

Enquiries from the Parental Questionnaire (February 2022)

We have summarised the parental questionnaire responses and these will also be published here on the school website. In addition, where a number of parents/carers asked about a similar issue or topic we have shared some information below. We hope that this is useful. If you have further questions please do not hesitate to contact the Main School office.

| Question | Further information and links |
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| How do parents/carers know what extra-curricular activities are running and when these are? | Students are given this information each half term via posters in their form room as well as the weekly Student Bulletin. The schedule is updated each half term and the latest version shared on the school website. Here is the link: http://www.crgs.org.uk/main-school-11-16/extra-curricular/ |
| Could Year 7 have an area where they can be active outdoors at break and lunch? | Year 7 have access to the large outdoor area called the Tennis Courts which is available to them each break and lunch for ball games and socialising. In addition they have the sporting activities detailed on the extra-curricular timetable for Year 7. |
| I struggled to get Parents Evening appointments for my child. Could there be some improvements to the online system? | If teachers have more than 2 classes it is not possible for them to see all of their students. If teachers have 2 classes in the same year group they are encouraged to have shorter appointments so that more students can be seen. It is a good idea to check the appointments that your son/daughter has made before the parents' evening and then you could contact school if you wished to speak with specific members of staff, |
| What sort of healthy options are available in the canteen at break and lunchtimes for children? | The FOP Label is followed at all times (front of packet) to ensure that the nutrients are correct following the government guidelines. Therefore all food within school are healthy options, the full list of foods and menus are sent home with the students termly from Lancashire Country Council Catering Department. The following foods are available each day: Soup, Pasta, Jacket Potatoes, Vegetables are available every day |

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| Could vegetarian options be available in the catering provision? | The following vegetarian foods are available daily: Vegetarian Soup, Vegetarian Pasta, Paninis and Burgers, Vegan Sausage Rolls and Pizza, Jacket Potatoes with vegetarian filling. There is always a Vegetarian hot meal available at lunchtime. |
| What is the school policy on Homework? | <p style="text-align: center;"><u>In Years 7-9</u></p> <ul style="list-style-type: none"> • 10 minutes of homework per teaching period is allocated. This time could also be accumulated so that no homework is set for 2 weeks/lessons and then a 30 minute homework is set. • Students should enter the details of homework set and the completion date into their planners • Some subject teachers, particularly in the practical areas, may set project work for completion over a period of weeks. Students should note the timescale involved. This will be indicated in planners. <p style="text-align: center;"><u>Years 10 -11</u></p> <p style="text-align: center;">Students should expect to be set 30 minutes of homework/independent learning a week for each GCSE subject except Maths and English (2 x 30 minutes)</p> |
| How can my child get access to The Nest at breaks and lunchtime? | The Nest is currently open to students on a rota basis, Y7: Monday, Y8: Tuesday, Y9: Wednesday, Y10: Thursday and Y11: Friday. The Nest is a multi-use room so will not always be open each break and each lunchtime but students will be made aware by signs on the door. If a student needs to contact Mrs Crow, they can do by emailing studentsupport@crgs.org.uk |
| When will CRGS start to reinstate face-to-face events like concerts? | This process has already begun. We held Open Weeks and days (by appointment) this year on both sites. On 24 th March we have the Spring Concert and we are now planning a return to in-person events where possible and where we judge this to be the most effective approach. |

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| What is "commitment to learning" and why is this the sole grade on a Y7/8 report to parents/carers? | There are a detailed definitions of Commitment to Learning on the website and these are also to parents/carers with the first reports. A link to this is here: Commitment-to-learning-final.pdf (crgs.org.uk) |
| Could the school improve its communications with parents/carers? | <p>Feedback has been that some parents/carers have found our newsletters during the pandemic very informative and useful and others have found them too detailed.</p> <p>We are aiming now for communications to be more concise and targeted. The new EduLink communications software should aid this process.</p> <p>We also use the school Facebook page, school website and student email to share important messages and updates.</p> <p>We know how important effective communication is to everyone involved and we are always working to improve in this area.</p> |
| How does CRGS encourage "reading for pleasure"? | <p>At CRGS, we do a range of things to encourage 'reading for pleasure'. We have student Reading Ambassadors who organise a weekly Book Club, Readathons, World Book Day activities and displays and a termly student newsletter.</p> <p>We also encourage students through the 'Caught Read-Handed' scheme. Students are rewarded with CRH merits, and, at the end of each term, merits will be counted, and students will be given the chance to select a book from the prize 'vending machine' outside the library. This is a positive reinforcement of reading for pleasure in students' own time.</p> <p>Our 'Register and Read' programme allows teachers to model reading in form time and have some lively discussion of vocabulary and the content of the texts. In this time, students will be exposed to fiction and non-fiction texts to encourage reading of a range of genres.</p> |
| Has the school got an Asthma Policy or procedure and if so, how could I get a copy? | Yes, we have both an Asthma Policy and a procedure. We adhere to the best practice guidelines from Asthma UK and have an asthma register. All students at Main School (who we know to have asthma) have been issued with an asthma card and parents/carers have received additional information. |

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| | Please contact the Main School office if you have not received this information or you have an enquiry about provision for students with asthma. |
| Is the school working to make the curriculum more diverse? | We are continually looking to improve our curriculum and extra-curricular offer. Our PSHE curriculum has been updated and allows students a great breadth of study. All Year groups take part in Wellbeing and Personal Development days which often focus on diversity and inclusion. We have a Diversity Forum on both sites and an Unconscious Bias working party who focus on diversity and inclusion matters. |
| When will UK school trips be reinstated? | These have already begun. Year 7 students took part in an off-site outdoor activities day back in September. Sporting fixtures are well underway again. Students have attended Drama and Astronomy trips recently and we are planning an engaging Activity Week for students in July. Departments are now beginning to submit requests for UK and overseas visits again and this is an ongoing process. |
| My child is in Year 10 and has not had formal examination practice for several years as a result of COVID. How will the school support students in developing these important skills? | <p>We understand that this is a concern for students and parents/carers. Students should have a formal assessment, held in examination conditions, in every subject, each half term.</p> <p>In addition, this summer, Year 10 will have formal GCSE style examinations.</p> <p>In addition, students are prepared for examination routines and techniques through Critical Skills, PSHE, the Assembly programme, briefings from the Examination Officer and events such as the Maths Challenge and MiDYIS testing.</p> |
| Where can I get updates on wider aspects of school life and news? | <p>We update the News section of the website on a weekly basis. This is linked here:</p> <p>News Clitheroe Royal Grammar School (crgs.org.uk)</p> <p>In addition, we share news and updates on the school Facebook Page (CRGS Main School) and via subject social media accounts such as that for Art: crgsartdept [Instagram]</p> |

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| How does CRGS prepare students for the next stage of their life and future careers? | <p>Students in every year have careers education, information and guidance. Details of this provision are here: Careers and Guidance Clitheroe Royal Grammar School (crgs.org.uk)</p> <p>Students receive a monthly careers bulletin.</p> <p>In addition, we employ a full-time careers adviser who is available to all students (Mrs Howard) as well as a Careers Co-ordinator (Mrs Nester)</p> <p>Find CRGS Careers on Instagram (CRGS Careers), Facebook (Clitheroe Royal Grammar School- Careers), YouTube (CRGS Careers) and Twitter (CRGScareers) too.</p> |
| Are there sporting opportunities at school as well as those for academic development? | <p>Yes, absolutely. We see our PE and sporting provision as a real strength of our school. You can read more about this on our website in the areas about extra-curricular provision, the News section and through the curriculum plans.</p> |
| Why has the school decided to have an additional set of examinations for the current Year 11? | <p>This decision was taken to give the students further examination practice and also in case there is a Teacher Assessed Grades process if the formal 2022 examinations are cancelled.</p> |
| If a child is found to have an e-cigarette or is vaping on site, what is the consequence? | <p>E-cigarettes are prohibited items and must not be brought into school. Students are informed of this on the first day of the school year as part of our Behaviour Expectations presentation and they are reminded at regular intervals via the Student Bulletin. There are also signs around school that reinforce the message. Students who bring vaping material into school, have it in their possession or indeed use an e-cigarette will face a fixed-term suspension from school.</p> |
| If I want to talk to someone about a particular subject area, what should I do? | <p>We would encourage you to contact the Main School office by telephone or email in the first instance so that we can direct your enquiry to the most suitable person. This may be the Head of Department, a member of the Examinations staff or someone on the senior leadership team.</p> |
| Is there a system for managing low-level disruption in lessons and if so, what does this involve? | <p>Yes. We have very high behaviour expectations. As part of our Sanctions Pyramid low-level disruption is dealt with swiftly and in a structured way using the C1-3 system. Staff use de-escalation</p> |

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| | <p>strategies before moving onto a verbal warning. Should low-level disruption continue a student is issued with a Penalty Point. Most low level disruption would not persist beyond this point. However, if it were to continue the student would be removed from the lesson to work in a different location with a senior teacher. Additionally, students would complete a Senior Leadership Team lunchtime detention. Parents/carers are informed of all C3s by email.</p> |
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