



Clitheroe Royal Grammar School

Dear Student,



Thank you for your interest in Clitheroe Royal Grammar School. We hope that this guide will assist you in making a positive decision to join our vibrant Sixth Form.

We are very proud of our Sixth Form which is housed in its own centre at York Street. Clitheroe Royal Grammar School is based on firm values and traditions and provides, not only outstanding academic opportunities, but also an environment where each student can further develop essential life skills. Clitheroe Royal Grammar School is a Specialist School Language College. This status has a

positive impact on the school and has further enhanced opportunities for our students.

We have an extensive guidance programme and students are supported by subject tutors, form tutors and a personal tutor. We provide opportunities, not only for academic excellence, but also for sport, music, expeditions, foreign travel, cultural visits, work experience and much more.

Last year two-thirds of our Lower Sixth joined Clitheroe Royal Grammar School from other schools. For everyone it is a new start and an opportunity to excel in this caring community. Students quickly settle in and receive excellent preparation for the rigours and demands of A Level courses.

This guide aims to give you an idea of what Sixth Form life is like at Clitheroe Royal Grammar School. A visit to our centre will give you an even better idea. We look forward to meeting you.

Judith Child

Headteacher

**Jack Taylor
Head Boy
Queen Elizabeth's Grammar
School**

Clitheroe Royal Grammar School Sixth Form is a fantastic place to study A Levels. The step up from GCSEs is challenging but it is made considerably easier by the support and dedication of the teaching staff and also the friendliness of other students. CRGS is a Sixth Form which allows students to achieve fantastic academic results whilst also incorporating an enjoyable social life and opportunities for developing into well-rounded individuals.

**Rose Marie Hargreaves
Head Girl
Bowland County High
School**

Clitheroe Royal Grammar Sixth Form finds the potential in all of its students and gives them the push and motivation necessary to both mature and succeed. Having such passionate teachers helps students gain outstanding results. My time so far has been an enjoyable and positive experience and I cannot stress enough the relaxed and friendly atmosphere and the many opportunities it provides to prepare you for the future.

There are 660 students in our Sixth Form, all of whom study A Levels. We welcome students from over 40 different schools in the Ribble Valley, Longridge, Preston, Blackburn, Accrington, Burnley, Nelson, Colne and beyond. In fact, over 60% of our students join us from other schools. The school is served by buses from a large number of areas and financial aid may be available via the new 16-19 Bursary depending upon parental circumstances.

For Sixth Form entry, there is no catchment area and no entrance examination. The criteria for admission are high enough GCSE grades and a sound track record at your present school. To be able to join the Sixth Form you must achieve a minimum of five grade Bs at GCSE with at least a Grade C in English Language and Mathematics. In addition, each A Level subject has its own requirements which are indicated in each subject entry in the guide. Please see later in the guide for more information. Please note that if you are taking or are proposing to take an AS Level exam prior to entry into our Sixth Form you must ensure that the syllabus you are studying is appropriate for study here at A2.

There will be an opportunity to visit the school, meet the staff and students and to see something of the Sixth Form work and facilities at the Open Evening. This will be held at the Sixth Form Centre on Wednesday 19 October 2011 from 5.30 p.m. to 8.00 p.m. There will be talks by the Headteacher and the Head of Sixth Form, for approximately half-an-hour, in the Lecture Theatre at 5.30 p.m. and then repeated at 6.15 p.m. and 7.00 p.m. These will give you background information to the school and details of the Sixth Form curriculum.

If you wish to apply, please complete the application form at the back of this guide and return it to school by Friday 6 January 2012. Please note that entries will be closed after this deadline. You and your parents will then be invited to an informal interview which will take place one evening before Easter. At this interview, we will look in detail at the courses you wish to study.

We look forward to receiving your application.



Mr J Powell
Deputy Headteacher
Head of Sixth Form



Miss A Farmer
Assistant Headteacher
Head of Sixth Form

Evangeline Atkinson
Deputy Head Girl
Clitheroe Royal Grammar School

Moving into the Sixth Form has been an experience which has helped me to mature and develop both academically and personally. The entire staff are incredibly supportive and never fail to encourage and stretch students, as well as ensuring that Sixth Form is an enjoyable place to be. It is important to choose A Level subjects in which you are most interested.

The Curriculum

At Clitheroe Royal Grammar School we offer 27 different A Level courses. Students study four subjects to AS Level in the Lower Sixth (Year 12) and continue with three of these in the Upper Sixth (Year 13). All courses consist of four or six modules, the first two or three leading to AS and the second two or three to A2. AS examinations will be taken in all subjects either in January, or at the end of the Lower Sixth. A2 examinations will also be taken either in January or at the end of the Upper Sixth. In addition, students take AS General Studies in the Lower Sixth and continue to A2 in the Upper Sixth.

The curriculum is completed by a programme of Guidance and Enrichment activities. Students are guided by their Form Tutors in a weekly timetabled session and on a one-to-one basis by their Senior Tutor. The core Enrichment activities are General Studies, Work Shadowing, the Challenge of Management Conference and the Religious Education Conference. There are many more optional opportunities in sport, music, drama, debating, foreign trips, Duke of Edinburgh Award, competitions, beginners courses in languages such as Mandarin Chinese and Russian. Sixth formers are strongly encouraged to take advantage of the many opportunities on offer. These include Critical Thinking, the Extended Project Qualification and the AQA Baccalaureate.

Each A Level course is described on the following pages. These descriptions are intended to be brief guides only. More detailed information will be found in the course leaflets available at the Open Evening.

Liam Jones

Pleckgate High School

After gaining entry to CRGS, I was apprehensive about the challenges facing me because I didn't know many people at the school. However, I threw myself into Sixth Form life and have developed a group of friends that I will keep for a long time.

Art and Design

In this rewarding subject, students are introduced to a variety of experiences employing a range of media, processes and techniques. Art, craft and design skills are developed through practical research and experimentation and exploration of ideas and concepts. Many of our students have progressed onto Foundation courses at local colleges and to degree level. The course is suitable for students who wish to develop their interest and enjoyment in Art and Design, fostering its value in lifelong learning.

Students are required to participate actively in their course of study, recognising and developing their own strengths and identifying and sustaining their own lines of enquiry. They develop personal responses to their experiences, environment and culture in practical activities, such as painting, drawing, sculpture and printmaking, as well as developing insight into and an appreciation of the History of Art and Design.



Platform Gallery exhibition of CRGS students' artwork

Students have opportunities to take part in workshops and regular visits to local and national galleries. Recent activities, for instance, have included trips to the Galleries in London and practical workshops on colour and painting with artist Ian Murphy.

Previous experience of working in art and design is desirable. The entrance requirement is a grade C in GCSE Art and Design or a portfolio of work. Enthusiasm, commitment and a strong work ethic are essential!

Biology

The department is large and successful with over 200 students. Biology may be combined with a wide variety of subjects but students should be aware that A Level Chemistry is necessary for Medical and Veterinary courses and also for the majority of other Biological degrees. Some leading Dental Schools allow a third non-science A Level subject only if Biology has been taken in addition to Chemistry.

The course encompasses the whole biological spectrum including the biochemistry and cell structure of plants and animals, anatomy and physiology, genetics and genetic engineering. Students are given ample scope to demonstrate their powers of analysis, evaluation and interpretation as well as factual learning. They are required to demonstrate an ability to communicate their ideas and to understand some relatively simple mathematical concepts. Practical work is an integral part of the subject and practical skills are assessed at both AS and A2, building on the GCSE 'How Science Works' programme.

Lessons are taught in well-equipped laboratories and classrooms, with opportunity to carry out detailed experimental work. Students continuing to A2 take part in the ecology field trip to Bangor University at the end of the Lower Sixth. The work on the field trip covers a significant proportion of one of the A2 modules, with extensive practical application.

Students need either grade BB in GCSE Core Science and Additional Science (not Applied) or B in both GCSE Biology and Chemistry. Grade C in Mathematics is also required.

Biology Field Trip to Bangor



Business Studies

This is a flourishing department in which there are currently over 150 students combining Business Studies with a wide range of other A Levels amongst both the Arts and Sciences. The course is designed to develop knowledge and critical understanding of business structure and practice, whilst providing an opportunity to develop decision-making and problem-solving skills.

The new specification for this A Level now asks students to study two units at AS Level and a further two units at A2. The overall course covers business start ups, all aspects of Finance/Financial Planning, Marketing/Competition, People/HRM, Operations Management, External influences, Business Cultures/Ethics, Management Growth/Change. There is no coursework for this A Level.

Throughout the whole course considerable emphasis is placed on decision-making, problem-solving and, during the A2 year, students must now carry out detailed, individual research of a cross section of live companies.

A wide variety of teaching methods encourage the students to adopt hands on approach to the subject, in all our teaching strategies throughout the two years of study. Out of the classroom we expect students to take an interest in current affairs and to gain business knowledge using a variety of sources - family connections, local and national businesses, work placements and the Internet to facilitate the learning and research requirements.

We support the syllabus, with trips to conferences, and study tours overseas. This is a well established programme and businesses have been studied in Moscow, Heidelberg, Los Angeles/San Francisco and China. Our next trip is to Beijing in February 2012 and we look forward to repeating this highly successful trip in 2013. Trips are invaluable, not only for the A Level context but also for enriching students' cultural education, experience, confidence and values.

We encourage links with the Community and this is reinforced with participation in the annual Management Conference and work experience in the second year. Both AS and A2 results are consistently excellent, thus enabling Business Studies students to fulfil their academic objectives.

Previous study of Business Studies is not a pre-requisite for this A Level.

Chemistry

Approximately 200 students study the AQA A Level specification.

The AS course consists of three units:

- Unit 1 - atomic structure, bonding, periodicity, quantitative chemistry and an introduction to organic chemistry.
- Unit 2 - energetics, kinetics, equilibria, redox reactions, group II, group VII and continues the organic chemistry with the topics alkanes, haloalkanes and alcohols.
- Unit 3 - is coursework. This is conducted as a practical experiment, followed by a written paper (called an ISA). The coursework mark also contains practical skills assessments that are completed throughout the year. In total the coursework is worth 20% of the final AS mark.

The A2 course, new for this year, also contains three units:

- Unit 4 - further more detailed study of organic chemistry, kinetics and equilibria.
- Unit 5 - further more detailed study of energetics, redox and inorganic chemistry.
- Unit 6 - again this is coursework and is completed in a similar way to AS. It is worth 10% of the total A Level mark.

Chemistry is studied in two well-equipped laboratories where experimental work is an important part of the course. Students are provided with the opportunity to complete individual work and to develop their practical skills to a high standard. Students are expected to provide and wear lab coats during all practical work.

Students need:

- Either a grade B in GCSE Core Science and a grade B in GCSE Additional Science (not Applied) or a grade B in GCSE Chemistry
- Grade B GCSE Mathematics



Chemistry Experiment

Classical Civilisation



Classics Trip to Hadrian's Wall

Classical Civilisation involves the study of various aspects of the civilisations of ancient Greece and Rome. No previous knowledge of the subject is required and the majority of students start the subject in the Sixth Form. It is an ideal AS or third A Level subject and, since the classical world has had such a great influence on the modern world, it combines well with most other subjects.

The syllabus covers a range of topics in literature, history, archaeology and social life. Students study two topics in each year of the course. At AS Level students study Homer's 'Odyssey', an epic poem about the adventures of Odysseus after the fall of Troy and Women in Greece and Rome, which examines the life of women in ancient times. At A2 Level students study Mycenaean archaeology and the Roman poet, Virgil. There is no coursework involved. During the course, visits are made to the theatre and sites of archaeological interest, and during the summer, students have the opportunity to participate in an archaeological excavation, if they so wish.

Results in recent years have been very good and a number of students who started Classical Civilisation in the Sixth Form have gone on to study the subject at university, including Oxford and Cambridge.

Computing

If you want to acquire skills in using office tools created by computer scientists, then study ICT. If you want to be at the forefront of technology in the 21st century, then study Computing. Similar to Physics in the early 1900s, Computing is on the threshold of a revolution.

This exciting, new course is aimed at students who enjoy practical work, but more importantly problem-solving. Computer scientists are very interested in computational algorithms to solve problems such as mapping the human genome (DNA). We will teach you how to write structured algorithms, realising at the same time that even the most efficient algorithms have limitations, in spite of the awesome power of today's fastest computers. Thinking computationally is an important life skill for many careers, whether you wish to become a computer scientist or follow a different path. Recently, several of our students have gone on to study computing-related courses at Cambridge, as well as other degrees elsewhere such as computer science, software engineering, games programming, etc.

This course involves a large amount of practical work, with a substantial programming element (Pascal, Visual Basic, Delphi, machine code). We don't assume any previous experience of programming, and we will start from scratch.

We will also cover applications in industry and commerce such as relational databases, systems control, robotics and artificial intelligence. Word processing, spreadsheets and DTP will also get used (but they do not make up a large part of this course, as they would in ICT).

The computer network at CRGS comprises over 100 networked Intel based computers running Windows XP and MS Office 2010 as standard, all with Internet access.

Students need a grade B in GCSE Mathematics to cope with the demands of this course.



Computing Lesson

Design and Technology: Product Design

The course is intended for students who are interested in resolving practical problems. The course encourages students to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

The full A Level includes a major coursework project and two written papers. Work covered includes materials and components, design and market influences and processes and manufacture. It will also be necessary for students to gather together a portfolio of their best design and technology work.

Throughout the course visits to local and regional industry and other organisations take place to put the course context into the real world. In recent years, these visits have included the Design Museum in London, the British Nuclear Fuels site at Sellafield, the Centre for Alternative Technology in North Wales and Pilkingtons Glass at St Helens.

The course has a practical bias with the emphasis on hands-on experience and is suitable for those students who have studied any Design and Technology at GCSE and achieved grade C.

Holly Guy Ribblesdale High School

Coming from Ribblesdale I was already used to a large school environment, therefore as Clitheroe Royal Grammar School is similar in size I felt that I was able to easily familiarise myself with the other students. However, I was both excited and apprehensive about the higher level of education I would receive in the Sixth Form. I have become more independent with my studies and have learned much more than I anticipated. Overall, I have settled into the Sixth Form very well in terms of learning and the social element.

Drama and Theatre Studies

If you would enjoy studying a challenging academic course with an exciting practical element, then Theatre Studies is an excellent option for you. This subject prepares students with superb communication and interpersonal skills which are widely respected by universities and employers.

Students get the opportunity to act and direct in our newly equipped Lecture Theatre and they also participate in workshops with professional actors and visit the theatre regularly. We also have thriving extra curricular Drama Clubs and stage yearly School Productions, ranging from big Musical Productions (every other year) to modern and classical plays, reviews and murder mysteries.

In the first year of study, students have the opportunity to be both actors and theatre critics! Unit 1 involves students writing a review in response to live theatre seen during the course, and studying a set play; this unit is externally set and assessed. Unit 2 involves the practical examination with the students performing an extract from a published play; the assessment also includes candidates' preparatory and development work and supporting notes. In the second year of the course, students continue to develop their knowledge and understanding of theatre. This involves a further practical performance which is devised by students and synoptic; the written unit involves the in depth study of two further plays which is externally set and assessed.



School Production of Richard III

Students do not need to have previously studied Drama but they must be genuinely interested in and committed to the subject. This is a small and friendly department where students gain a lot in terms of their confidence and personal development.

Economics

The study of Economics enables students to understand current issues and the ways in which they are resolved. It gives an understanding of problems faced by society and allows a student to offer informed comment. Economics is an invaluable qualification for careers in business, banking, journalism, marketing, management, law and the City. It is also frequently a component in the Arts, the Humanities and some Science courses in Higher Education. Economics is an academic A Level which combines equally well with Mathematics and Sciences as with Arts, particularly Politics, Psychology or Geography. Economics is a qualification much sought-after by both universities and employers.



Economics, Business Studies & Sociology Trip to Beijing

The course consists of four modules, two taken in year 12 (AS) and two in year 13 (A2). These cover two key areas of microeconomics and macroeconomics.

Microeconomics:

Markets and Market Failure (covers the demand and supply of goods and services in different types of competitive markets, pricing, efficiency and Government intervention)

Macroeconomics:

The National Economy (looks at the performance and problems of the UK economy including inflation, exchange rates, the Euro, unemployment and economic growth)

The Economics department arranges an annual overseas study visit. In recent years destinations have included Moscow, San Francisco and, currently, Beijing.

Students are also given a chance to participate in the IFS ProShare and Bank of England Target 2.0 competitions.

Students should have an interest in current economic affairs. Previous study of Economics is not required.

English

Three different courses are offered:

English Language

Students should consider this subject if they have a real interest in language. This means enjoying studying how English is used in the world when people speak to one another in various situations and how written language is used to communicate meaning.

Students study anything from cornflake packets to legal documents but must like the process of analysing in close detail. Topics such as language and gender, language and power and language and technology are studied. There is the opportunity to produce writing for different audiences and purposes and to undertake a research project on an area of choice.

The skills students develop can be applied to many professions.

Students need a positive attitude, must enjoy discussion and be able to work independently. A systematic and precise approach is needed in students' thinking.

English Literature

This course is for those who enjoy reading, talking about reading and writing about reading. Students come to an understanding of how issues are explored in texts, how texts are understood in different ways by different readers and why writers make the decisions they do.

The range of texts studied is very wide and there are opportunities to visit theatres and attend lectures. More important, however, is the chance to come to an appreciation of what literature is.

At least a grade C in English Literature at GCSE is required.

English Language and English Literature

This English course caters for all tastes. It enables students to come to an understanding of why writers of both literary and non-literary texts make the stylistic decision they do and how literature has changed over time. The student will also have the opportunity to improve their creative writing skills.

To get the most out of this course students need to enjoy reading and writing and talking about both.

At least a grade C in English Literature at GCSE is required.

Ethical, Philosophical and Religious Studies

Religion is one of the most important and fascinating areas of study, even for people who do not hold religious beliefs. Helping or hindering mankind, religion has been the major force shaping the world we live in. Today, nations and individuals find religion crucial in the search for meaning and answers to questions such as the value of life, good and evil.

The course covers ethics and the bases of morality including modern ethics: embryo research, the right to life and genetic engineering, freewill and conscience (particularly applied to sex and relationships, war, peace and justice). The course also explores philosophical questions on the meaning and purpose of life. It covers the reasons, if any, for behaving morally and asks whether there is justice in life. Connected to this is the question as to whether science has made religion redundant and whether 'religious experiences' are valid.

Scholars from universities visit the school to discuss aspects of the course.

Religious Studies at GCSE is **not** required.



Students working on laptops in the quad

Tobias Illingworth Borden Grammar School

When I first came to CRGS I did not know anybody. However there were lots of people in my situation, and everyone was very welcoming so I made friends quickly. Now it is like I have been here for years.

French

The ability to communicate in a foreign language is increasingly in demand. Students who are interested in making themselves more marketable to employers are invited to come and join an enthusiastic and very successful department where the skill of communication is a prime concern.

The course aims to develop fluency and competence in all four skills: listening, reading, speaking, and writing and also to develop critical insights into contemporary French society, culture and heritage. French is the main means of communication in lessons and considerable use is made of French media.

A wide variety of tools are used to increase opportunities for listening, speaking and interacting in the foreign language. The language laboratory, interactive whiteboards and the Internet form an integral part of lessons.

There are plenty of other opportunities to improve oral skills. (Students spend 1 hour a week with the French assistant in order to practise their spoken French further. They are taught in small groups of no more than 5 pupils).

Last summer 11 students undertook their Work Experience programme in Perpignan in South Western France. They worked in local primary schools.

The early stages of the course bridge the gap between GCSE and AS. We concentrate on basic grammar and students should be prepared to understand and learn it.

Grade B at GCSE in French is required for this subject.



Geography Field Trip - French Alps

Geography

Study of Geography at AS/A Level looks at:

- The forces influencing our natural environment.
- The issues affecting people and the places where they live.
- How people are affecting the environment in which we all live.
- The decisions being made about the use and management of resources.

Geography will appeal to those students who:

- Enjoy travel and exploring new places, people, landscapes and events.
- Have a concern for the environment.
- Are interested in current affairs.
- Enjoy studying a subject relevant to their own lives and experiences.
- Like finding out their own answers - not just being taught.
- Want the opportunity to carry out practical work outdoors as well as classwork.
- Want to keep their options open by covering both 'sciences' and 'humanities'.

Fieldwork provides a stimulating break from the classroom. At AS Level, trips have been organised to study sand dunes at Formby near Southport, and urban issues are investigated in Manchester's Central Business District. A2 students have, for the last few years, visited the French Alps to explore the glaciers and Alpine landscapes, tourism and microclimates.

Throughout the course, students acquire a range of key skills, particularly communication, problem-solving, numeracy and working with others. These greatly enhance the employability of Geographers.

The entry requirement is grade C in GCSE Geography (full or short course).

German

Previous students confirm that studying a foreign language helps to develop the interpersonal skills required by employers today and increases their choice of future career. During the course, students develop their fluency and competence so that they can communicate easily and with confidence in a German-speaking environment. They are able to take advantage of unique opportunities to gain experience of a different culture. As well as earning a highly-regarded academic qualification they expand their horizons by travelling and meeting new people.

Students are able to undertake their work experience programme in Germany. Lessons with the foreign language assistant provide further opportunities to practise spoken German. German culture and civilisation can also be experienced here at school as use is made of German magazines, newspapers, radio and satellite television to cover the course topics. These range from youth cultures to racism and from men and women in the workplace to the reunification of Germany.

The demands of A Level require a sound understanding of language so students should be prepared to understand and learn it as a part of the course. Grade B in GCSE German is required. It is advisable that students opting for German A Level have taken all higher papers at GCSE level.

Arran Wilson St Christopher's High School

I decided to join CRGS after much thought and consideration and I believe it was an excellent decision. I found it very easy to immerse myself into Sixth Form life and took full advantage of the opportunities on offer to me. I would recommend CRGS to anyone!

History

History is a valuable qualification for careers in law, politics, journalism, management and administration, tourism and recreation, librarianship, archaeology and archive work. It is held in high esteem by universities and employers.

All AS students will follow the Edexcel specification. They will study the units on Stalin's Russia, 1924-53; Pursuing Life and Liberty: Equality in the USA, 1945-68; and Henry VIII: Authority, Nation and Religion, 1509-40.

All those going on to take the subject at A2 will follow the unit on Germany – From Kaiser to Fuhrer 1900-1945. All students will also undertake a piece of coursework covering Protest, Challenge and Reform in Britain 1880 - 1992.

The department has an excellent stock of books, journals and video material.

A grade C in GCSE History is required to undertake the course.

Sadia Begum Accrington Academy

I settled down very quickly at Clitheroe Royal Grammar School and made a lot of new friends as the pupils are friendly and easy going. The atmosphere within the Sixth Form is great and all the teachers are pleasant and very helpful. My time at CRGS has been remarkable!

Lauren Barton Our Lady & St John RC High School

When I first started at CRGS, there were only three others from my school and none of my close friends came. I was instantly made to feel welcome. The staff and students helped me to settle in as they are extremely friendly and welcoming; I now feel that I have made friends for life.

Mathematics

Mathematics is a highly regarded A Level subject, valued by employers and universities as providing students with good analytical and problem solving skills. Our students enjoy the challenge of dealing with increasingly complex mathematical models, in the familiar areas of Pure Mathematics and Statistics, or can opt to follow the course in Pure Mathematics and Mechanics to extend their knowledge into new areas.

Departmental staff are friendly and offer extensive support to ensure each student achieves his or her potential. It is increasingly unusual for post-16 institutions to offer Further Mathematics A Level. At Clitheroe Royal Grammar School we are proud to encourage the most talented mathematicians to extend their knowledge by taking this option. This will increase their chances of securing a place on a course in Engineering, Physics, Computing or Mathematics at one of the top UK universities.

Please note that Mathematics with Mechanics is only advisable for students who are studying Physics.

Students must have a grade B, on the higher paper, at GCSE for A Level Mathematics and a grade A for Further Mathematics.

Stewart Wallis Bowland County High School

On my first day at CRGS I was undeniably anxious, regardless that I knew I had some friends going there with me. However, within days, I learnt I really had nothing to fear. Not only was everyone in the same boat, but the staff were always there, checking on how everyone was feeling and if everyone was enjoying the start of the year. I now feel I can talk to any student here and that kind of security and friendliness is important not only for me but for any teenager starting a fresh stage of their life.

Music

The AS & A2 music course develops students' skills in listening/appraising, composing and performing. It is suitable for students from a wide variety of musical backgrounds.

You will practise aural skills, performance skills, sight-playing, sight-singing, harmony, counterpoint, improvisation and composition. You will also learn to write about recorded musical extracts and study Music History, including detailed study of a number of compositions by various composers, and in various styles, which can range from the Baroque Period to the present day.

The department runs many extra-curricular activities which include the Orchestra, Brass Ensembles, Concert Band, String Ensemble, Chamber Choir, Swing Band and various smaller ensembles ranging from string quartets to rock groups. Concert visits to Manchester's Bridgewater Hall, Preston's Guild Hall and other venues are arranged and professional performers regularly visit the department to work with AS/A2 students. The facilities include practice rooms, synthesisers, keyboards and music computers running Sibelius software.

Ideally you should have achieved a grade B in GCSE Music and at least Grade 4 practical of the Associated Board of the Royal Schools of Music. If you have not studied Music to GCSE but have Music Theory qualifications or appropriate musical knowledge and experience you are also encouraged to consider Music at AS Level.



School Netball Team

Physical Education

This course examines both practical and theoretical components of sport; 50% through coursework and 50% through a written exam.

AS Level, Unit 1: Participation in Sport and Recreation (Exam)

This unit focuses on the following areas.

- What constitutes a healthy and active lifestyle?
- How the body responds and adapts to exercise.
- The components of physical and skill fitness and different methods of fitness training.
- The rationale and protocol of fitness testing.
- How competitive sport has developed over time.
- How a lifelong involvement in sport is encouraged.

AS Level, Unit 2: The Critical Sports Performer (Coursework)

This unit relies heavily on performance outside of school. Students must be committed to and involved with clubs outside of school but may have the opportunity to help out with clubs/teams at the main school site. Students can be practically assessed as either 'performers' 'leaders' or 'officials' and will also complete detailed training and performing logs over the year. Studies will also be made into Local and National provision for students in their chosen sport.

A2 Level, Unit 3: Preparation for Optimum Sports Performance (Exam)

- The short & long-term physiological and psychological preparations made by elite athletes.
- The short & long-term technical preparations required, e.g. selection of appropriate kit and equipment, the use of training camps, different types of ergonomic aids.

A2 Level, Unit 4: The Developing Sports Performer (Coursework)

- Students will construct an extensive development plan to further progress their performance as performers, leaders or officials in their one chosen area.
- They will also research one of these roles in an international context.
- They will construct a life plan predicting their future involvement in sport.

A-Level Physical Education is an enjoyable but demanding subject. There is a high level of independent work needed and lessons are almost entirely classroom based, unlike at GCSE. Many of our students go on to study PE/Sport at university. Students work very hard and get outstanding results and very much enjoy the subject. In order to do well and cope with the most basic of demands of the course, students must have grade Cs in GCSE Core and Additional/Applied Science (or

Biology and Physics). It is beneficial to have studied GCSE PE but not a pre-requisite. Students that haven't studied GCSE are expected to have read independently around the subject in advance.

Students that do well, tend to enjoy PE, but also have the following qualities/attributes:

- Have an interest in a wide variety of sports and keep up to date with contemporary issues.
- Enjoy working independently and are highly motivated to do so.
- Are involved regularly in sport at club level or higher.
- Help out with teams/clubs at the main school and are reliable.
- Are well organised and able to meet deadlines (despite other commitments).

Physics

Physicists are 'explorers of the universe'.

Why?

The aim of Physics is to explain almost every aspect of our world and universe. The work of physicists helps us to understand the very smallest objects - the particles that make up protons and neutrons - and the very largest - stars, galaxies and the universe itself. The skills that are developed are readily transferable to a huge range of careers which is why an A Level in Physics is highly regarded by employers.

"Advancing Physics" is the course followed. This shows how physics is exciting, always developing, of great practical use and relevant to many careers. At AS Level, course topics are Communication, Designer Materials, Waves and Quantum Behaviour and Space, Time and Motion. In A2, units studied are Creating Models, Out Into Space, Our Place in the Universe, Matter in Extremes, Electromagnetic Machines, Charge and Field, Probing Deep into Matter and Ionising Radiation and Risk.

The latest technology is used in Physics. As well as a students' book, there is the students' CD-ROM containing activities, readings, questions, physics models, computer tools, images etc. Image-processing, sound-processing and writing computer models are covered.

To be successful, students need to have a strong background in Science and Maths and enjoy problem-solving. Study of A Level Mathematics is very helpful though not essential. Grade B in GCSE Mathematics and grade BB in Core and Additional Science (not Applied) (or grade B in Physics) are required.

Politics

The department is large and successful with over 120 students who consistently achieve excellent results. The course stimulates thought and debate about issues

which confront students in the modern world. Skills of argument and analysis are developed which are extremely useful in a variety of careers. Few politics students become politicians but many study the subject and related subjects at university.

At AS Level all students study topics central to British Politics. These include the Prime Minister, parliament, political parties, pressure groups, elections and the judiciary. At A2 Level students concentrate on the politics of America. This incorporates topics such as the Constitution, President, Congress, Supreme Court, elections, parties and pressure groups.

The department arranges a wide range of activities. Guest speakers are invited. Recently, the then Foreign Secretary, Jack Straw visited the school to address students and answer their questions. Students occasionally attend conferences in Manchester or London to hear well-known political figures discuss the issues of the day. For several years politics students in the Upper Sixth have spent a week in New York and Washington DC and enjoyed visits to the White House, Congress, Supreme Court, The United Nations and The Empire State Building, as well as key pressure groups such as the NRA and NAACP, though we cannot guarantee that this trip will be available in the future.

The departmental resources in ICT, DVDs, satellite television, up-to-date textbooks and journals are comprehensive. We also boast an extensive bank of resources available to students at home, through a very thorough Virtual Learning Environment accessible via the Internet.

Previous study of Politics is not required or expected.



Politics Students on the Washington/New York trip

Psychology

Psychology aims to understand human behaviour by studying it using scientific methods, such as experiments, as well as observations and interviews.

At AS Level, students consider a range of topics which pose questions such as:

- How does our memory work and what methods are available to help improve it?
- How important are attachment bonds in infancy and what happens if we do not form these bonds?
- How can stress cause physical illness and how we can avoid this?
- How do we decide when someone's behaviour is abnormal and what treatments are available?
- What makes people conform and obey?

In addition, students consider the research methods psychologists use to gain information about human behaviour and have the opportunity to undertake practical research activities.

In the Upper Sixth, students complete the A Level by studying different topics which may include:

- The nature of sleep and sleep disorders
- Explanations of aggression including mob behaviour
- The development of gender
- Theories explaining the formation and breakdown of relationships
- Psychological explanations of a contemporary issue, such as media psychology and the nature of celebrity
- A more detailed look at one psychological disorder in particular (e.g. Schizophrenia)
- Psychological research and the scientific method

In addition, students continue to carry out their own small scale investigations to gain experience of designing and conducting scientific research in psychology.

By the end of the course students are well prepared for undertaking Psychology at degree level and many students choose to do so. It is also considered a relevant subject for a large number of careers, including teaching, nursing, social work and medicine.

Students need grade Cs in Core and Additional Science.

Sociology

Sociology is the study of people in society and why people behave the way they do. The course enables students to understand the behaviour of themselves and others. The skills gained by studying sociology are integral to a range of jobs like teaching, journalism, law, nursing, the civil service and management. Students will be taught by experienced teachers who are also senior examiners and textbook authors. Recently, the Department gained the national award for excellence from the Good Schools Guide.



Sociology and Business Studies Trip - Beijing

In order to identify the principal causes of behaviour students study many aspects of society. Topics include education, welfare and poverty, the mass media, the role of religion, crime, deviance, health and illness. When students examine the mass media they consider issues like: Does the media make people violent? When looking at crime they consider themes like: Who makes the law? Why does crime exist? Whose interest does the criminal justice system serve?

Sociology students are encouraged to think about the nature of our society by developing their own ideas. In the past, students have attended conferences in Manchester and London as well as visiting Moscow, Washington, New York, Florida and San Francisco. This year, students are going to visit Beijing. In recent years two of our students gained one of the top five Sociology marks in the country.

It is important that students have an interest in why people act in certain ways and are aware of current affairs and social issues.

Spanish

Currently the third most spoken language in the world, Spanish is an excellent choice for anyone wanting to continue their study of languages at A Level. From Spain to Central, South and even North America, Spanish is a truly international language that spans the globe offering a range of opportunities in a whole host of different professions including banking, finance, law, hospitality and tourism, fashion, medicine and engineering to name but a few.

Now that CRGS has full Language College status, linguists can expect to enjoy nothing but the best in their Spanish studies. Students will be able to take full advantage of the range of excellent facilities for language learning including online resources, interactive white boards, satellite television and the brand new digital language laboratory complete with computer access and keyboards which make listening and learning so much more accessible and interactive.

At GCSE students focused on general topics regarding family and friends. Now, at A Level, the focus moves into the exciting realm of discussing up-to-date topical issues such as Hispanic culture (including film, music and art), the use of technology, business, politics, EU, law and order, racism, work conditions, health, education and environmental issues. Students will be taken through these topics step by step through a combination of reading, writing, listening and speaking activities and be taught a variety of strategies for widening their vocabulary and strengthening their grammar so that they feel confident to discuss a wide range of topics in Spanish. In addition, there is the possibility of work experience placements in the south of Spain and it is strongly recommended that, wherever possible, students spend as much holiday time in a Spanish speaking country.

A grade B in GCSE Spanish is the minimum requirement for this course.



Spanish Work Experience

General Studies

All Sixth Form students study the four unit Edexcel General Studies A Level. This is a very useful additional A Level, particularly valuable for university applications if a student's other subject grades are lower than expected. It also gives students an opportunity to practise a broad range of skills including understanding the arts, the social sciences, mathematics and the implications of scientific developments. The course adds breadth to students' other courses and develops skills of identifying and using different kinds of reasoning and argument.

The AS examination in the Lower Sixth entails study of two modules:

- | | | |
|-------------------------------|---|-------------------------|
| 1) Challenges for Society and | } | (Examined in January or |
| | } | May based on |
| 2) The Individual in Society | } | a 2 semester rotation) |

In the Upper Sixth, students study 2 further units:

- Change and Progress (Examined in January of Year 13) and
- Beliefs, Values and Responsibilities (Examined in June of Year 13)

Critical Thinking

AS Level Critical Thinking is offered to students as an optional extra undertaken in their free time. It develops students' ability to look at arguments and examine the flaws and problems in those arguments. It will help benefit students in all their other subjects. It is particularly useful for students who wish to take the Law National Aptitude Test and Biomedical Aptitude Test. These tests are essential for students who wish to study law or medicine. It is also an excellent preparation for the Oxbridge tests.



Italian Exchange Trip

Extended Project Qualification and the AQA Baccalaureate

The EPQ is worth half an A Level, being graded A* - E. It attracts the same UCAS points as A2 components i.e. 70 for A*, 60 for A. Students complete a research project on a topic of their choice and deliver a presentation on their topic and how it progressed.

Students who follow the EPQ and have logged 100 hours of enrichment activities are eligible for the AQA Baccalaureate (Graded Distinction, Merit or Pass based on achievement in A Levels and the EPQ).

Enrichment

The Sixth Form is not solely about study of Advanced Level subjects. It is also a time of personal development.

Students need to demonstrate a breadth of experience in their university applications and on their CVs. The school arranges three core events for all students: the Religious Education Conference, the Challenge of Management Conference and Work Shadowing. The last two of these are described in more detail later.

Students are also well-advised to make the most of optional opportunities available through extra-curricular activities. These include sport, music, drama, debating, service in the community, the Duke of Edinburgh Award and the Bar Mock Trial competition.

Students will be able to undertake the 'CRGS Challenge' – a certificated programme of enrichment activities which is designed to provide a structure to each student's extra-curricular programme and which is important for both UCAS and employment personal statements and references.

A list of some of our clubs and societies which met regularly last year:

- Debating Society
- Sports Council
- Quiz League
- Fencing
- Sixth Form Council
- Charity Committee
- Duke of Edinburgh Gold Award
- Lessons in Mandarin Chinese, Russian and Arabic
- Global Youth Leadership Challenge
- Rotary Youth Leadership Award Scheme
- CRGS Challenge
- Eco-Committee
- 5-a-side-football
- Voltage Project
- CSLA
- Audio Visual Club

Care of Students

In a large Sixth Form, such as ours, we are concerned that all students are looked after both in their academic progress and their personal welfare.

Students are placed in forms under the guidance of a Form Tutor with whom they have a Guidance period once a week in Year 12 and once every two weeks in Year 13, alternating with General Studies.

In addition, each student is under the supervision of a Senior Tutor. The team of Senior Tutors have a reduced teaching commitment and are available for advice on a one-to-one basis. Senior Tutors monitor academic progress formally and arrange an interview with each of their students once a term. They are available in cases of personal difficulty too. We hope to enable all students to succeed and to become confident and capable adults.

Higher Education

The vast majority of our students aspire to Higher Education. Our Higher Education programme begins in the first term of the Lower Sixth, focussing on the application deadline the following Christmas and their subsequent acceptance of university offers in the spring/summer term of Year 13. Students are guided through the process by their Senior Tutors. We invite speakers into school; take students to a Higher Education convention, visit examples of typical campus and city universities; publish a very comprehensive Higher Education Handbook and hold a Higher Education Evening for parents. Students are shown how to use the UCAS website. There is also a wealth of information on the Sixth Form Virtual Learning Environment pages.



Sixth Form Prom

Oxford and Cambridge Universities

Able students are actively encouraged to apply to the Universities of Oxford and Cambridge. This year, 7 students have gained a place. Visits to the universities are arranged and the school normally holds its own Oxbridge applications conference in the Spring term. Applicants are assisted in their choice of college, by a member of the Senior Tutor team, and given opportunities to develop their interview skills.

Code of Conduct

Being a member of the Sixth Form at CRGS makes certain demands of students. Students must abide by the Code of Conduct. This will be given to students when they take up their place. In particular, students are required to: attend all lessons and be punctual; to complete all homework on time; to wear the prescribed uniform and to act with courtesy and consideration for others.

Uniform

Sixth Form students wear uniform at CRGS. The Governors expect parents to bear the cost of this. Parents in financial difficulty are asked to approach the Headteacher, who will seek financial assistance from the Trustees of the Foundation. The uniform will be available in school on the GCSE results day.

Careers Advice

We have a very helpful and experienced Careers and Higher Education Department who are more than willing to give advice about students' future plans. We have a full-time Careers Advisor who is always available to students. The department has close contacts with the local Careers Advisory service. All students are made aware of the wide variety of Careers Information to be found on the internet and in School. In January of the Lower Sixth they have a choice of workshops in a half-day session devoted to career opportunities.

The Moodle VLE (Virtual Learning Environment)

The Sixth Form VLE has information that is regularly updated, covering topics including UCAS, careers, work experience, specialist tests, entrance exams and student finance, to name a few. This can be accessed from the school website on the 'eLearning' link.

Business Awareness

It is not sufficient to be academically successful. There is an increasing need for us to understand and experience the world of business and the role of management in very many different occupations. We seek to open students' eyes to the wide range of career opportunities available to them.

The Careers Department arranges two major programmes for all students: the Challenge of Management Conference and Work Shadowing. Both are important in the development of Key Skills. These are Communication, Application of Number, IT, Improving Own Learning and Performance, Working with Others and Problem-Solving. Universities and employers rate these skills highly.

Challenge of Management Conference

This intensive conference at the end of the Lower Sixth brings managers from local and national business to explain and illustrate the many aspects of management, including time management, marketing and finance. Students work in teams and are required to solve problems against the clock. The whole emphasis is on developing skills. This is a total change from the style of working in lessons with the team having to take the lead in all they do. It's tiring but great fun!

Felicity Brown Bowland High School

Like every other student on the first day of a new school, I was anxious about making new friends and whether or not I would enjoy the courses I had chosen. The other students and staff were extremely friendly which helped me to settle in quickly and allowed the transition from GCSE to A Level to go smoothly.

Emma Lambert St Augustine's High School

The Sixth Form was really welcoming. The teachers are friendly and helpful; they help you settle in quickly and are always there for extra help and support. Within a few days I felt like I had been here for years.

Work Shadowing

We encourage all our students to undertake a Work Shadowing programme. Sixth Form Work Shadowing allows students to shadow people in an area of work they may pursue themselves. At this age, it is a more mature and adult relationship with employers.

All students have the opportunity to undertake a five day programme. For some university courses, a sustained period of work experience longer than this is essential. They will need to arrange this themselves, but the Careers Department will assist them. Students have a choice of areas in which they wish to gain experience and for those who are unsure, guidance and advice is given. A number of students complete their work experience abroad and over the years a large number of placements have been organised in France and Germany as well as in Belgium, Holland and Spain. It is hoped that all our linguists will be able to enjoy a work placement in the country of their main foreign language.

Transport

Buses from many different areas serve the school. Information about local services can be obtained by telephoning Traveline on 08712 002 233.

16-19 Bursary Fund

The 16-19 Bursary Award Fund is a new scheme to help young people facing financial hardship to stay in full time education. It replaces the Educational Maintenance Allowance (EMA) Scheme.

Please see our new 16-19 Bursary Fund Policy and Application Form on our website for further information.

Further Financial Assistance

Please take a look at the relevant section of our website. We also advise all students to apply for a NUS card (cost £11 per year) and a UCAS card (free). These cards provide many discounts, including lower bus fares.

The Sixth Form Centre occupies the historic buildings in York Street. It comprises 42 teaching rooms, Lecture Theatre, Dining Room, Library, Quad and Private Study rooms. All of these facilities are used by the Sixth Form only. As part of an extensive building programme, in September 2009 we opened a new block comprising 5 classrooms and a conference room. We also developed our central quad into a conservatory for quiet study and we extended our canteen, as well as refurbishing our Art and Modern Language facilities. Without exception, departments are well-resourced and lessons can make the most of specialist facilities. All teaching rooms possess computer projectors and/or interactive whiteboard facilities.

Maymunah Akhtar
Sir John Thursby Community College

As I was the only girl from my school who joined CRGS, I thought that it would be fairly difficult to adjust and make new friends. However, my views quickly changed as I met many different people who came from various schools and realised that I was not on my own; making friends was easier than I thought.



Sixth Form Prom

Access to computers is good with up-to-date machines on a fast network with Internet access on all computers. The Private Study rooms have recently been refurbished with the installation of new computers which all have Internet access. The Sixth Form site has wi-fi access and students can use the library netbooks or their own, should they wish to bring them to school.

There are additional facilities at Chatburn Road (the Main School, 10 minutes' walk away). The specialist rooms for Music are here, as is the Gym.

The school is well-served by outdoor sporting facilities. At Chatburn Road there is a new all-weather pitch, hard tennis courts, netball courts, hockey and grass football pitches.



Italian Exchange Trip

GENERAL CERTIFICATE OF EDUCATION RESULTS AT ADVANCED LEVEL 2011

SUBJECT	ENTRIES A*		A	B	C	D	E	U	% A* - B	% Pass
ART	24	5	6	7	3	3	0	0	75.00	100%
BIOLOGY	119	18	35	27	18	12	8	1	67.23	99%
BUSINESS STUDIES	77	7	28	19	18	5	0	0	70.13	100%
CHEMISTRY	93	9	36	16	9	15	7	1	65.59	99%
CLASSICS	12	0	4	5	2	0	1	0	75.00	100%
COMPUTING	9	1	0	3	1	2	2	0	44.44	100%
ECONOMICS	32	2	12	10	3	5	0	0	75.00	100%
ENGLISH LANG/LIT	29	0	8	12	8	1	0	0	68.97	100%
ENGLISH LANGUAGE	58	7	11	22	17	1	0	0	68.97	100%
ENGLISH LITERATURE	44	8	14	15	5	1	1	0	84.09	100%
FRENCH	13	5	5	3	0	0	0	0	100.00	100%
FURTHER MATHS	15	8	4	2	1	0	0	0	93.33	100%
GEOGRAPHY	42	2	12	11	8	8	1	0	59.52	100%
GERMAN	14	0	3	6	4	1	0	0	64.29	100%
GENERAL STUDIES	334	20	39	78	84	73	33	7	41.02	98%
HISTORY	47	3	15	15	11	2	0	1	70.21	98%
MATHEMATICS	109	19	29	28	19	8	5	1	69.72	99%
MUSIC	3	0	0	2	1	0	0	0	66.67	100%
PHYSICS	42	6	10	7	6	5	6	2	54.76	95%
PHYSICAL EDUCATION	24	2	2	7	6	3	2	2	45.83	92%
POLITICS	38	1	17	13	6	1	0	0	81.58	100%
PSYCHOLOGY	61	4	18	16	10	10	3	0	62.30	100%
RELIGIOUS STUDIES	19	2	4	8	0	4	1	0	73.68	100%
SOCIOLOGY	51	8	14	16	8	5	0	0	74.51	100%
SPANISH	12	2	4	3	3	0	0	0	75.00	100%
TECHNOLOGY	11	0	3	4	2	1	1	0	63.64	100%
THEATRE STUDIES	24	1	6	9	6	2	0	0	66.67	100%
TOTALS	1356	140	339	364	259	168	71	15	62	99%
WITHOUT GEN ST	1022	120	300	286	175	95	38	8	69	99%

Total Number of Students: 343

Average UCAS points score per student = 437.02 (A* = 140, A=120, B=100, C=80, D=60, E=40). (figures include AS score in 4th subject). Quite clearly these results indicate not only a very high academic standard at the top level but a most pleasing all-round performance by students of all abilities.

Please note that comparison of examination results between subjects is not always as straightforward as it may appear.

Our students had many Academic achievements this year.

Average A Level points score was 437.02
 The overall pass rate was 99%
 62% at grades A* - B including General Studies
 7 students gained a place at Oxford or Cambridge

Typically 92% of students go on to higher education, however, recent years have seen an increase in students taking one or more years out, to gain experience and earn money, before committing themselves to University study. Our 2010 cohort has seen 90% of students applying to higher education.

The most recent Ofsted report in November 2006 described Clitheroe Royal Grammar School as "an outstanding school".

"The standard of education in the Sixth Form is outstanding. Learners do very well and make good progress. Standards in external examinations are excellent. Around 10% of students leave the school with a minimum of five grade As at A Level."

"Learners enjoy their Sixth Form experience and so retention and attendance are high."

"Learners benefit from outstanding teaching and well written support materials, including information on the school's intranet. The standard of written work and contribution to class discussion is excellent. Teachers pay close attention in carefully developing learners' skills of analysis and evaluation. The curriculum meets the needs of all, including those who enter the Sixth Form from other schools."

"Learners speak highly of the excellent support and guidance they get from teachers in achieving academic success and in organising a wide range of events and activities to meet their personal interests. This helps them enormously in developing independent working skills, good initiative and working together in teams. The extensive range of trips broadens learners' experiences and understanding of the world."

"The school has excellent links with universities; guidance and support on options after school are exemplary and almost all learners progress to their first choice university. The leadership and management of the Sixth Form are outstanding."



Geography field trip to the French Alps



Students participating in the Challenge of Management Conference

Sixth Formers were able to participate in a wide range of field trips, foreign visits and exchanges, as well as university open days and subject lectures at home. These included:

These included:

- Beijing
- French Alps
- Bangor
- Honduras
- Ski Trip to France
- Southern Italy
- German/French/Italian/Czech Republic Exchanges and Work Shadowing
- Oxbridge Conference, Newcastle
- Oxford/Cambridge Universities
- Leeds/Liverpool Universities
- Lancaster University
- GMEX Higher Education Convention
- Art and Design visits to London galleries
- Football trip to Barcelona

They were also able to attend the following events:

- Autumn Concert
- Speech Night at King George's Hall
- Spring Concert
- Theatre Production of Richard III
- Careers Day
- Sixth Form Leaver's Prom
- RE Conference
- Commemoration Day
- Challenge of Management Conference
- Bar Mock Trial
- Sports Ball
- Chess Tournament
- Swing Band Concert
- Fashion Show
- Medical Careers Morning (in conjunction with Manchester University)
- Cambridge Union Debates
- German Society Film Evening
- Crime Conference, Manchester
- Xmas Factor
- 3 Peaks Challenge Walk

The Sixth Form was visited by a number of outside agencies which included:

- Barnardos
- Samaritans
- SHOUT (Sexual Health Outreach Team)
- NSPCC Counsellor
- Stroke Awareness
- East Lancashire Hospice

Students achieved success in extra curricular areas:

August 2010 – Daniel Mala became the Ju Jitsu Under 17s World Champion and still holds that title to date.

September 2010 – Matt Cole, Tom Clarkson and Andrew Harrison raised £1,500 for Help the Heroes by walking the Coast to Coast walk.

October 2010 – Jack Harrison, Bertie Phelps and Richard Dudbridge kayaked the full length of the Leeds and Liverpool canal, raising money for Operation Wallacea.

November 2010 – Beni Egressy, Sophie Tomlinson, Matthew Akerman, Samuel Little and Robert Wright received gold awards at the UKMT Senior Maths Challenge. Beni Egressy scored full marks.

November 2010 – Chris Davies, James Mashiter, Chris Ridehalgh, Daniel Oldham, Joshua Charlton, Akanksha Mathur, Gerard O Reilly, Tom Hartley, Rachel Mills, Yasmine Burns and Peter Higson received silver awards at the UKMT Senior Maths Challenge.

December 2010 – Five Sixth Form students took part in the British Informatics Olympiad - a computer programming competition run by the University of Cambridge.

December 2010 – Beni Egressy, Samuel Little, Sophie Tomlinson and Robert Wright qualified for the British Mathematical Olympiad. Beni achieved a distinction.

February 2011 – Carys Williams and Emma Staples came fourth in the team competition of the Liverpool Maths Challenge and Beni Egressy came third in the individual senior challenge.

March 2011 – Laura Kingsley gained a scholarship to study Geography at Aberystwyth.

March 2011 – Abbie Thistlethwaite competed in the English Schools Cross Country Championships.

March 2011 – Chris Sumner, Ben Smith, Niamh Stafford and Robert Douglas won the annual Rotary International and BAE Systems Technology Tournament.

April 2011 – Ed Wilson, Richard Leeson, Kaigan Witts and Seb Glover were part of the ski team that won the North West Championships at Pendle.

April 2011 – 40 Sixth Form students passed PADI Open Water dive training.

April 2011 – 20 Sixth Form students completed the Yorkshire Three Peaks challenge in less than twelve hours.

June 2011 – Benjamin Smith, Niamh Stafford, Robert Douglas and Christopher Sumner received CREST Gold awards for their work with Ultraframe.

We continued to excel in the musical and sporting arenas:

- The First XI and Second XI football teams enjoyed success in their second season in the North West Colleges league. The first XI finished in the top 4 of a very strong league and memorably won the Under 19 Lancashire Schools cup after beating Ripley St Thomas 3-2 in a thrilling final. Both teams have enjoyed training and playing on the new first class all weather pitch.
- The School Cricket First XI once again hosted the MCC in what is an exciting annual fixture.
- The Sixth Form Rugby Team had a mixed season but unearthed some talented players, are optimistic and looking forward to a successful year and a much increased fixture list.
- The First VII netball team had a very successful season, their greatest win being 115:8. Their efforts throughout the season secured them a respectable 6th place in the league.
- Students from CRGS gained county honours in the following sports: Football, Netball, Golf, Athletics, Cross-country, Tennis, Cricket, Jujitsu and kick boxing, some even gaining national honours.
- The Under 19 Ski Team competed at both National and British Schools' Finals. At the National Championships the girls team came 7th and the boys team came 3rd. They are again the North West Champions.
- The senior girls' basketball team progressed well this year and finished in the top 4 of the Lancashire schools event.
- The School Sports Council has had a very successful year culminating in a Sports Ball which was held at Ewood Park.
- The Orchestra, Chamber Choir, Swing Band, Concert Band, Brass Ensembles and String Ensemble have performed in several concerts.
- The Swing Band have given many performances in and around Lancashire, as well as on several tours of North Yorkshire and the Lake District.
- Our Annual Competitive Music Festival, held in July, involves a large number of students performing on piano, brass, woodwind, orchestral strings, classical guitar and singing.

Students took part in community and charity work. Students elected to undertake voluntary service in primary schools, retirement or nursing homes and charity shops.

Many charities were supported during the year, including Marie Curie Cancer Care, Jeans for Genes, Comic Relief and McMillan nurses.

Step by step guide to Sixth Form Applications

Table of important dates

Wednesday 19 October 2011	Open Evening at York Street 5.30pm – 8.00pm
Friday 6 January 2012	Applications deadline. No applications will be accepted beyond this date.
January / February 2012	Applicants will be invited to attend an informal interview to discuss career plans and AS choices.
March / April 2012	Provisional places will be offered. Registration forms must be returned by the deadline given in the letter.
Thursday 23 August 2012	GCSE results day. Students must contact school with their results by 1pm.



The Three Peaks Challenge

Muhammad Moosa Clitheroe Royal Grammar School

I have been a student at CRGS for 6 years now and have loved it. This is especially true after my first year of the Sixth Form as it has been very refreshing with many different students coming together in a fantastic working environment.

Entrance criteria

- A minimum of **5 grade B GCSEs** with at least a **grade C in GCSE English Language and Mathematics**
- Meeting of individual subject requirements
- Please note that only one grade per subject is accepted, with the exception of Core and Additional Science and we do not accept GCSE short courses.
- Please see additional details of courses that are accepted on page 24.

Oversubscription criteria

In the event of oversubscription, GCSE performance and then proximity to the school will be used to allocate places. Students with statements of Special Educational Needs and looked after children will be given the highest priority when applying our oversubscription criteria. Please note that meeting the academic requirements for entry is not in itself a guarantee of a place.

Appeals procedure

A parent or carer may appeal against the decision of the school. An appeal form is available from the school and must be returned within 15 working days of the decision being made.

Clarification of Entry Requirements for Clitheroe Royal Grammar School Sixth Form

As previously stated, our entry requirements are a minimum of 5 B Grade GCSEs with at least a minimum of Grade C in English Language and Mathematics.

We will accept one of the Grade B GCSEs from the following:

Please also note that all the qualifications below are given a weighting of 1 GCSE pass for entry, but we can only accept one.

These qualifications must be achieved at Merit or Distinction to be accepted by CRGS:

BTEC First Certificate

BTEC First Diploma

CIDA (Certificate in Digital Applications)

DIDA (Diploma in Digital Applications)

OCR Level 2 National Award

OCR Level 2 National Certificate

OCR Level 2 National Award in ICT

OCR Level 2 National First Certificate in ICT

OCR Level 2 National Certificate in ICT

Level 2 ALAN Tests (Adult Literacy and Numeracy) only equate to 1 GCSE Grade B if both tests are passed.

Applied/Double Award GCSEs e.g. GCSE Health and Social Care (Double Award)

Please note: Applied Science (Double Award) and Core & Additional/Applied Science are accepted as 2 GCSEs for entry into CRGS.

Further note:

Applied Science / Core & Applied Science GCSE and BTEC Science **do not provide** sufficient preparation for A Levels in Biology, Chemistry, Physics or Psychology and are not accepted. They are, however, accepted for studying A Level Physical Education.

The following qualifications are not accepted as part of our entry requirements.

Short-course GCSEs

AIDA (Award in Digital Applications)

OCR Level 2 National First Award in ICT

Free Standing Maths qualification

Higher Level Extended Project

Foundation Level Extended Project

1 Level 2 ALAN test i.e. just the literacy or numeracy

Level 1 ALAN tests

Charlotte Barker Norden High School and Sports College

Coming from a small school like Norden, I did not know anybody at first. Having said this, the Sixth Form was very welcoming and made sure there was every opportunity to make friends. Not only is this Sixth Form academically stimulating, but a caring, friendly atmosphere to be in. I would recommend this Sixth Form to anybody who has doubts as I have really enjoyed my time here so far and can't wait for next year.

Asma Butt Pendle Vale College

When I first started at Clitheroe Royal Grammar School, I didn't have any friends in any of my classes but it took just a short while to make friends with a wide range of people.

All sections MUST be completed

Surname:.....

First Names:

Please underline chosen name

Date of Birth:

Nationality:

Sex: Male [] Female []

Home Address:

.....

Postcode:

Home Telephone Number:

e-mail Address:

Present School:

List below the subjects you have taken or are taking at GCSE:

.....

List the subjects you are interested in studying at AS Level:

1.
2.
3.
4.

Please indicate any possible career aspirations:

.....

Signature:

Date:

Please return your completed form directly to:

**The Sixth Form Secretary
 Clitheroe Royal Grammar School
 York Street
 Clitheroe
 BB7 2DJ**

by Friday 6th January 2012

Late applications will not be accepted under any circumstances.
 We will acknowledge your application by email.
 If you have any queries regarding your application please phone
 01200 414 000 / 414 001



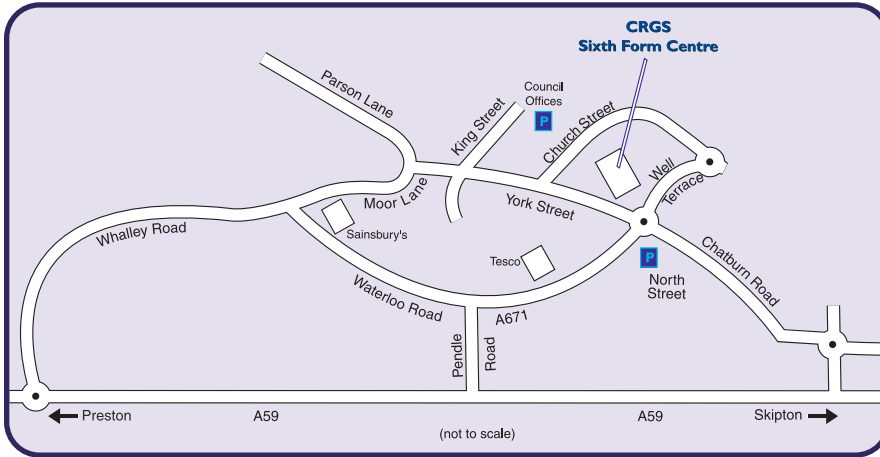
Please return completed form to:

**The Sixth Form Secretary
Clitheroe Royal Grammar School
York Street
Clitheroe
BB7 2DJ**

by Friday 6th January 2012



Aberyswth University	2	Northumbria University	16	University of Hull	9
Aston University	4	Nottingham Trent University	1	University of Kent	2
Bangor University	1	Oxford Brookes University	1	University of Leeds	14
Birmingham Conservatoire	1	Plymouth University	1	University of Leciester	2
Bristol University	1	Queens University Belfast	3	University of Liverpool	12
Buckinghamshire New University	2	Royal Agricultural College	1	University of London	1
Cardiff University	3	Royal Holloway University of London	2	University of London Institute in Paris	1
De Montford University	1	Royal Northern College of Music	1	University of Manchester	16
Durham University	3	Sheffield Hallam University	5	University of Northampton	1
Edge Hill University	3	Staffordshire University	3	University of Nottingham	4
Glasgow Caledonian University	1	Stirling University	2	University of Oxford	4
Goldsmiths, University of London	1	The Manchester College	1	University of Salford	8
Harper Adams University	1	The Urdang Academy	1	University of Sheffield	7
Heriot Watt University	1	University College Falmouth	1	University of Southampton	3
Imperial College London	2	University College London	1	University of St Andrews	3
Keele University	4	University of Bath	2	University of Stirling	1
Kings College London	2	University of Birmingham	4	University of Sunderland	4
Kingston University of London	2	University of Bradford	12	University of Warwick	4
Lancaster University	9	University of Brighton	1	University of York	7
Leeds Metropolitan University	18	University of Bristol	1	York St John University	1
Liverpool Hope University	3	University of Cambridge	3	Apprenticeship	11
Liverpool Institute for Performing Arts	1	University of Central Lancashire	10	Craven College	2
Liverpool John Moores University	6	University of Chester	4	Employment	4
London Metropolitan University	1	University of Cumbria	2	Gap year	13
London School of Economics	1	University of East Anglia	1	Leeds City College (Art foundation course)	2
Loughborough University	3	University of East London	1	Myerscough College	2
Manchester Metropolitan University	12	University of Exeter	2	Other	10
Newcastle College	1	University of Glasgow	1	RAF	1
Newcastle University	16	University of Hertfordshire	2	York College (Art foundation course)	1



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