



June 19th, 2023

Parents' Evening



Itinerary

- Welcome
- What Oxbridge are looking for
- How students should prepare for an application
- Oxbridge Open Day Visits

Welcome

- Stuart Draper, Oxbridge Co-Ordinator and Senior Tutor
- Vanessa Howard, Careers Co-Ordinator and EVC

Why Oxbridge?

- Top universities
- Career prospects
- Academic brilliance
- Collegiate system



- Tutorial system
- Short terms
- For all
- Don't be put off

What students need...

- Entry requirements different for each course at the two universities
- Bare minimum – three A grades at A Level (this year)
- More likely to be A*AA or even A*A*A

What students should have

Oxford

- Successful applicants typically have a high proportion of A and A* grades or 7, 8 and 9 grades. However, we do look at GCSE grades in context. Where possible, tutors will be made aware of the overall GCSE performance of the school or college where you studied.

Cambridge

- GCSE results are looked at as a performance indicator, but within the context of the performance of the school.
- Most students who apply have at least four or five As or A*s at GCSE (7 is considered equivalent to an A; and 8 and 9 is considered equivalent to an A*).

What students must have

- Intellectual curiosity
- Academic potential
- Genuine intellectual commitment



Which university? Which college?

- University and college – the student's life – the student's choice
- College choice doesn't matter so much unless subjects only offered by certain colleges



Courses

- [Admission requirements for 2024 entry | University of Oxford](#)
- [Course requirements | Undergraduate Study \(cam.ac.uk\)](#)
- [Course listing | Undergraduate Study \(cam.ac.uk\)](#)

Unusual (or unusual sounding) courses

Oxford

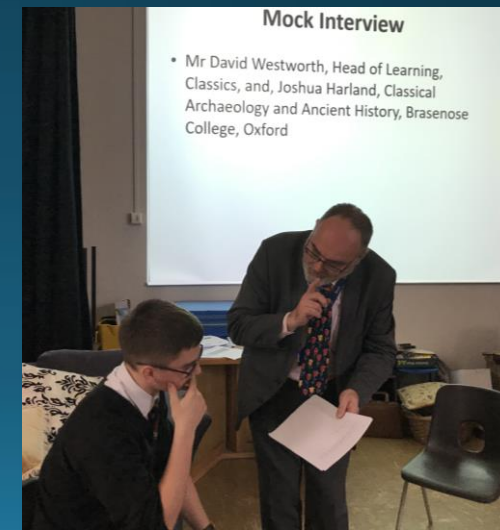
- Archaeology and Anthropology
- Classics and Oriental Studies
- European and Middle Eastern Languages
- Human Sciences
- Materials Science
- Physics and Philosophy

Cambridge

- Anglo-Saxon, Norse and Celtic
- Asian and Middle Eastern Studies
- Education
- Human, Social and Political Sciences
- Land Economy
- Natural Sciences

What the students have done.....

- Oxbridge Conference - overview of process; personal statements; discussion groups; Q&A with successful candidates; mock interview



What students should be doing....

- Researching the different types of courses which Oxford and Cambridge have to offer.
- School's Oxbridge Accessit website has lots of useful information and links.



What students should be doing....

- Supercurricular !
- Reading beyond their syllabus. Articles and books. Stretching their thinking and understanding. Taking notes! Podcasts, TedTalks, etc can count too.



What students should be doing....

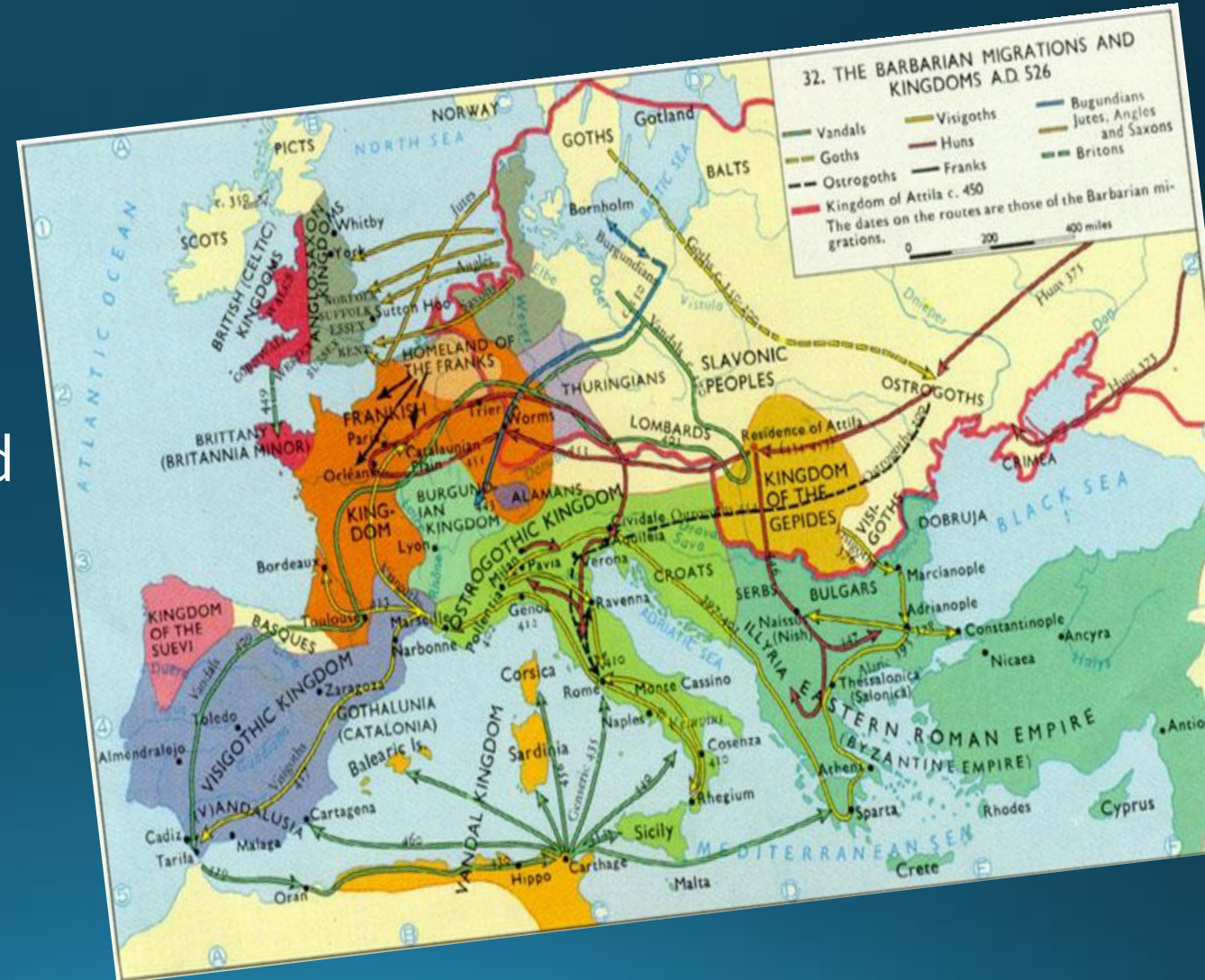
- Maintaining highest academic standards
- UCAS predicted grades will be based on evidence and professional judgement as per school policy rather than “need”



What we will do.....

Summer Term

- Discussion Groups
- Meet ex-CRGS Cambridge and Oxford undergraduates on June 26
- Open Day visits



What we will do.....

Summer Term

Autumn Term

- Provide advice and support available to every student and help them meet the early UCAS deadline
- Prepare students for Admissions Tests
- Provide practice interview
- Support with remote interview

Dates - Check

- September – register for Admissions Tests with school
- October 16 – school deadline for applications to UCAS
- October 23 – My Cambridge Application (no extra form for Oxford)
- October – Admissions Tests in school (not LNAT)
- December – Interviews – vast majority will be virtual/remote
- January – Students informed of decisions (Oxford first, Cambridge later)

Any Questions?



Open Days

Oxford

- Led by Mr S Draper, Oxbridge Co-ordinator; Mrs V Howard, Careers Co-Ordinator; Mr W Capstick, Senior Tutor.
- Brasenose, Queens

Cambridge

- Led by Mr S Draper, Oxbridge Co-Ordinator; Mrs V Howard, Careers Co-ordinator; Mrs L Burrill, Senior Tutor.
- St John's, Gonville and Caius; St Catharine's

Open Days - Oxford

- Tuesday, June 27 – depart 9.30am from Well Terrace
- Arrive at 2pm. Settle into colleges and chance to explore Oxford
- Meet up – 5pm at Radcliffe Camera
- Evening – Dinner and activities in colleges



Open Days - Oxford

- Wednesday, June 28th – Breakfast in colleges.
- Research and exploration – chance to attend lectures and visit colleges and departments; own lunch; check in at Noon at Radcliffe Camera
- Depart – 3.15pm from St Giles
- Arrive at Well Terrace – 8pm



Open Days - Cambridge

- Wednesday, July 5th – Depart 9.30am from Well Terrace
- Arrive at 2pm. Settle into colleges and chance to explore Cambridge.
- All students meet with staff at colleges at 6pm to go for evening meal in Zizzi's restaurant



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Open Days - Cambridge

- [Cambridge Open Days | Undergraduate Study](#)
- Warm up Webinars – Book in advance.



Both trips – Discipline, Health & Safety

- School Code of Conduct
- Groups of Four
- Students **MUST NOT** leave colleges in the evening unless with staff
- Room checks
- Mobile phones

Both trips – Discipline, Health & Safety

- Students responsible for own medicine including inhalers/epipens
- Allergies – please don't bring nuts (including peanuts), seeds and eggs onto coach
- Comfortable walking shoes/trainers
- Prepare for all weathers – sun or rain or both!
- Bikes!

Both trips - Packs

- Maps with colleges and departments
- Guides to timings of talks, tours, etc
- College information and events
- Contact numbers for staff

Both trips - Luggage

- One small overnight bag (perhaps a rucksack too)
- Colleges have storage facilities which students can use on both days
- Towels usually provided by colleges but....
- Pen!

Any Questions?

