



Clitheroe Royal Grammar School

Dear Student,



Thank you for your interest in Clitheroe Royal Grammar School. We hope that this guide will assist you in making a positive decision to join our vibrant Sixth Form.

We are very proud of our Sixth Form which is housed in its own centre at York Street. Clitheroe Royal Grammar School is based on firm values and traditions and provides, not only outstanding academic opportunities, but also an environment where each student can further develop essential life skills. Clitheroe Royal Grammar School is a Specialist School Language College. This status has had a

positive impact on the school and has further enhanced opportunities for our students.

We have an extensive guidance programme and students are supported by subject tutors, form tutors and a personal tutor. We provide opportunities, not only for academic excellence, but also for sport, music, expeditions, foreign travel, cultural visits, work experience and much more.

Last year two-thirds of our Lower Sixth joined Clitheroe Royal Grammar School from other schools. For everyone it is a new start and an opportunity to excel in this caring community. Students quickly settle in and receive excellent preparation for the rigours and demands of A Level courses.

This guide aims to give you an idea of what Sixth Form life is like at Clitheroe Royal Grammar School. A visit to our centre will give you an even better idea. We look forward to meeting you.

Judith Child
Headteacher

**Katy Roberts –
Head Girl –
St Christopher CE High
School**

I went to St Christopher's High School and, in comparison with many of the students in the Sixth Form, I knew few people.

However, this did not last long. Making new friends was easy, everyone is great and I can honestly say there is no-one that I don't get on with, including all my teachers who are always available for help and are passionate in their subject areas.

My first year at CRGS has been my happiest to date!

There are 650 students in our Sixth Form, all of whom study A Levels. We welcome students from over 40 different schools in the Ribble Valley, Longridge, Preston, Blackburn, Accrington, Burnley, Nelson, Colne and beyond. In fact, over 60% of our students join us from other schools. The school is served by buses from a large number of areas and financial aid with the travel cost may be available through the Education Maintenance Allowance (EMA) depending upon parental income.

For Sixth Form entry, there is no catchment area and no entrance examination. The criteria for admission are high enough GCSE grades and a sound track record at your present school. To be able to join the Sixth Form you must achieve a minimum of five grade Bs at GCSE with at least a Grade C in English Language and Mathematics. In addition, each A Level subject has its own requirements which are indicated in each subject entry in the guide. Please see later in the guide for more information. Please note that if you are taking or are proposing to take an AS Level exam prior to entry into our Sixth Form you must ensure that the syllabus you are studying is appropriate for study here at A2.

There will be an opportunity to visit the school, meet the staff and students and to see something of the Sixth Form work and facilities at the Open Evening. This will be held at the Sixth Form Centre on Wednesday, 22 October from 6.00 p.m. to 8.30 p.m. There will be talks by the Headteacher and the Head of Sixth Form, for approximately half-an-hour, in the Lecture Theatre at 6.15 p.m. and then repeated at 7.00 p.m. and 8.00 p.m. These will give you background information to the school and details of the Sixth Form curriculum.

If you wish to apply, please complete the application form at the back of this guide and return it to school by Friday 12 December 2008. Please note that entries will be closed after this deadline. You and your parents will then be invited to an informal interview which will take place one evening before Easter. At this we will look in detail at the courses you wish to study.

We look forward to receiving your application.



Mr J Powell
Deputy Headteacher
Head of Sixth Form

Andrew Crane – Head Boy –

Clitheroe Royal Grammar School

First of all, you're making a fantastic choice by considering this Sixth Form. I would definitely take advantage of coming here as it's an amazing opportunity. During my time here I've never once wished I was anywhere else because it's hard to imagine a higher standard of education or a larger number of opportunities which just seem to be continually presenting themselves. This school really does cater for everyone. I've really enjoyed my time here so far and when I come to leave I certainly will miss this place, all the friends I've made and yes, even the staff.

I wish you luck with wherever you choose to take your next step in life, but if you take that step here, luck will rarely be a factor in your success.

The Curriculum

At Clitheroe Royal Grammar School we offer 27 different A Level courses. Students study 4 subjects to AS Level in the Lower Sixth (Year 12) and continue with 3 of these in the Upper Sixth (Year 13). All courses consist of 4 or 6 modules, the first 2 or 3 leading to AS and the second 2 or 3 to A2. AS examinations will be taken in all subjects at the end of the Lower Sixth. A2 examinations will be taken at the end of the Upper Sixth. In addition, students take AS General Studies in the Lower Sixth and continue to A2 in the Upper Sixth.

The curriculum is completed by a programme of Guidance and Enrichment activities. Students are guided by their Form Tutors in a weekly timetabled session and on a one-to-one basis by their Senior Tutor. The core Enrichment activities are General Studies, Work Shadowing, the Management Conference and the Religious Education Conference. There are many more optional opportunities in sport, music, drama, debating, foreign trips, Duke of Edinburgh Award, competitions, beginners courses in languages such as Mandarin Chinese and Russian and so on. Sixth formers are strongly encouraged to take advantage of the many opportunities on offer.

Each A Level course is described on the following pages. These descriptions are intended to be brief guides only. More detailed information will be found in the course leaflets available at the Open Evening.

Art and Design

In this rewarding subject, students are introduced to a variety of experiences employing a range of media, processes and techniques. Art, craft and design skills are developed through practical research and experimentation and exploration of ideas and concepts. Many of our students have progressed onto Foundation courses at local colleges and to degree level. The course is suitable for students who wish to develop their interest and enjoyment in Art and Design, fostering its value in lifelong learning.



Etching Class

Students are required to participate actively in their course of study, recognising and developing their own strengths and identifying and sustaining their own lines of enquiry. They develop personal responses to their experiences, environment and culture in practical activities, such as painting, drawing, sculpture and printmaking, as well as developing an appreciation of the History of Art and Design.

Students have opportunities to take part in workshops and regular visits to local and national galleries. Recent activities have included trips to the Galleries in London and practical workshops on colour and etching with artist Ian Murphy.

Previous experience of working in art and design is desirable. The entrance requirement is a grade C in GCSE Art and Design or a portfolio of work. Enthusiasm, commitment and interest are essential!

Biology



Biology Field Trip to Bangor

The department is large and successful with approximately 200 students. Biology may be combined with a wide variety of subjects but students should be aware that A Level Chemistry is necessary for Medical and Veterinary courses and also for the majority of other Biological degrees. Some leading Dental Schools allow a third non-science A Level subject only if Biology has been taken in addition to Chemistry.

The course encompasses the whole biological spectrum including the biochemistry and cell structure of plants and animals, anatomy and physiology, genetics and genetic engineering. Students are given ample scope to demonstrate their powers of analysis, evaluation and interpretation as well as factual learning. They are required to demonstrate an ability to communicate their ideas and to understand some relatively simple mathematical concepts. Practical work is an integral part of the subject and practical skills are assessed at both AS and A2, building on the GCSE 'How Science Works' programme.

Lessons are taught in modern well-equipped laboratories, with plenty of opportunity for detailed experimental work. All students continuing to A2 take part in the ecology field trip to Bangor University at the end of the Lower Sixth. The work on the field trip covers a significant preparation of one of the A2 modules, with extensive practical application.

Students need either grade BB in GCSE Core Science and Additional Science (not Applied) or B in both GCSE Biology and Chemistry. Grade C in Mathematics (higher tier) is also required.

Business Studies

This is a flourishing department in which there are currently over 120 students combining Business Studies with a wide range of other A Levels amongst both the Arts and Sciences. The course is designed to develop knowledge and critical understanding of business structure and practice whilst providing an opportunity to develop decision-making and problem-solving skills.

The new specification for this A Level has been changed, studying two large units at AS Level and a further two units at A2. The overall course covers business start ups, all aspects of Finance/Financial Planning, Marketing/ competition, People/HRM, Operations Management, External influences, Business Cultures/Ethics, Management growth/change. There is no coursework for this A Level.

Throughout the whole course considerable emphasis is placed on decision-making and problem-solving.

A wide variety of teaching methods are used to encourage the students to adopt hands on approach to the subject in all our teaching strategies throughout the two years of study. Outside the classroom we expect students to take an interest in current affairs and to gain business knowledge using a variety of sources - family connections, local and national businesses, broadsheets, work placements, young enterprise, etc.

We support the syllabus, with trips to conferences, and study tours overseas. This is a well established programme and businesses have been studied in Moscow, Heidelberg, Los Angeles/San Francisco, Beijing and China. Our next trip is Beijing in February 2009. This will be repeated in 2010. As well as international trips we have also visited the Jaguar Plant in Castle Bromwich and the Peugeot Plant in Coventry. All the trips are invaluable, not only for the A Level context but also for enriching students' cultural education, experience, confidence and values.

Previous study of Business Studies is not a pre-requisite for this A Level.



Business Studies Lesson

Chemistry

Approximately 180 students study the AQA A Level specification. The new AS course will consist of three units covering atomic structure, bonding, energetics, periodicity, redox reactions, kinetics, an introduction to organic chemistry (chemistry of the many compounds of carbon) and coursework assessment.

The new A2 course, of three more units, extends the subject content to A Level standard with more detailed study of kinetics, equilibria and organic chemistry, as well as acid-base theory, thermodynamics, transition metal chemistry and reactions in solution. Chemistry is studied in two well-equipped laboratories where experimental work is an important part of the course. Students are able to complete individual work and develop their skills to a high standard. For the A Level, practical assessment accounts for a total of 20% of the final mark.

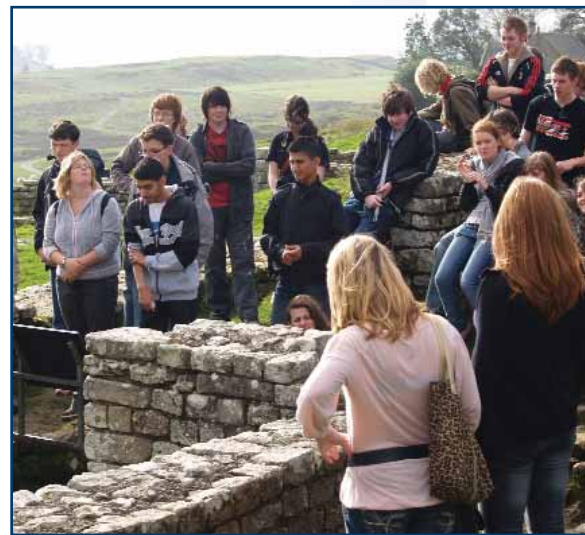
Students need

- (i) Either a grade B in GCSE Core Science and a grade B in GCSE Additional Science (not Applied) or a grade B in GCSE Chemistry
- (ii) Grade B in GCSE Mathematics



Chemistry Experiment

Classical Civilisation



Classics Trip to Hadrian's Wall

Classical Civilisation involves the study of various aspects of the civilisations of ancient Greece and Rome. No previous knowledge of the subject is required and the majority of students start the subject in the Sixth Form. It is an ideal AS or third A Level subject and, since the classical world has had such a great influence on the modern world, it combines well with most other subjects.

The syllabus covers a range of topics in literature, history, archaeology and social life. From September 2008 students will study two topics in each year of the course. Topics likely to be on offer include Homer, Women in Greece and Rome, Alexander the Great, Greek Drama and Virgil. There is no coursework. During the course, visits are made to the theatre and to sites of archaeological interest and, during the summer, students have the opportunity to participate in an archaeological excavation, if they so wish.

Results in recent years have been very good and a number of students who started Classical Civilisation in the Sixth Form have gone on to study the subject at university, including Oxford and Cambridge.

Computing

If you want to acquire skills in using office tools created by computer scientists, then study ICT. If you want to be at the forefront of the 21st century, then study Computing. Similar to Physics in the early 1900s, Computing is on the threshold of a revolution.

This course is aimed at students who enjoy practical work, but more importantly problem-solving. Computer scientists are very interested in computational algorithms to solve problems such as mapping the human genome (DNA). We will teach you how to write structured algorithms, realising at the same time that even the most efficient algorithms have limitations, in spite of the awesome power of today's fastest computers. Thinking computationally is an important life skill for many careers, whether you wish to become a computer scientist or follow a different path. Recently, several of our students have gone on to study computing-related courses at Cambridge, as well as other degrees elsewhere such as computer science, software engineering, games programming, etc.

This course involves a large amount of practical work, with a substantial programming element (Pascal, Visual Basic, Delphi, machine code). We don't assume any previous experience of programming, and we will start from scratch.

We will also cover applications in industry and commerce such as relational databases, systems control, robotics and artificial intelligence. Word processing, spreadsheets and DTP will also get used (but they do not make up a large part of this course, as they would in ICT).

Computing



The computer network at CRGS comprises 90 networked Pentium computers running Windows XP and MS Office 2007 as standard, all with Internet access.

Students need a grade B in GCSE Mathematics to cope with the demands of this course.

Suzanne Bauer – Ribblesdale High Technology College

As a student previously studying at Ribblesdale, I have experienced what it is like to start at a completely new school, with new people, and new teaching styles. Of course, the first few days are daunting, but I personally, along with many others that I have spoken to, found it extremely easy to approach other students, not only those who attended CRGS at the Chatburn Road site, but those from a wide range of different high schools as well. It took very little time to settle down into the new routine and I soon made several new friends.

The style of teaching in the Sixth Form is very different to how we were taught at Ribblesdale, but I think that, although at times it may seem more challenging, it is just a natural step in the progression to the way in which we will learn when going onto university.

It is most certainly a different environment for learning here at the Sixth Form, and although there are things to be missed at Ribblesdale, there are plenty more things to be gained throughout your two years here as part of Clitheroe Royal Grammar School.

Design and Technology: Product Design

The course is intended for students who are interested in resolving practical problems. The course encourages students to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

The full A Level includes a major coursework project and two written papers. Work covered includes materials and components, design and market influences and processes and manufacture. It will also be necessary for students to gather together a portfolio of their best design and technology work.

Throughout the course visits to local and regional industry and other organisations take place to put the course context into the real world. In recent years, these visits have included the Design Museum in London, the British Nuclear Fuels site at Sellafield, the Centre for Alternative Technology in North Wales and Pilkingtons Glass at St Helens.

The course has a practical bias with the emphasis on hands-on experience and is suitable for those students who have studied any Design and Technology at GCSE and achieved grade C.



Economics Trip

Economics

The study of Economics enables students to understand current issues and the ways in which they are resolved. It gives an understanding of problems faced by society and allows a student to offer informed comment. Economics is an invaluable qualification for careers in business, banking, journalism, marketing, management, law and the City. It is also frequently a component in the Arts, the Humanities and some Science courses in Higher Education. Economics is an academic A Level which combines equally well with Mathematics and Sciences as with Arts, particularly Politics, Psychology or Geography. Economics is a qualification much sought-after by both universities and employers.

The course consists of four modules, two taken in year 12 (AS) and two in year 13 (A2). These cover two key areas of microeconomics and macroeconomics.

Microeconomics:

Markets and Market Failure (covers the demand and supply of goods and services in different types of competitive markets, pricing, efficiency and Government intervention).

Macroeconomics:

The National Economy (looks at the performance and problems of the UK economy including inflation, exchange rates, the Euro, unemployment and economic growth).

The Economics department arranges an annual conference for all students, with outside speakers and external examiners as well as organising an overseas study visit. In recent years destinations have included Moscow, Washington, New York, San Francisco and, currently, Beijing.

Students are also given a chance to participate in the IFS Proshare and Bank of England Target 2.0 competitions.

Students should have an interest in current economic affairs. Previous study of Economics is not required.

English

Three different A Level courses are offered:

English Language

Students should consider this subject if they have a real interest in language. This means enjoying studying how English is used in the world when people speak to one another in various situations and how written language is used to communicate meaning.

Students study anything from cornflake packets to legal documents but must like the process of analysing in close detail. Topics such as language and gender, language and power and language and technology are studied. There is the opportunity to produce writing for different audiences and purposes and to undertake a research project on an area of choice.

The skills students develop can be applied to many professions.

Students need a positive attitude, must enjoy discussion and be able to work independently. A systematic and precise approach is needed in students' thinking.

English Literature

This course is for those who enjoy reading, talking about reading and writing about reading. Students come to an understanding of how issues are explored in texts, how texts are understood in different ways by different readers and why writers make the decisions they do.

The range of texts studied is very wide and there are opportunities to visit theatres and attend lectures. More important, however, is the chance to come to an appreciation of what literature is.

Grade C in English Literature at GCSE is required.

English Language and English Literature

This English course caters for all tastes. It enables students to come to an understanding of why writers of both literary and non-literary texts make the stylistic decision they do and how literature has changed over time. The student will also have the opportunity to improve their creative writing skills.

To get the most out of this course students need to enjoy reading and writing and talking about both.

Grade C in English Literature at GCSE is required.

Ethical, Philosophical and Religious Studies

Religion is one of the most important and fascinating areas of study, even for people who do not hold religious beliefs. Helping or hindering mankind, religion has been the major force shaping the world we live in. Today, nations and individuals find religion crucial in the search for meaning and answers to questions such as the value of life, good and evil.

The course covers ethics and the bases of morality including modern ethics: embryo research, the right to life and genetic engineering, freewill and conscience (particularly applied to sex and relationships, war, peace and justice). The course also explores philosophical questions on the meaning and purpose of life. It covers the reasons, if any, for behaving morally and asks whether there is justice in life. Connected to this is the question as to whether science has made religion redundant and whether 'religious experiences' are valid.

Scholars from universities visit the school to discuss aspects of the course.

Religious Studies at GCSE is **not** required.

Cal Hudson –

St Augustine's RC High School

Coming from a different school, I really didn't know what to expect. However, upon arrival, I realised that everybody, both students and staff alike, were willing to go out of their way to make you feel welcome and help you to settle into the comfortable, working environment of the Sixth Form Centre.

When I first started at the Sixth Form, I thought it was going to be all 'free periods' and 'good times'. This is not the case. Being here has taught me the value of independence, and the importance of responsibility. To get the best out of your time at the Sixth Form, I believe you have to balance the work and the good times, rendering it useful and enjoyable.

Why come to the Sixth Form? For the excellent teaching staff; the warm friendly working environment; and the newfound purpose and responsibility that moving up brings.

Food Technology (One year course to AS Level)

This one year food technology course follows the AQA AS Level specification.

Healthy Eating, Nutrition and Food Science are topics studied in depth and examined at AS Level.

Students acquire a broad knowledge of Manufacturing Systems that produce a wide variety of food products suitable for the retail and catering markets. They are also encouraged to develop their analysis of food products with reference to socio-economic and technological factors.

Students are also encouraged to base their coursework project on an area of food that interests them. Examples of this could be cook chill products designed for different target groups e.g. diabetics, coeliacs, sports diets as well as healthy breakfast bars and high protein meals for vegetarians.

The content will be delivered through research activities, focused practical tasks, design and make activities and industrial links.

A food related GCSE at grade C or above, either D & T Food Technology or GCSE Home Economics, plus an enthusiasm in this area of study is required for this subject.

Alice Tunney – West Craven High School

Coming from a small close-knit high school to Clitheroe Royal Grammar School, with only one other person, was extremely daunting and it does take a little while to get used to the new atmosphere. However, with the help of great staff, a friendly atmosphere and people in exactly the same situation as me, I made some of the best friends I could dream of.

French

The ability to communicate in a foreign language is increasingly in demand. Students who are interested in making themselves more marketable to employers are invited to come and join an enthusiastic and very successful department where the skill of communication is a prime concern.

The course aims to develop fluency and competence in all four skills: listening, reading, speaking, and writing and also to develop critical insights into contemporary French society, culture and heritage. French is the main means of communication in lessons and considerable use is made of French media.

A wide variety of tools are used to increase opportunities for listening, speaking and interacting in the foreign language. The language laboratory, interactive whiteboards and the Internet form an integral part of lessons.

There are plenty of other opportunities to improve oral skills. Students spend 1 hour a week with the French assistant in order to practise their spoken French. They are taught in small groups of no more than 5 pupils.

Last summer 11 students undertook their Work Experience programme in Rivesaltes, our twin town. They stayed with French families and worked in local shops.

The early stages of the course bridge the gap between GCSE and AS. We concentrate on basic grammar and students should be prepared to understand and learn it.

Grade B at GCSE in French is required for this subject.

Geography

Study of Geography at AS/A Level looks at:

- The forces influencing our natural environment.
- The issues affecting people and the places where they live.
- How people are affecting the environment in which we all live.
- The decisions being made about the use and management of resources.

Geography will appeal to those students who:

- Have a concern for the environment.
- Are interested in current affairs.
- Enjoy studying a subject relevant to their own lives and experiences.
- Like finding out their own answers - not just being taught.
- Want the opportunity to carry out practical work outdoors as well as classwork.
- Enjoy travel and exploring new places, people, landscapes and events.
- Want to keep their options open by covering both 'sciences' and 'humanities'.

Fieldwork provides a stimulating break from the classroom. At AS Level, trips have been organised to study sand dunes at Formby near Southport, and urban issues are investigated in Manchester's Central Business District. A2 students have, for the last few years, visited the French Alps to explore the glaciers and Alpine landscapes, tourism and microclimates.

Throughout the course, students acquire a range of key skills, particularly communication, problem-solving, numeracy and working with others. These greatly enhance the employability of Geographers.

The entry requirement is grade C in GCSE Geography (full or short course).



Geography Field Trip - French Alps

German

Previous students confirm that studying a foreign language helps to develop the interpersonal skills required by employers today and increases their choice of future career. During the course, students develop their fluency and competence so that they can communicate easily and with confidence in a German-speaking environment. They are able to take advantage of unique opportunities to gain experience of a different culture. As well as earning a highly-regarded academic qualification they expand their horizons by travelling and meeting new people.

Students are able to undertake their work experience programme in Germany. Lessons with the foreign language assistant provide further opportunities to practise spoken German. German culture and civilisation can also be experienced here at school as use is made of German magazines, newspapers, radio and satellite television to cover the course topics. These range from youth cultures to racism and from men and women in the workplace to the reunification of Germany.

The demands of A Level require a sound understanding of language so students should be prepared to understand and learn it as a part of the course. Grade B in GCSE German is required. It is advisable that students opting for German A Level have taken all higher papers at GCSE level.

History

History is a valuable qualification for careers in law, politics, journalism, management and administration, tourism and recreation, librarianship, archaeology and archive work. It is held in high esteem by universities and employers.

All AS students will follow the new Edexcel specification in September 2008. They will study the units on Stalin's Russia, 1924-53; Pursuing Life and Liberty: Equality in the USA, 1945-68; and Henry VIII: Authority, Nation and Religion, 1509-40.

All those going on to take the subject at A2 will follow the unit on Germany – From Kaiser to Fuhrer 1900-1945. All students will also undertake a piece of coursework covering a British or World theme over a period of at least 100 years.

The department has an excellent stock of books, journals and video material, and students are able to visit Manchester to attend lectures designed for the A Level syllabus.

A grade C in GCSE History is required to undertake the course.

Mathematics

Mathematics is a highly regarded A Level subject, valued by employers and universities as providing students with good analytical and problem solving skills. Our students enjoy the challenge of dealing with increasingly complex mathematical models, in the familiar areas of Pure Mathematics and Statistics, or can opt to follow the course in Pure Mathematics and Mechanics to extend their knowledge into new areas. Departmental staff are friendly and offer extensive support to ensure each student achieves his or her potential. It is increasingly unusual for post-16 institutions to offer Further Mathematics A Level. At Clitheroe Royal Grammar School we are proud to encourage the most talented mathematicians to extend their knowledge by taking this option. This will increase their chances of securing a place on a course in Engineering, Physics, Computing or Mathematics at one of the top UK universities.

Students must have a grade B, on the higher paper, at GCSE for A Level Mathematics and a grade A for Further Mathematics.



Politics Trip to New York

Music



Sixth Form Musician

The AS & A2 music course develops students' skills in listening/appraising, composing and performing. It is suitable for students from a wide variety of musical backgrounds.

You will practise aural skills, performance skills, sight-playing, sight-singing, harmony, counterpoint, improvisation and composition. You will also learn to write about recorded musical extracts and study Music History, including detailed study of a number of compositions by various composers, and in various styles, which can range from the Renaissance to the present day.

The department runs many extra-curricular activities which include the Orchestra, Concert Band, String Ensemble, Chamber Choir, Swing Band and various smaller ensembles ranging from string quartets to rock groups. Concert visits to Manchester's Bridgewater Hall, Preston's Guild Hall and other venues are arranged and professional performers regularly visit the department to work with AS/A2 students. The facilities include practice rooms, synthesisers, keyboards and music computers running Sibelius 4 software.

Ideally you should have achieved a grade B in GCSE Music and at least Grade 4 practical of the Associated Board of the Royal Schools of Music. If you have not studied Music to GCSE but have Music Theory qualifications or appropriate musical knowledge and experience you are also encouraged to consider Music at AS Level.

Physical Education

The course examines both the theory and practice of physical performance in sport.

At AS we study:

Participation in Sport and Recreation

Why do we play the games we do? How the body is designed for sport. What happens when things go wrong? How to achieve excellence.

The Critical Sports Performer

Two practical activities are completed along with coursework related to the local and national provision of a chosen sport.

At A2 we study:

Preparation for Optimum Sports Performance

How short and long term preparation impacts on performance – from ice baths to mental rehearsal to training methods.

The Developing Sports Performer

One practical activity, along with coursework related to elite development and mass participation in another nation.

Students use the facilities available at school and in the local community when necessary. There is plenty of opportunity for students to become involved in extra-curricular activities such as football, rugby, netball, hockey, basketball, swimming, cricket and tennis either as a participant or an official. We also run the Community Sports Leaders Award which gives students a great opportunity to gain confidence and experience of leading small groups.

We have excellent relationships with local higher education institutions and use their facilities in terms of fitness testing and analysis. Many of our students go on to study Sport and Physical Education in one of its many forms in various places around the world including American Universities.

In order to cope with the demands of this subject, students must have grade Cs in GCSE Core and Additional Science (or Biology and Physics).



Rugby Team

Physics

Physicists are 'explorers of the universe'.

Why?

Well the aim of Physics is to explain almost every aspect of our world and universe. The work of physicists helps us to understand the very smallest objects - the particles that make up protons and neutrons - and the very largest - stars, galaxies and the universe itself. The skills that are developed are readily transferable to a huge range of careers which is why an A Level in Physics is highly regarded by employers.

"Advancing Physics" is the course used. This shows how physics is exciting, always developing, of great practical use and relevant to many careers. At AS Level, course topics are Communication, Designer Materials, Waves and Quantum Behaviour and Space, Time and Motion. In A2, units studied are Creating Models, Out Into Space, Our Place in the Universe, Matter in Extremes, Electromagnetic Machines, Charge and Field, Probing Deep into Matter and Ionising Radiation and Risk.

The latest technology is used in Physics. As well as a students' book, there is the students' CD-ROM containing activities, readings, questions, physics models, computer tools, images etc. Image-processing, sound-processing and writing computer models are covered.

To be successful, students need to have a strong background in Science and Maths and enjoy problem-solving. Study of A Level Mathematics is very helpful though not essential. Grade B in GCSE Mathematics and grade BB in Core and Additional Science (not Applied) (or grade B in Physics) are required.



Physics Lesson

Politics



Politics Trip - New York

The department is large and successful with over 130 students who consistently achieve excellent results. The course stimulates thought and debate about issues which confront students in the modern world. Skills of argument and analysis are developed which are extremely useful in a variety of careers. Few politics students become politicians but many study the subject and related subjects at university.

At AS Level all students study topics central to British Politics. These include the prime minister, parliament, political parties, pressure groups, elections and the judiciary. At A2 Level students concentrate on the politics of America. This incorporates topics such as the constitution, president, congress, Supreme Court, elections, parties and pressure groups.

The department arranges a wide range of activities. Guest speakers are invited. Recently, the then Foreign Secretary, Jack Straw visited the school to address students and answer their questions. Students occasionally attend conferences in Manchester or London to hear well-known political figures discuss the issues of the day. For several years politics students in the Upper Sixth have spent a week in New York and Washington DC and enjoyed visits to the White House, Congress, Supreme Court, The United Nations and The Empire State Building, as well as key pressure groups such as the NRA and NAACP, though we cannot guarantee that this trip will be available in the future.

The departmental resources in ICT, videos, satellite television, up-to-date textbooks and journals are comprehensive.

Previous study of Politics is not required or expected.

Psychology

Psychology aims to understand human behaviour by studying it using scientific methods, such as experiments, observations and interviews.

At AS Level, students consider a range of topics which pose questions such as:

- How do we remember and why do we forget?
- How important are attachments in infancy and what happens if we do not form these bonds?
- How can stress cause physical illness and how we can avoid this?
- How do we decide when someone's behaviour is abnormal and what treatments are available?
- Why makes people conform and obey?

In addition, students consider the research methods psychologists use to gain information about human behaviour and have the opportunity to undertake practical research activities.

In the Upper Sixth, students study different topics including:

- The nature of sleep and sleep disorders
- Explanations of aggression including mob behaviour
- The development of gender
- Psychological explanation of contemporary issues, addictive behaviour
- A more detailed look at psychological disorders and associated therapies

In addition, students continue to carry out their own small scale investigations to gain experience of designing and conducting scientific research in psychology.

By the end of the course students are well prepared for undertaking psychology at degree level and many students choose to do so. It is also considered a relevant subject for a large number of careers, including teaching, nursing and social work.

Students need grade Cs in Core and Additional Science.

Ishfaq Patel – Pleckgate High School

Not knowing anyone on my arrival, I was rather anxious at the prospect of meeting new people. However, everyone was fantastic and really friendly, which helped me to settle in.

Sociology

Sociology is the study of people in society and why people behave the way they do. The course enables students to understand the behaviour of themselves and others. The skills gained by studying sociology are integral to a range of jobs like teaching, journalism, law, nursing, the civil service and management. Students will be taught by experienced teachers who are also examiners for the A and AS examination. In 2005 the Department gained the national award for excellence from the Good Schools Guide.



Sociology and Business Studies Trip - Beijing

In order to identify the principal causes of behaviour students study many aspects of society. Topics include education, welfare and poverty, the mass media, the role of religion, crime, deviance, health and illness. When students examine the mass media they consider issues like: Does the media make people violent? When looking at crime they consider themes like: Who makes the law? Why does crime exist? Whose interest does the criminal justice system serve?

Sociology students are encouraged to think about the nature of our society by developing their own ideas. In the past, students have attended conferences in Manchester and London as well as visiting Moscow, Washington, New York, Florida and San Francisco. This year, students are going to visit Beijing. In recent years two of our students gained one of the top five Sociology marks in the country from over 19,000 candidates.

It is important that students have an interest in why people act in certain ways and are aware of current affairs and social issues.

Spanish

Currently the third most spoken language in the world, Spanish is an excellent choice for anyone wanting to continue their study of languages at A Level. From Spain to Central, South and even North America, Spanish is a truly international language that spans the globe offering a range of opportunities in a whole host of different professions including banking, finance, law, hospitality and tourism, fashion, medicine and engineering to name but a few.

Now that CRGS has full Language College status, linguists can expect to enjoy nothing but the best in their Spanish studies. Students will be able to take full advantage of the range of excellent facilities for language learning including online resources, interactive white boards, satellite television and the brand new digital language laboratory complete with computer access and keyboards which make listening and learning so much more accessible and interactive.

At GCSE students focussed on general topics regarding family and friends. Now, at A Level, the focus moves into the exciting realm of discussing up-to-date topical issues such as Hispanic culture (including film, music and art), the use of technology, business, politics, EU, law and order, racism, work conditions, health, education and environmental issues. Students will be taken through these topics step by step through a combination of reading, writing, listening and speaking activities and be taught a variety of strategies for widening their vocabulary and strengthening their grammar so that they feel confident to discuss a wide range of topics in Spanish. In addition, there is the possibility of work experience placements in the south of Spain and it is strongly recommended that, wherever possible, students spend as much holiday time in a Spanish speaking country.

A grade B in GCSE Spanish is the minimum requirement for this course.



Spanish Work Experience

Theatre Studies

If you would enjoy studying a challenging academic course with an exciting practical element, then Theatre Studies is an excellent option for you. This subject prepares students with superb communication and interpersonal skills which are widely respected by universities and employers.



School Production

Students get the opportunity to act and direct in our newly equipped Lecture Theatre and they also participate in workshops with professional actors and visit the theatre regularly. We also have thriving extra curricular Drama Clubs and stage yearly School Productions, ranging from big Musical Productions (every other year) to modern and classical plays, reviews and murder mysteries.

In the first year of study, students have the opportunity to be both actors and theatre critics! Unit 1 involves students writing a review in response to live theatre seen during the course, and studying a set play; this unit is externally set and assessed. Unit 2 involves the practical examination with the students performing an extract from a published play; the assessment also includes candidates' preparatory and development work and supporting notes. In the second year of the course, students continue to develop their knowledge and understanding of theatre. This involves a further practical performance which is devised by students and synoptic; the written unit involves the in depth study of two further plays which is externally set and assessed.

Students do not need to have previously studied Drama but they must be genuinely interested in and committed to the subject. This is a small and friendly department where students gain a lot, in terms of their confidence and personal development.

General Studies

All Sixth Form students study for the EdExcel General Studies A Level. This is a useful additional A Level, particularly valuable if a student's other subject grades are lower than expected. It also gives students an opportunity to practise a broad range of skills including understanding the arts, the social sciences, mathematics, and the implications of scientific developments. The course adds breadth to students' other courses and develops skills of identifying and using different kinds of reasoning and argument.

The AS examination in the Lower Sixth entails study of two modules: Challenges for Society and The Individual in Society.

In the Upper Sixth, students study two further units: Changes, Progress and Beliefs and Values and Responsibilities, in order to achieve the full A Level.

Critical Thinking

AS Level Critical Thinking is offered to students as an optional extra undertaken in their free time. It develops students' ability to look at arguments and examine the flaws and problems in those arguments. It will help benefit students in all their other subjects. It is particularly useful for students who wish to take the Law National Aptitude Test and Bio Medical Aptitude Test. These tests are essential for students who wish to study law or medicine. It is also an excellent preparation for the Oxbridge tests.



Students on the Duke of Edinburgh Gold Award

Enrichment

The Sixth Form is not solely about study of Advanced Level subjects. It is also a time of personal development.

Students need to demonstrate a breadth of experience in their university applications and on their CV's. The school arranges three core events for all students: the Religious Education Conference, the Challenge of Management Conference and VWork Shadowing. The last two of these are described in more detail later.

Students are also well-advised to make the most of optional opportunities available through extra-curricular activities. These include sport, music, drama, debating, service in the community, the Duke of Edinburgh Award and the Bar Mock Trial competition.

Students will be able to undertake the 'CRGS Challenge' – a certificated programme of enrichment activities which is designed to provide a structure to each students extra-curricular programme and which is important for both UCAS and employment personal statements and references.

A list of some of our clubs and societies which met regularly last year:

- 'Soundbite' Debating Society
- Sports Council
- Quiz League
- Sixth Form Council
- Charity Committee
- Well Read Club
- Duke of Edinburgh Gold Award
- Lessons in Mandarin, Chinese, Russian and Arabic
- Global Youth Leadership Challenge
- Fencing
- CRGS Challenge
- Eco-Committee
- 5-a-side Football

Care of Students

In a large Sixth Form, such as ours, we are concerned that all students are looked after both in their academic progress and their personal welfare.

Students are placed in forms under the guidance of a Form Tutor with whom they have a Guidance period once a week.

In addition, each student is under the supervision of a Senior Tutor. The team of Senior Tutors have a reduced teaching commitment and are available for advice on a one-to-one basis. Senior Tutors monitor academic progress formally and arrange an interview with each of their students once a term. They are available in cases of personal difficulty too. We hope to enable all students to succeed and be confident and capable adults.

Higher Education

The vast majority of our students aspire to Higher Education. Our Higher Education programme begins in the first term of the Lower Sixth and ends with the application deadline the following Christmas. Students are guided through the process by their Senior Tutors. We invite speakers into school, take students to one of a number of Higher Education conventions nationwide, visit an example of a typical campus and city university, publish a very comprehensive Higher Education Handbook and hold a Higher Education Evening for parents. Students are shown how to use the UCAS website.



Sixth Form Prom

Oxford and Cambridge Universities

Able students are actively encouraged to apply to the Universities of Oxford and Cambridge. This year, 9 students have gained a place. The school's Oxford and Cambridge Admissions Officers are keen to encourage applications. Visits to the universities are arranged and the school normally holds its own Oxbridge applications conference. Applicants are assisted in their choice of college and given opportunities to develop their interview skills.

Code of Conduct

Being a member of the Sixth Form at CRGS makes certain demands of students. Students must abide by the Code of Conduct. This will be given to students when they take up their place. In particular, students are required to attend all lessons, to complete all homework on time, to wear the prescribed uniform and to act with courtesy and consideration for others.

Uniform

Sixth Form students wear uniform at CRGS. The Governors expect parents to bear the cost of this. Parents in financial difficulty are asked to approach the Headteacher, who will seek financial assistance from the Trustees of the Foundation.

Careers Advice

We have a very helpful and experienced Careers and Higher Education Department who are more than willing to give advice about students' future plans. We have a full-time Careers Advisor who is always available to students. The department has close contacts with the local Connexions service. All students are made aware of the wide variety of Careers Information to be found on the web and in School. In January of the Lower Sixth they have a choice of workshops in a half-day session devoted to career opportunities.

Business Awareness

It is not sufficient to be academically successful. There is an increasing need for us to understand and experience the world of business and the role of management in very many different occupations. We seek to open students' eyes to the wide range of career opportunities available to them.

The Careers Department arranges two major programmes for all students: the Challenge of Management Conference and Work Shadowing. Both are important in the development of Key Skills. These are Communication, Application of Number, IT, Improving Own Learning and Performance, Working with Others and Problem-Solving. Universities and employers rate these skills highly and they are becoming increasingly important.

Challenge of Management Conference

This intensive conference at the end of the Lower Sixth brings managers from local and national business to explain and illustrate the many aspects of management including time management, marketing and finance. Students work in teams and are required to solve problems against the clock. The whole emphasis is on developing skills. This is a total change from the style of working in lessons with the team having to take the lead in all they do. It's tiring but great fun!

Work Shadowing

We encourage all our students to undertake a Work Shadowing programme. Sixth Form Work Shadowing allows students to shadow people in an area of work they may pursue themselves. At this age, it is a more mature and adult relationship with employers.

All students have the opportunity to undertake a 5-day programme. Students have a choice of areas in which they wish to gain experience and for those who are unsure, guidance and advice is given. A recent development has also seen a number of students complete their work experience abroad and over the last two years a large number of placements have been organised in France and Germany as well as in Belgium, Holland and Spain. It is hoped that all our linguists will be able to enjoy a work placement in the country of their main academic language.

Transport

Buses from many different areas serve the school. Information about local services can be obtained by telephoning Traveline on 08712 002 233.



Engineering Education Scheme

EMA

The Education Maintenance Allowance is payable to post 16 students to encourage them to commence and complete an accredited full time course. Students will receive a weekly allowance of £30, £20 or £10 for up to 40 weeks plus a number of bonuses for satisfactory performance. Please note that this allowance is means tested. Details are available from your son/daughters existing school or by calling the EMA helpline on 0800 121 8989 or by visiting the website www.ema.dfes.gov.uk

Awais Shah – Beardwood High School

I believe that picking the right subjects was a key factor in making my time enjoyable at CRGS. After taking up Maths, Chemistry and Biology I decided to take Sociology. Originally I planned to drop Sociology for my A2 course but I enjoyed it so much that it has now become my favourite subject.

The best advice I can give is that choose subjects you enjoy and take part in as much as you can.

The Sixth Form Centre occupies the historic buildings in York Street. It comprises 31 teaching rooms, Lecture Theatre, Dining Room, Library and Private Study rooms. All of these facilities are used by the Sixth Form only. As part of a £1m build, 5 new classrooms and a conference room are currently being added. Without exception, departments are well-resourced and lessons can make the most of specialist facilities. All teaching rooms now possess computer projectors and/or interactive whiteboard facilities.

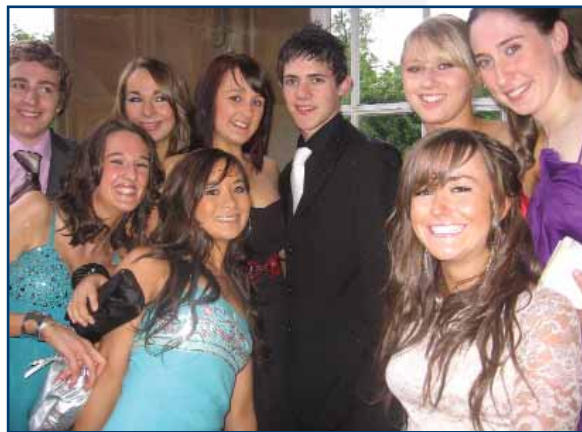


Skiing in Vermont

Access to computers is good with up-to-date machines on a fast network with Internet access on all computers. The Private Study rooms have recently been refurbished with the installation of new computers which all have Internet access. There are also laptops that can be used in the Library.

There are additional facilities at Chatburn Road (the Main School, 10 minutes' walk away). The specialist rooms for Music are here as is the Gym.

The school is well-served by outdoor sporting facilities. At Chatburn Road there are hard tennis courts, netball courts, hockey and junior soccer pitches.



Sixth Form Prom

**Emma Bailey –
St Cecilia's School**

Starting in a new school where you do not know anyone is a daunting experience, but the staff are really friendly and the students do want to make new friends. Even though it was tough on the first day I have made loads of new friends who I get on with really well with. I know they will be my friends long after I leave Clitheroe Royal Grammar School.

**Abigail Watson –
Bowland High School**

I came from Bowland High School which is really small and close-knit, so at first the move seemed hard with so many new people. In February I went on the school ski trip where I met some amazing new people from different schools in similar situations. I soon realised how nice all the new people are. I have really enjoyed my first year at the Sixth Form and can't wait for the next.

GENERAL CERTIFICATE OF EDUCATION RESULTS AT ADVANCED LEVEL 2008

SUBJECT	ENTRIES	% Pass	A	B	C	D	E	U	% A/B
ART	28	100%	13	7	4	3	1	0	71
BIOLOGY	61	97%	22	17	12	6	2	2	64
BUSINESS STUDIES	53	100%	11	14	18	6	4	0	47
CHEMISTRY	47	96%	18	11	8	6	2	2	62
CLASSICS	13	100%	1	4	7	1	0	0	38
COMPUTING	22	100%	8	6	4	2	2	0	64
ECONOMICS	33	100%	9	13	8	3	0	0	67
ENGLISH LANG/LIT	26	100%	9	10	6	1	0	0	73
ENGLISH LANGUAGE	48	100%	13	16	14	5	0	0	60
ENGLISH LITERATURE	26	100%	11	8	4	2	1	0	73
FRENCH	15	100%	11	4	0	0	0	0	100
FURTHER MATHS	3	100%	0	1	1	1	0	0	33
GEOGRAPHY	54	100%	27	16	7	3	1	0	80
GERMAN	12	100%	4	8	0	0	0	0	100
GENERAL STUDIES	301	98%	52	51	69	74	48	7	34
HISTORY	53	100%	20	17	12	4	0	0	70
MATHEMATICS	58	100%	35	11	5	5	2	0	79
MUSIC	9	100%	2	3	2	1	1	0	56
PHYSICS	36	89%	9	11	5	4	3	4	56
PHYSICAL EDUCATION	38	100%	12	9	7	8	2	0	55
POLISH	1	100%	1	0	0	0	0	0	100
POLITICS	55	100%	22	19	5	9	0	0	75
PSYCHOLOGY	80	98%	12	25	23	11	7	2	46
RELIGIOUS STUDIES	22	100%	6	9	5	2	0	0	68
SOCIOLOGY	78	99%	39	19	11	7	1	1	74
SPANISH	2	100%	0	1	1	0	0	0	50
TECHNOLOGY	23	100%	9	8	5	1	0	0	74
THEATRE STUDIES	15	100%	6	4	4	1	0	0	67
TOTALS	1206	99%	380	319	246	166	77	18	58

Total No. of Students: 304

Average UCAS points score per student = 409.9 (A=120, B=100, C=80, D=60, E=40)
(figures include AS score in 4th subject)

Quite clearly these results indicate not only a very high academic standard at the top level but a most pleasing all round performance by students of all abilities.

Please note that comparison of examination results between subjects is not always as straightforward as it may appear.

Our students had many Academic achievements this year.

Average A Level points score 409.9

The overall pass rate was 99%

58% at grades A or B including General Studies.

Typically 95% going on to Higher Education. Each year a number of students take a gap year.

9 students gained a place at Oxford or Cambridge.

3 students gained places at Universities in the United States.

The last Ofsted report in November 2006 described Clitheroe Royal Grammar School as “an outstanding school”.

“The standard of education in the Sixth Form is outstanding. Learners do very well and make good progress. Standards in external examinations are excellent. Around 10% of students leave the school with a minimum of five grade As at A Level.”

“Learners enjoy their Sixth Form experience and so retention and attendance are high.”

“Learners benefit from outstanding teaching and well written support materials, including information on the school’s intranet. The standard of written work and contribution to class discussion is excellent. Teachers pay close attention in carefully developing learners’ skills of analysis and evaluation. The curriculum meets the needs of all, including those who enter the Sixth Form from other schools.”

“Learners speak highly of the excellent support and guidance they get from teachers in achieving academic success and in organising a wide range of events and activities to meet their personal interests. This helps them enormously in developing independent working skills, good initiative and working together in teams. The extensive range of trips broadens learners’ experiences and understanding of the world.”

“The school has excellent links with universities; guidance and support on options after school are exemplary and almost all learners progress to their first choice university. The leadership and management of the Sixth Form are outstanding.”

Sixth Formers were able to participate in a wide range of field trips, foreign visits and exchanges, as well as university open days and subject lectures at home.

These included:

- New York/Washington
- Beijing
- Mozambique
- French Alps
- Bangor
- Chinese Exchange (Xiwai International School in Shanghai)
- Ski Trip to America
- Oxford/Cambridge Universities
- Leeds/Manchester Universities
- Lancaster University
- GMEX Higher Education Convention
- Art and Design visits to London/Manchester galleries
- Castell Henllys Archaeological Dig
- German/French/Spanish Exchanges and Work Shadowing
- Body Works Exhibition, Manchester

They were also able to attend the following events:

- Autumn Concert, Blackburn Cathedral (Swing Band/Chamber Choir)
- December 2007 – Burnley Concert
- Speech Night at King George’s Hall
- Spring Concert at Chatburn Road
- Theatre Production of Kiss Me Kate
- Careers Day
- Sixth Form Leavers’ Prom
- RE Conference
- Commemoration Day
- Management Conference
- Bar Mock Trial
- Sports Ball

The Sixth Form was visited by a number of outside agencies which included:

- Squadron Leader Mantelow (RAF)
- Barnardos
- Blood Donor Service
- Driving Standards Agency
- Samaritans
- SHOUT (Sexual Health Outreach Team)
- Professor Norman Myers

Students achieved success in extra curricular areas:

September 2007 – Two student leavers gain a gap year opportunity at the Xiwai International School in Shanghai

November 2007 – Rose Kyte and Tim Monteath took part in the Holocaust Education Trust Expedition

February 2008 – A team of four Economics students reached the North of Britain Finals of the Bank of England's Target 2.0 competition.

February 2008 – Students won the district final of Rotary Youth Speaks

March 2008 – School's Challenge Quiz Team won the North West round of the School's Challenge quiz

April 2008 – The School's Quiz Team took part in the national finals of the Schools' Challenge Quiz finals in London

May 2008 – Rachel Ruddock was selected to represent the UK Scouts resulting in an all expenses paid trip to Korea (she was one of only two students to be chosen)

May 2008 – Edward Bell was shortlisted for a French writing competition and was a runner up in 'I have a dream' national poetry competition

July 2008 – Robbie Schofield, Eleanor Markendale and Christina Carr represented Lancashire Schools in the English Schools' Athletic Association Track and Field Championships at Gateshead



Sports Ball

We continued to excel in the musical and sporting arenas:

- The First XI football team reached the last sixteen of the English Schools U18 FA Cup. The match was held at Blackburn Rover's training pitches at Brockhall. They also reached the semi final of the Lancashire Cup.
- The Second XI football team had a number of victories amongst many closely fought matches.
- The First VII netball team had a very successful season, finishing fifth in the National Schools Tournament.
- The First XV rugby team played some exciting and closely fought fixtures throughout the year.
- The School golf team finished in the last sixteen in the Lancashire Schools knock out tournament.
- Students from CRGS gained county honours in the following sports: Football, Netball, Cycling, Golf, Athletics, Tennis, Modern Pentathlon and Cricket, some even gaining national honours.
- The School Sports Council has had a very successful year culminating in a Sports Ball which was held at Ewood Park. They have also published Sport Newsletters providing information regarding results and events.
- The Orchestra, Chamber Choir, Swing Band, Concert Band, Brass Ensemble and String Ensemble have performed several concerts in Burnley Parish Church and Blackburn Cathedral, as well as regular concerts in School.
- The Swing Band have given many performances in and around Lancashire, as well as on four tours of North Yorkshire and the Lake District.



Head Students

Step by step guide to Sixth Form Applications

Table of important dates

Wednesday 22 October 2008	Open Evening at York Street. 6.00pm - 8.30pm
Friday 12 December 2008	Applications deadline. No applications will be accepted beyond this date.
January / February 2009	Applicants will be invited to attend an informal interview to discuss career plans and AS choices.
March / April 2009	Provisional places will be offered. Registration forms must be returned by the deadline given in the letter.
Thursday 27 August 2009	GCSE results day. Students must contact school with their results by 1pm.

Entrance criteria

- A minimum of **5 grade B GCSEs** with at least a **grade C in GCSE English Language and Mathematics**
- Meeting of individual subject requirements
- Please note that only **one** grade per subject is accepted, with the exception of Core and Additional Science. We do not accept GCSE short courses.

Appeals procedure

A parent or carer may appeal against the decision of the school. An appeal form is available from the school and must be returned within 15 working days of the decision being made.

Oversubscription criteria

In the event of oversubscription, GCSE performance and then proximity to the school will be used to allocate places. Students with statements of Special Educational Needs and looked after children will be given the highest priority when applying our oversubscription criteria. Please note that meeting the academic requirements for entry is not in itself a guarantee of a place



Surname:

First Names:

Please underline chosen name

Date of Birth:

Nationality:

Sex: Male [] Female []

Home Address:

.....

.....

Postcode:

Home Telephone Number:

e-mail Address:

Present School:

List below the subjects you have taken or are taking at GCSE:

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List the subjects you are interested in studying at AS Level:

1.

2.

3.

4.

Please indicate any possible career aspirations:

.....

.....

.....

.....

.....

Signature:

Date:

Please return your completed form directly to:

**The Sixth Form Secretary
Clitheroe Royal Grammar School
York Street
Clitheroe
BB7 2DJ**

by Friday 12th December, 2008.

Late applications will not be accepted under any circumstances.
We will acknowledge your application by email.
If you have any queries regarding your application please phone
01200 414000/414001

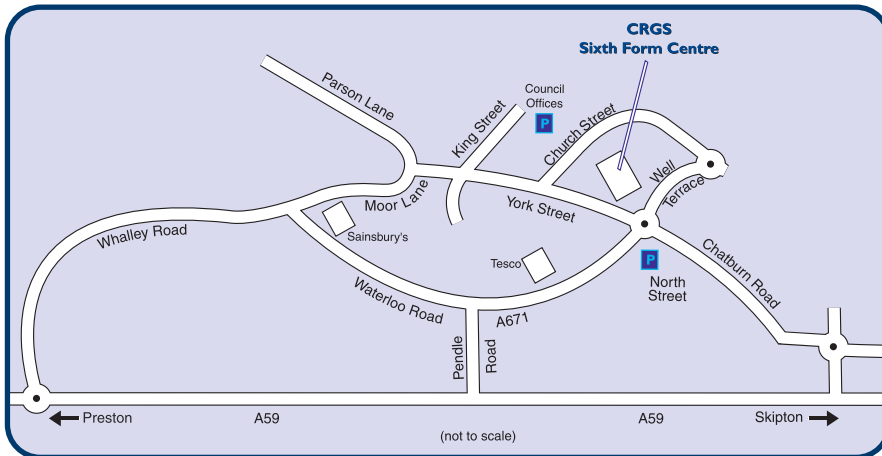
Please return completed form to:

**The Sixth Form Secretary
Clitheroe Royal Grammar School
York Street
Clitheroe
BB7 2DJ**

by Friday, 12th December, 2008



Aston University	5	Manchester College	1	University of Lincoln	1
Bangor University	3	Manchester Metropolitan University	13	University of Liverpool	7
Bath Spa University	3	Newcastle University	15	University of London	3
Birmingham Conservatoire	2	Northumbria University	10	University of Manchester	27
Birmingham University	3	Nottingham Trent University	4	University of Northampton	1
Brighton University	1	Portsmouth University	1	University of Nottingham	2
Cardiff University	2	Royal Welsh College of Music	1	University of Oxford	5
Cardinal Stritch USA	2	Sheffield Hallam University	3	University of Plymouth	1
College of Idaho	1	Strathclyde University	1	University of Reading	2
Dundee University	1	University of Bath	2	University of Salford	3
Durham University	6	University of Bradford	7	University of Sheffield	7
Edge Hill College of Higher Education	5	University of Cambridge	4	University of St Andrews	1
Harper Adams University	1	University of Central Lancashire	10	University of Sunderland	1
Imperial College London	2	University of Chester	5	University of Warwick	4
Kings College London	4	University College London	1	University of York	8
Lancaster University	17	University of Cumbria	6	York St John University	2
Leeds Metropolitan University	9	University of Edinburgh	2	Apprenticeship	6
Liverpool Hope University College	1	University of Huddersfield	2	Blackburn College	5
Liverpool John Moores University	2	University of Hull	1	Employment	6
London College of Fashion	1	University of Leeds	11	Gap Year	16
Loughborough University	9	University of Leicester	2	Other	9



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