023 (9 students)	CRGS All students 2023
Average total A8	82.28	74.71	67	75	70.6	72.3
Average A8 points	8.28	7.47	6.7	7.5	7.06	7.23
9-5 including English and Mathematics	100%	98.3%	100%	96%	100%	97.9%
9-5 including English	100%	98.3%	100%	99.3%	100%	97.9%
9-5 including Mathematics	100%	100%	100%	96.6%	100%	99.3%
9-4 including English and Mathematics	100%	100%	100%	99.3%	100%	100%
5 Standard Passes including English and Mathematics	100%	100%	100%	99.3%	100%	99.3%
5 Strong Passes including English and Mathematics	100%	97.5%	100%	96.0%	100%	97.1%
Entered for EBacc	60%	83%	57%	84%	75%	79%
Achieved the EBacc (Standard Pass)	60%	76.7%	57.1%	77.2%	78%	67%
Achieved the EBacc (Strong Pass)	60%	67.5%	57.1%	67.1%	50%	49.3%

The progress of Pupil Premium students is closely monitored through:

- Weekly pastoral meetings (Head of Year and Assistant Headteacher)
- Analysis of interim tracking data
- All staff know which students are in the Pupil Premium cohort and are asked to monitor progress closely, alerting Heads of Learning and Heads of Year to any concerns
- Pupil Premium 1:1 termly conversations with Heads of Year and maintenance of Pupil Premium case studies
- Individual Pupil Premium Learning Profiles (created with students and shared with all staff)

### **Our plans for 2023 / 24**

In 2023-24 the Pupil Premium funding per eligible student is £985 and we received an additional £2, 410 for other circumstances per student.

Schools will also receive additional funding to support education recovery through the recovery premium.

Our expected allocation for the academic year 2023-24 is £74,520

Plans for this academic year include a *continuation of all of the activities, support and intervention detailed above, plus*

- Assisting with tuition in English and Maths for identified PP students in Y10 and Y11 is planned
- Continued development of the academic and pastoral mentoring programmes to offer personalised care, guidance and support for all Pupil Premium students. To continue to work with the Y13 Mentoring programme for all main school PP Students
- The development of our teaching and learning programme to enhance quality first teaching provisions across the school. Improving the quality of teaching will help to target our Pupil Premium students but also has a positive impact on the wider school cohort.
- Homework club: every lunchtime at main school
- Funding the Literacy development programme for all Y7-9 students, including support for parents/carers in the development of their son/daughter's Literacy skills
- Developing our intervention programmes for all students encountering barriers to learning, we will be investing in new literacy programmes (including reading and spelling at KS3 and 4)
- Continuing to offer opportunities through our extensive enrichment and extra-curricular programme to broaden horizons and raise expectations of all our students
- To continue to develop nurture in school and our emotional literacy provision for our most vulnerable learner at KS3
- Offering all Pupil Premium students an individual Careers Education, Information, Advice & Guidance interview with a specialist advisor each year
- Development of the academic and pastoral mentoring programmes to offer personalised care, guidance and support for all Pupil Premium students during their time at CRGS

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6.11.23