

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
Year 7 Topic Area	Personal information. Numbers and Classroom objects.	School, studies. Snacks	family, pets and physical descriptions	Home and location	free time activities likes and dislikes telling the time	Town and places in town Responding to invitations The weather
Year 7 Grammar	Definite/indefinite article. llamarse and tener	Regular ar, er and ir verbs adjectival endings	possessive adjectives and adjectival agreements using ser	Using vivir and estar revisit ar, er, ir verbs using prepositions stem changing verbs	me gusta salir, ir and hacer. immediate future using ir	porque, pero and hay The verb querer
YEAR 8 Topic Area	Revisit person ID, hobbies, weather, cuando with hobbies, Christmas in Spain/south America	arranging to go out, making excuses, problems and solutions,	Holidays, countries, where you went, who with, what it was like, activities on holiday, opinions about past events	Holidays continued, focus on grammar of preterite, using present and preterite together, being a tourist, combining past, present and	Food, what do/did you eat for breakfast, time expressions, shopping for food, using high numbers, at a restaurant, what you had for	recap food with likes and dislikes, use past, present and future together, clothes,
Year 8 Grammar	present tense, intensifiers and qualifiers, revisit immediate future,	no/puedo, no/quiero, me/te gustaría, tengo que, le gusta/n,	ir in the preterite, I forms of verbs in the preterite, all forms of preterite in AR verbs	recap preterite with AR verbs, preterite of ER/IR verbs, identifying tenses using time phrases, combining 3 tenses	gender, forming and answering questions, preterite, adjectival agreements	use 3 tenses together, adjectival agreements, this/these, tengo que, comparatives and superlatives, vocab review
YEAR 9 Topic Area	Recap & Recovery, hobbies, holidays, using computers, tv and music, films, fui al cine,	School revisit, School rules, after school clubs, la salud, healthy living	Recap and Recovery, mi dinero, jobs, talking about types of jobs, ¿Qué te gustaría hacer,	daily routine, time, lunch time at school, what I did yesterday at school	Recap and Recovery town, facilities and buildings, positives/negatives, advantages/disadvantages, environmental problems in the	Birthday celebrations and activities, festivals, ¿Qué fiestas celebras? Spanish festivals, Tomatina, San Ferin 6 de julio
Year 9 Grammar	present and preterite tenses, adjectives, opinions and justifications, comparisons, near future, was/were/has/had	superlatives, se debe, se puede, hay que, three tenses together, desde hace, me duele/me	present tense irregs, conditional, cuando sea mayor, si tuviera/pudiera, si +present+future, si ganaría la lotería fuera rico/a, fuera	reflexive verbs in the present tense, after doing ...I, suelo, suelo levantarme, ayer decidí, mañana voy a..., revisit preterite	future tense in context of previous topics, unos/unas, tanto/a/os/as, tan+adj, comparisons, superlatives, plus opinions+justifications, could/should se podría/se puede	preterite, present, immediate future, future, conditional, se+he/she/it form of
YEAR 10 Topic Area	recap and recovery: Module 1: holidays, accommodation, bookings and problems	Module 2: School, uniform, school day, subjects, describing the building, rules, problems, school exchange, activities and achievements	Module 3: socialising and family, descriptions, social networks, making arrangements, reading	describing people, talking about family and friends, Module 4: freetime activities, Tvprogrammes and films, hobby habits, sports	what's trending, different types of entertainment, inspiring people. Module 5. Places in town, shopping and souvenirs, features of a region	planning what to do, shopping for clothes and presents, problems in a town, describe a visit in
YEAR 10 Grammar	revise present and preterite tense, different structures to give opinion, imperfect	adjectives, comparatives and superlatives, negatives, phrases +infinitive, near future,	present tense, para +infinitive, present continuous, connectives,	ser and estar, referring to past and present, relationship verbs, stem changing verbs, adjectives of nationality, soler+infinitive, imperfect tense	perfect tense, algunos/ciertos/ptros/muchos/d emasiados/todos, using a range of past tenses, se	using the future tense, demonstrative adjectives conditional, different tenses
YEAR 11 Topic Area	Viva Module 7 Jobs, earning money, work experience. Discussing preferences	Viva Module 7 (contd) Learning Langs, summer jobs, plans for the future.	Viva Module 8 Houses, environment, global issues, local action groups.	Viva Module 8(Contd) Healthy life style, sporting events, natural disasters.	¡A Repasar! Modules 1-8. Past paper and four skills practice. Speaking	
Year 11 Grammar	Soler + imperfect,	Present+present continuous, indirect object pronouns, conditional, subjunctive	Present subjunctive, subjunctive in commands	Pluperfect and imperfect continuous		
YEAR 12 Topic Area	Revisit GCSE vocab tradiciones y costumbres: Fiestas. Los valores tradicionales: los cambios en la familia, vivir juntos o casarse el casado casa quiere, matrimonio /el divorcio, la influencia de la	Identidad: La Gastronomía, las Lenguas, la igualdad: la mujer en el mercado laboral, el machismo y el feminismo los derechos de los gays y las	El patrimonio, Sitios históricos y civilizaciones prehispánicas, Arte y	Arte y Arquitectura El patrimonio musical y su diversidad, Monarquías y dictaduras, Franco la evolución de la monarquía en	Influencia de los ídolos: cantantes y músicos estrellas de televisión y cine modelos, Dictaduras latinoamericanas, Panama, Chile	IRP, Ocho apellidos vascos, studying literature, cómo agua
Year 12 Grammar	the present tense of regular and irregular verbs, perfect imperfect continuous the preterite	subjunctive, perfect tense in the subjunctive, using numerals, using imperfect and preterite together indefinite adjectives and nouns perfect tense, pluperfect tense stimulus card practice	subjunctive after verbs of emotion/doubt, future perfect and conditional perfect, comparatives and superlatives,	demonstrative and possessive adjectives, imperatives, using a sequence of tenses,	indirect object pronouns, passive voice, direct object pronouns, preterite, using a sequence of tenses revisit tense formations	imperfect subjunctive
YEAR 13 Topic Area	Film, Book, Monarchies and dictatorships, immigration	Film, IRP, immigration, book, latin dictators	Film/Book, racism, convivencia, los jóvenes	Film, convivencia, jóvenes, movimientos, IRP, speaking revision	Revision Speaking exam preparations, film/book timed essays, past papers translations	
Year 13 Grammar	revise the present, imperfect and preterite tense, compound tenses Form and use the imperfect subjunctive, form and use a sequence of tenses	revise the present, imperfect and preterite tense, compound tenses Form and use the imperfect subjunctive	improving use of nouns and adjectives, conditional and future, prepositions and adverbs, present and perfect subjunctive, imperatives	prepositions, pronouns, adverbs, present and perfect subjunctive, si clauses plus perfect and	grammar revision arising from weaknesses in exam and classroom practice.	