

Responses to Questionnaire for parents and carers

December 2015



In the questionnaire, parents and carers were asked to record how strongly they agreed with 13 statements about our school.

Year 11 – 59 Responses

No.	Questions	Strongly Agree		Agree		Disagree		Strongly disagree		From those who responded	From those who responded
		Total	%	Total	%	Total	%	Total	%	% Strongly agree or Agree	% Disagree or Strongly disagree
1	My child feels safe at school.	44	77	13	22	0	0	0	0	99	0
2	My child is making good progress at this school.										
3	This school meets my child's particular needs.	36	63	20	35	1	1	0	0	98	1
4	This school ensures my child is well looked after.	40	69	18	31	0	0	0	0	100	0
5	My child is taught well at this school.	38	67	18	32	0	0	0	0	99	0
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	43	76	13	23	0	0	0	0	99	0
7	There is a good standard of behaviour at this school.	36	64	20	35	0	0	0	0	99	0
8	My child's lessons are not disrupted by bad behaviour.	28	50	25	44	3	5	0	0	94	5
9	This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	31	57	18	33	5	9	0	0	90	9
10	This school helps me to support my child's learning.	37	66	19	34	0	0	0	0	100	0
11	This school responds well to my concerns.	41	73	15	26	0	0	0	0	99	0
12	This school keeps me well informed.	41	70	17	29	0	0	0	0	99	0

		YES		NO	
		Total	%	Total	%
13	I would recommend this school to another parent.	56	98	1	2

The table above summarises the responses that parents and carers made to each statement. The percentages indicate the proportion of parents and carers giving that response out of the total number of completed questionnaires. Where one or more parents and carers chose not to answer a particular question, the percentages will not add up to 100%. The final 2 columns indicate the percentage response for those parents who strongly agree/agree and those that disagree/strongly disagree who had responded to the questions.