



Clitheroe Royal Grammar School

Dear Student,



Thank you for your interest in Clitheroe Royal Grammar School. We hope that this guide will assist you in making a positive decision to join our vibrant Sixth Form.

We are very proud of our Sixth Form which is housed in its own centre at York Street. Clitheroe Royal Grammar School is based on firm values and traditions and provides, not only outstanding academic opportunities, but also an environment where each student can further develop essential life skills. Clitheroe Royal Grammar School is a Specialist School Language College. This status has had a

positive impact on the school and has further enhanced opportunities for our students.

We have an extensive guidance programme and students are supported by subject tutors, form tutors and a personal tutor. We provide opportunities, not only for academic excellence, but also for sport, music, expeditions, foreign travel, cultural visits, work experience and much more.

Last year over two-thirds of our Lower Sixth joined Clitheroe Royal Grammar School from other schools. For everyone it is a new start and an opportunity to excel in this caring community. Students quickly settle in and receive excellent preparation for the rigours and demands of A Level courses.

This guide aims to give you an idea of what Sixth Form life is like at Clitheroe Royal Grammar School. A visit to our centre will give you an even better idea. We look forward to meeting you.

Judith Child

Headteacher

**Paul Hogarth –
Head Boy – Clitheroe Royal
Grammar School**

Clitheroe Royal Grammar School's unique atmosphere makes it a wonderful place to study. You are never far from a friendly face here, be it with teacher or fellow student, nor are you far from help with your studies. With its experienced, intelligent and enthusiastic Senior and Form tutors, the Clitheroe Royal Grammar School Sixth Form is an intellectually stimulating place, fully capable of revealing your academic potential. I heartily recommend studying here both due to the school being a fun-loving, close knit community, but also because the school is an excellent stepping stone from GCSEs to a place at a good university, and a bright future.

There are 685 students in our Sixth Form, all of whom study A Levels. We welcome students from over 40 different schools in the Ribble Valley, Longridge, Preston, Blackburn, Accrington, Burnley, Nelson, Colne and beyond. In fact, over 60% of our students join us from other schools. The school is served by buses from a large number of areas and financial aid with the travel cost may be available through the Education Maintenance Allowance (EMA) depending upon parental income.

For Sixth Form entry, there is no catchment area and no entrance examination. The criteria for admission are high enough GCSE grades and a sound track record at your present school. To be able to join the Sixth Form you must achieve a minimum of five grade Bs at GCSE with at least a Grade C in English Language and Mathematics. In addition, each A Level subject has its own requirements which are indicated in each subject entry in the guide. Please see later in the guide for more information. Please note that if you are taking or are proposing to take an AS Level exam prior to entry into our Sixth Form you must ensure that the syllabus you are studying is appropriate for study here at A2.

There will be an opportunity to visit the school, meet the staff and students and to see something of the Sixth Form work and facilities at the Open Evening. This will be held at the Sixth Form Centre on Wednesday, 21 October 2009 from 6.00 p.m. to 8.30 p.m. There will be talks by the Headteacher and the Head of Sixth Form, for approximately half-an-hour, in the Lecture Theatre at 6.15 p.m. and then repeated at 7.00 p.m. and 8.00 p.m. These will give you background information to the school and details of the Sixth Form curriculum.

If you wish to apply, please complete the application form at the back of this guide and return it to school by Friday 11 December 2009. Please note that entries will be closed after this deadline. You and your parents will then be invited to an informal interview which will take place one evening before Easter. At this we will look in detail at the courses you wish to study and will discuss the entry requirements.

We look forward to receiving your application.



Mr J Powell
Deputy Headteacher
Head of Sixth Form



Miss A Farmer
Assistant Headteacher
Head of Sixth Form

Rebecca Philips - Head Girl - Clitheroe Royal Grammar School

My first year at Sixth Form has flown by and I already have plenty of fantastic memories! Clitheroe Royal Grammar School is much more than just a place to study. It provides a vast number of opportunities including incredible trips, societies and committees you can get involved in, so you'll never be bored!

But what really makes Sixth Form the place to be is the people, both the students and the staff who always treat you as an individual. However daunting coming to Sixth Form may be, you will soon settle in here. It doesn't matter which secondary school you have come from because everybody gets to know each other and quickly make friends.

Clitheroe Royal Grammar School Sixth Form has been an excellent choice for me. I feel I have really come into my own and been able to mature. I'm sure you will also love coming to Sixth Form!

The Curriculum

At Clitheroe Royal Grammar School we offer 27 different A Level courses. Students study 4 subjects to AS Level in the Lower Sixth (Year 12) and continue with 3 of these in the Upper Sixth (Year 13). All courses consist of 4 or 6 modules, the first 2 or 3 leading to AS and the second 2 or 3 to A2. AS examinations will be taken in all subjects at the end of the Lower Sixth. A2 examinations will be taken at the end of the Upper Sixth. In addition, students take AS General Studies in the Lower Sixth and continue to A2 in the Upper Sixth.

The curriculum is complemented by a programme of Guidance and Enrichment activities. Students are guided by their Form Tutors in a weekly timetabled session and on a one-to-one basis by their Senior Tutor. The core Enrichment activities are General Studies, Work Shadowing, the Challenge of Management Conference and the Religious Education Conference. There are many more optional opportunities in sport, music, drama, debating, foreign trips, Duke of Edinburgh Award, competitions, beginners courses in languages such as Mandarin Chinese and Russian and so on. Sixth formers are strongly encouraged to take advantage of the many opportunities on offer.

Each A Level course is described on the following pages. These descriptions are intended to be brief guides only. More detailed information will be found in the course leaflets available at the Open Evening.

Art and Design

In this rewarding subject, students are introduced to a variety of experiences employing a range of media, processes and techniques. Art, craft and design skills are developed through practical research and experimentation and exploration of ideas and concepts. Many of our students have progressed onto Foundation courses at local colleges and to degree level. The course is suitable for students who wish to develop their interest and enjoyment in Art and Design, fostering its value in lifelong learning.



Students admiring Sixth Form Artwork

Students are required to participate actively in their course of study, recognising and developing their own strengths and identifying and sustaining their own lines of enquiry. They develop personal responses to their experiences, environment and culture in practical activities, such as painting, drawing, sculpture and printmaking, as well as developing an appreciation of the History of Art and Design.

Students have opportunities to take part in workshops and regular visits to local and national galleries. Recent activities have included trips to the Galleries in London and practical workshops on colour and painting with artist Ian Murphy.

Previous experience of working in art and design is desirable. The entrance requirement is a grade C in GCSE Art and Design or a portfolio of work. Enthusiasm, commitment and interest are essential!

Biology



Biology Field Trip to Bangor

The department is large and successful with over 200 students. Biology may be combined with a wide variety of subjects but students should be aware that A Level Chemistry is necessary for Medical and Veterinary courses and also for the majority of other Biological degrees. Some leading Dental Schools allow a third non-science A Level subject only if Biology has been taken in addition to Chemistry.

The course encompasses the whole biological spectrum including the biochemistry and cell structure of plants and animals, anatomy and physiology, genetics and genetic engineering. Students are given ample scope to demonstrate their powers of analysis, evaluation and interpretation as well as factual learning. They are required to demonstrate an ability to communicate their ideas and to understand some relatively simple mathematical concepts. Practical work is an integral part of the subject and practical skills are assessed at both AS and A2, building on the GCSE 'How Science Works' programme.

Lessons are taught in modern well-equipped laboratories, with plenty of opportunity for detailed experimental work. All students continuing to A2 take part in the ecology field trip to Bangor University at the end of the Lower Sixth. The work on the field trip covers a significant preparation of one of the A2 modules, with extensive practical application.

Students need either grade BB in GCSE Core Science and Additional Science (not Applied) or B in both GCSE Biology and Chemistry. Grade C in Mathematics (higher tier) is also required.

Business Studies

This is a flourishing department in which there are currently over 140 students combining Business Studies with a wide range of other A Levels amongst both the Arts and Sciences. The course is designed to develop knowledge and critical understanding of business structure and practice whilst providing an opportunity to develop decision-making and problem-solving skills.

The new specification for this A Level has been changed, studying two large units at AS Level and a further two units at A2. The overall course covers business start ups, all aspects of Finance/Financial Planning, Marketing/ competition, People/HRM, Operations Management, External influences, Business Cultures/Ethics, Management growth/change. There is no coursework for this A Level.

Throughout the whole course considerable emphasis is placed on decision-making and problem-solving.

A wide variety of teaching methods are used to encourage the students to adopt hands on approach to the subject in all our teaching strategies throughout the two years of study. Outside the classroom we expect students to take an interest in current affairs and to gain business knowledge using a variety of sources - family connections, local and national businesses, broadsheets, work placements, young enterprise, etc.

We support the syllabus, with trips to conferences, and study tours overseas. This is a well established programme and businesses have been studied in Moscow, Heidelberg, Los Angeles/San Francisco and China. Our next trip is to Beijing in February 2010 and we look forward to repeating this highly successful trip in 2011. As well as international trips we have also visited the Jaguar Plant in Castle Bromwich and the Peugeot Plant in Coventry. All the trips are invaluable, not only for the A Level context but also for enriching students' cultural education, experience, confidence and values.

We encourage links with the community, and the department is currently involved in a research project with a large, local retailer.

Previous study of Business Studies is not a pre-requisite for this A Level.



Business Studies Lesson

Chemistry

Approximately 180 students study the AQA A Level specification.

The AS course consists of three units:

- Unit 1 - atomic structure, bonding, periodicity, quantitative chemistry and an introduction to organic chemistry.
- Unit 2 - energetics, kinetics, equilibria, redox reactions, group II, group VII and continues the organic chemistry with the topics alkanes, haloalkanes and alcohols.
- Unit 3 - is coursework. This is conducted as a practical experiment, followed by a written paper (called an ISA). The coursework mark also contains practical skills assessments that are completed throughout the year. In total the coursework is worth 20% of the final AS mark.

The A2 course, new for this year, also contains three units:

- Unit 4 - further more detailed study of organic chemistry, kinetics and equilibria.
- Unit 5 - further more detailed study of energetics, redox and inorganic chemistry.
- Unit 6 - again this is coursework and is completed in a similar way to AS. It is worth 10% of the total A Level mark.

Chemistry is studied in two well-equipped laboratories where experimental work is an important part of the course. Students are provided with the opportunity to complete individual work and to develop their practical skills to a high standard. Students are expected to provide and wear lab coats during all practical work.

Students need:

- Either a grade B in GCSE Core Science and a grade B in GCSE Additional Science (not Applied) or a grade B in GCSE Chemistry
- Grade B GCSE Mathematics



Chemistry Experiment

Classical Civilisation



Classics Trip to Hadrian's Wall

Classical Civilisation involves the study of various aspects of the civilisations of ancient Greece and Rome. No previous knowledge of the subject is required and the majority of students start the subject in the Sixth Form. It is an ideal AS or third A Level subject and, since the classical world has had such a great influence on the modern world, it combines well with most other subjects.

The syllabus covers a range of topics in literature, history, archaeology and social life. Students study two topics in each year of the course. At AS Level students study Homer's 'Odyssey', an epic poem about the adventures of Odysseus after the fall of Troy and Women in Greece and Rome, which examines the life of women in ancient times. At A2 Level students study Mycenaean archaeology and the Roman poet, Virgil. There is no coursework involved. During the course, visits are made to the theatre and sites of archaeological interest, and during the summer, students have the opportunity to participate in an archaeological excavation, if they so wish.

Results in recent years have been very good and a number of students who started Classical Civilisation in the Sixth Form have gone on to study the subject at university, including Oxford and Cambridge.

Computing

If you want to acquire skills in using office tools created by computer scientists, then study ICT. If you want to be at the forefront of technology in the 21st century, then study Computing. Similar to Physics in the early 1900s, Computing is on the threshold of a revolution.

This exciting, new course is aimed at students who enjoy practical work, but more importantly problem-solving. Computer scientists are very interested in computational algorithms to solve problems such as mapping the human genome (DNA). We will teach you how to write structured algorithms, realising at the same time that even the most efficient algorithms have limitations, in spite of the awesome power of today's fastest computers. Thinking computationally is an important life skill for many careers, whether you wish to become a computer scientist or follow a different path. Recently, several of our students have gone on to study computing-related courses at Cambridge, as well as other degrees elsewhere such as computer science, software engineering, games programming, etc.

This course involves a large amount of practical work, with a substantial programming element (Pascal, Visual Basic, Delphi, machine code). We don't assume any previous experience of programming, and we will start from scratch.

We will also cover applications in industry and commerce such as relational databases, systems control, robotics and artificial intelligence. Word processing, spreadsheets and DTP will also get used (but they do not make up a large part of this course, as they would in ICT).

The computer network at CRGS comprises 90 networked Pentium computers running Windows XP and MS Office 2007 as standard, all with Internet access.

Students need a grade B in GCSE Mathematics to cope with the demands of this course.

Design and Technology: Product Design

The course is intended for students who are interested in resolving practical problems. The course encourages students to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

The full A Level includes a major coursework project and two written papers. Work covered includes materials and components, design and market influences and processes and manufacture. It will also be necessary for students to gather together a portfolio of their best design and technology work.

Throughout the course visits to local and regional industry and other organisations take place to put the course context into the real world. In recent years, these visits have included the Design Museum in London, the British Nuclear Fuels site at Sellafield, the Centre for Alternative Technology in North Wales and Pilkingtons Glass at St Helens.

The course has a practical bias with the emphasis on hands-on experience and is suitable for those students who have studied any Design and Technology at GCSE and achieved grade C.

Paul Butterfield - Moorland School

Clitheroe Royal Grammar School Sixth Form offers a very welcoming atmosphere for new students. I came here knowing only five people out of more than six hundred, yet it was easy to settle in and meet new people. There is also a very strong academic atmosphere where students are actively encouraged to adopt an industrious attitude to achieve their full potential. There is a very active student community where we have numerous opportunities to get involved and go beyond the classroom to develop key skills, such as in the Debating Society and School Council. Overall, I find CRGS Sixth Form to be a very well rounded educational environment where all aspects of our time here are taken seriously and are well catered for.

*School Production*

Drama and Theatre Studies

If you would enjoy studying a challenging academic course with an exciting practical element, then Theatre Studies is an excellent option for you. This subject prepares students with superb communication and interpersonal skills which are widely respected by universities and employers.

Students get the opportunity to act and direct in our newly equipped Lecture Theatre and they also participate in workshops with professional actors and visit the theatre regularly. We also have thriving extra curricular Drama Clubs and stage yearly School Productions, ranging from big Musical Productions (every other year) to modern and classical plays, reviews and murder mysteries.

In the first year of study, students have the opportunity to be both actors and theatre critics! Unit 1 involves students writing a review in response to live theatre seen during the course, and studying a set play; this unit is externally set and assessed. Unit 2 involves the practical examination with the students performing an extract from a published play; the assessment also includes candidates' preparatory and development work and supporting notes. In the second year of the course, students continue to develop their knowledge and understanding of theatre. This involves a further practical performance which is devised by students and synoptic; the written unit involves the in depth study of two further plays which is externally set and assessed.

Students do not need to have previously studied Drama but they must be genuinely interested in and committed to the subject. This is a small and friendly department where students gain a lot, in terms of their confidence and personal development.

Economics

The study of Economics enables students to understand current issues and the ways in which they are resolved. It gives an understanding of problems faced by society and allows a student to offer informed comment. Economics is an invaluable qualification for careers in business, banking, journalism, marketing, management, law and the City. It is also frequently a component in the Arts, the Humanities and some Science courses in Higher Education. Economics is an academic A Level which combines equally well with Mathematics and Sciences as with Arts, particularly Politics, Psychology or Geography. Economics is a qualification much sought-after by both universities and employers.

The course consists of four modules, two taken in year 12 (AS) and two in year 13 (A2). These cover two key areas of microeconomics and macroeconomics.

Microeconomics:

Markets and Market Failure (covers the demand and supply of goods and services in different types of competitive markets, pricing, efficiency and Government intervention).

Macroeconomics:

The National Economy (looks at the performance and problems of the UK economy including inflation, exchange rates, the Euro, unemployment and economic growth).

The Economics department arranges an annual conference for all students, with outside speakers and external examiners as well as organising an overseas study visit. In recent years destinations have included Moscow, Washington, New York, San Francisco and, currently, Beijing.

Students are also given a chance to participate in the IFS Proshare and Bank of England Target 2.0 competitions.

Students should have an interest in current economic affairs. Previous study of Economics is not required.

*Economics trip to Beijing*

English

Three different A Level courses are offered:

English Language

Students should consider this subject if they have a real interest in language. This means enjoying studying how English is used in the world when people speak to one another in various situations and how written language is used to communicate meaning.

Students study anything from cornflake packets to legal documents but must like the process of analysing in close detail. Topics such as language and gender, language and power and language and technology are studied. There is the opportunity to produce writing for different audiences and purposes and to undertake a research project on an area of choice.

The skills students develop can be applied to many professions.

Students need a positive attitude, must enjoy discussion and be able to work independently. A systematic and precise approach is needed in students' thinking.

English Literature

This course is for those who enjoy reading, talking about reading and writing about reading. Students come to an understanding of how issues are explored in texts, how texts are understood in different ways by different readers and why writers make the decisions they do.

The range of texts studied is very wide and there are opportunities to visit theatres and attend lectures. More important, however, is the chance to come to an appreciation of what literature is.

Grade C in English Literature at GCSE is required.

English Language and English Literature

This English course caters for all tastes. It enables students to come to an understanding of why writers of both literary and non-literary texts make the stylistic decision they do and how literature has changed over time. The student will also have the opportunity to improve their creative writing skills.

To get the most out of this course students need to enjoy reading and writing and talking about both.

Grade C in English Literature at GCSE is required.

Ethical, Philosophical and Religious Studies

Religion is one of the most important and fascinating areas of study, even for people who do not hold religious beliefs. Helping or hindering mankind, religion has been the major force shaping the world we live in. Today, nations and individuals find religion crucial in the search for meaning and answers to questions such as the value of life, good and evil.

The course covers ethics and the bases of morality including modern ethics: embryo research, the right to life and genetic engineering, freewill and conscience (particularly applied to sex and relationships, war, peace and justice). The course also explores philosophical questions on the meaning and purpose of life. It covers the reasons, if any, for behaving morally and asks whether there is justice in life. Connected to this is the question as to whether science has made religion redundant and whether 'religious experiences' are valid.

Scholars from universities visit the school to discuss aspects of the course.

Religious Studies at GCSE is **not** required.



Students attending the RE Conference

French

The ability to communicate in a foreign language is increasingly in demand. Students who are interested in making themselves more marketable to employers are invited to come and join an enthusiastic and very successful department where the skill of communication is a prime concern.

The course aims to develop fluency and competence in all four skills: listening, reading, speaking, and writing and also to develop critical insights into contemporary French society, culture and heritage. French is the main means of communication in lessons and considerable use is made of French media.

A wide variety of tools are used to increase opportunities for listening, speaking and interacting in the foreign language. The language laboratory, interactive whiteboards and the Internet form an integral part of lessons.

There are plenty of other opportunities to improve oral skills. Students spend 1 hour a week with the French assistant in order to practise their spoken French. They are taught in small groups of no more than 5 pupils.

Last summer 8 students undertook their Work Experience programme in Rivesaltes, our twin town. They stayed with French families and worked in local shops.

The early stages of the course bridge the gap between GCSE and AS. We concentrate on basic grammar and students should be prepared to understand and learn it.

Grade B at GCSE in French is required for this subject.

John Gerrard, Matt Smith and Sam Clegg - St Christopher's High School

We were apprehensive about coming to Clitheroe Royal Grammar School because we did not know many people, but we settled in quickly and now feel part of the Sixth Form family. We would recommend the choice of CRGS Sixth Form to any pupil that attended St Christopher's or any other school for that matter. It's a fun learning environment for the students who want to achieve the grades they are capable of. We look forward to seeing you next year!

Geography

Study of Geography at AS/A Level looks at:

- The forces influencing our natural environment.
- The issues affecting people and the places where they live.
- How people are affecting the environment in which we all live.
- The decisions being made about the use and management of resources.

Geography will appeal to those students who:

- Have a concern for the environment.
- Are interested in current affairs.
- Enjoy studying a subject relevant to their own lives and experiences.
- Like finding out their own answers - not just being taught.
- Want the opportunity to carry out practical work outdoors as well as classwork.
- Enjoy travel and exploring new places, people, landscapes and events.
- Want to keep their options open by covering both 'sciences' and 'humanities'.



Geography Field Trip - French Alps

Fieldwork provides a stimulating break from the classroom. At AS Level, trips have been organised to study sand dunes at Formby near Southport, and urban issues are investigated in Manchester's Central Business District. A2 students have, for the last few years, visited the French Alps to explore the glaciers and Alpine landscapes, tourism and microclimates.

Throughout the course, students acquire a range of key skills, particularly communication, problem-solving, numeracy and working with others. These greatly enhance the employability of Geographers.

The entry requirement is grade C in GCSE Geography (full or short course).

German

Previous students confirm that studying a foreign language helps to develop the interpersonal skills required by employers today and increases their choice of future career. During the course, students develop their fluency and competence so that they can communicate easily and with confidence in a German-speaking environment. They are able to take advantage of unique opportunities to gain experience of a different culture. As well as earning a highly-regarded academic qualification they expand their horizons by travelling and meeting new people.

Students are able to undertake their work experience programme in Germany. Lessons with the foreign language assistant provide further opportunities to practise spoken German. German culture and civilisation can also be experienced here at school as use is made of German magazines, newspapers, radio and satellite television to cover the course topics. These range from youth cultures to racism and from men and women in the workplace to the reunification of Germany.

The demands of A Level require a sound understanding of language so students should be prepared to understand and learn it as a part of the course. Grade B in GCSE German is required. It is advisable that students opting for German A Level have taken all higher papers at GCSE level.

Nick Green - Ribblesdale High School

Coming into the Sixth Form was daunting. The way that the first day went though, really changed things. After spending a day with my own form, taking on different tasks, it was easy to talk to people.

Many of your friends introduce you to new people who become your good friends. It is just one big community where everyone knows everyone else.

Within a week, you know if your subjects are the right ones, being able to change if something isn't right lets you feel at ease. If you work you will get a lot out of your lessons.

The Clitheroe Royal Grammar experience is one not to be missed.



Students taking part in the Voltage project

History

History is a valuable qualification for careers in law, politics, journalism, management and administration, tourism and recreation, librarianship, archaeology and archive work. It is held in high esteem by universities and employers.

All AS students will follow the new Edexcel specification in September 2009. They will study the units on Stalin's Russia, 1924-53; Pursuing Life and Liberty: Equality in the USA, 1945-68; and Henry VIII: Authority, Nation and Religion, 1509-40.

All those going on to take the subject at A2 will follow the unit on Germany – From Kaiser to Fuhrer 1900-1945. All students will also undertake a piece of coursework covering Protest, Challenge and Reform in Britain 1880 -1992.

The department has an excellent stock of books, journals and video material.

A grade C in GCSE History is required to undertake the course.

Mathematics

Mathematics is a highly regarded A Level subject, valued by employers and universities as providing students with good analytical and problem solving skills. Our students enjoy the challenge of dealing with increasingly complex mathematical models, in the familiar areas of Pure Mathematics and Statistics, or can opt to follow the course in Pure Mathematics and Mechanics to extend their knowledge into new areas. Departmental staff are friendly and offer extensive support to ensure each student achieves his or her potential. It is increasingly unusual for post-16 institutions to offer Further Mathematics A Level. At Clitheroe Royal Grammar School we are proud to encourage the most talented mathematicians to extend their knowledge by taking this option. This will increase their chances of securing a place on a course in Engineering, Physics, Computing or Mathematics at one of the top UK universities.

Students must have a grade B, on the higher paper, at GCSE for A Level Mathematics and a grade A for Further Mathematics.

Melissa Addison (Deputy Head Girl) & Lauren Hindle
Norden High School

Will we fit in? That was the only question that filled our minds throughout the holidays. It took a week or two to find our place within the Sixth Form. However, we made so many new friends from other schools. Lessons weren't just a way of learning new things but they were a way of making friends; along with the numerous clubs and societies available. Now we can definitely answer that question with a YES.

Music

The AS & A2 music course develops students' skills in listening/appraising, composing and performing. It is suitable for students from a wide variety of musical backgrounds.

You will practise aural skills, performance skills, sight-playing, sight-singing, harmony, counterpoint, improvisation and composition. You will also learn to write about recorded musical extracts and study Music History, including detailed study of a number of compositions by various composers, and in various styles, which can range from the Baroque Period to the present day.

The department runs many extra-curricular activities which include the Orchestra, Brass Ensembles, Concert Band, String Ensemble, Chamber Choir, Swing Band and various smaller ensembles ranging from string quartets to rock groups. Concert visits to Manchester's Bridgewater Hall, Preston's Guild Hall and other venues are arranged and professional performers regularly visit the department to work with AS/A2 students. The facilities include practice rooms, synthesisers, keyboards and music computers running Sibelius 4 software.

Ideally you should have achieved a grade B in GCSE Music and at least Grade 4 practical of the Associated Board of the Royal Schools of Music. If you have not studied Music to GCSE but have Music Theory qualifications or appropriate musical knowledge and experience you are also encouraged to consider Music at AS Level.

Physical Education

The course examines both the theory and practice of physical performance in sport.

At AS we study:

Participation in Sport and Recreation

Why do we play the games we do? How the body is designed for sport. What happens when things go wrong? How to achieve excellence.

The Critical Sports Performer

Two practical activities are completed along with coursework related to the local and national provision of a chosen sport.

At A2 we study:

Preparation for Optimum Sports Performance

How short and long term preparation impacts on performance – from ice baths to mental rehearsal to training methods.

The Developing Sports Performer

One practical activity, along with coursework related to elite development and mass participation in another nation.

Students use the facilities available at school and in the local community when necessary. There is plenty of opportunity for students to become involved in extra-curricular activities such as football, rugby, netball, hockey, basketball, swimming, cricket and tennis either as a participant or an official. We also run the Community Sports Leaders Award which gives students a great opportunity to gain confidence and experience of leading small groups.

We have excellent relationships with local higher education institutions and use their facilities in terms of fitness testing and analysis. Many of our students go on to study Sport and Physical Education in one of its many forms in various places around the world including American Universities.

In order to cope with the demands of this subject, students must have grade Cs in GCSE Core and Additional Science (or Biology and Physics).



Football team on Villareal trip



Physics Lesson

Physics

Physicists are 'explorers of the universe'.

Why?

The aim of Physics is to explain almost every aspect of our world and universe. The work of physicists helps us to understand the very smallest objects - the particles that make up protons and neutrons - and the very largest - stars, galaxies and the universe itself. The skills that are developed are readily transferable to a huge range of careers which is why an A Level in Physics is highly regarded by employers.

"Advancing Physics" is the course used. This shows how physics is exciting, always developing, of great practical use and relevant to many careers. At AS Level, course topics are Communication, Designer Materials, Waves and Quantum Behaviour and Space, Time and Motion. In A2, units studied are Creating Models, Out Into Space, Our Place in the Universe, Matter in Extremes, Electromagnetic Machines, Charge and Field, Probing Deep into Matter and Ionising Radiation and Risk.

The latest technology is used in Physics. As well as a students' book, there is the students' CD-ROM containing activities, readings, questions, physics models, computer tools, images etc. Image-processing, sound-processing and writing computer models are covered.

To be successful, students need to have a strong background in Science and Maths and enjoy problem-solving. Study of A Level Mathematics is very helpful though not essential. Grade B in GCSE Mathematics and grade BB in Core and Additional Science (not Applied) (or grade B in Physics) are required.

Politics

The department is large and successful with over 130 students who consistently achieve excellent results. The course stimulates thought and debate about issues which confront students in the modern world. Skills of argument and analysis are developed which are extremely useful in a variety of careers. Few politics students become politicians but many study the subject and related subjects at university.

At AS Level all students study topics central to British Politics. These include the Prime Minister, Parliament, political parties, pressure groups, elections and the judiciary. At A2 Level students concentrate on the politics of America. This incorporates topics such as the Constitution, President, Congress, Supreme Court, elections, parties and pressure groups.

The department arranges a wide range of activities. Guest speakers are invited. Recently, the then Foreign Secretary, Jack Straw visited the school to address students and answer their questions. Students occasionally attend conferences in Manchester or London to hear well-known political figures discuss the issues of the day. For several years politics students in the Upper Sixth have spent a week in New York and Washington DC and enjoyed visits to the White House, Congress, Supreme Court, The United Nations and The Empire State Building, as well as key pressure groups such as the NRA and NAACP, though we cannot guarantee that this trip will be available in the future.

The departmental resources in ICT, DVDs, satellite television, up-to-date textbooks and journals are comprehensive. We also boast an extensive bank of resources available to students at home, through our Virtual Learning Environment accessible via the Internet.

Previous study of Politics is not required or expected.

Muniza Mehrban - The Hollins Technology College

I have really enjoyed my first year at CRGS. Although it was a big change from my secondary school, I was pleasantly surprised. Everyone is really friendly and you have lots of fun while learning too. The teachers are easy to approach and understanding should you need any guidance. At CRGS we're just one big happy family.

Psychology

Psychology aims to understand human behaviour by studying it using scientific methods, such as experiments, as well as observations and interviews.

At AS Level, students consider a range of topics which pose questions such as:

- How do we remember and what can we do to improve our memory?
- How important are attachment bonds in infancy and what happens if we do not form these bonds?
- How can stress cause physical illness and how we can avoid this?
- How do we decide when someone's behaviour is abnormal and what treatments are available?
- What makes people conform and obey?

In addition, students consider the research methods psychologists use to gain information about human behaviour and have the opportunity to undertake practical research activities.

In the Upper Sixth, students study different topics which may include:

- The nature of sleep and sleep disorders
- Explanations of aggression including mob behaviour
- The development of gender
- Psychological explanation of contemporary issues, including the psychology of addiction or media psychology
- A more detailed look at psychological disorders and associated therapies
- Psychological research and the scientific method

In addition, students continue to carry out their own small scale investigations to gain experience of designing and conducting scientific research in psychology.

By the end of the course students are well prepared for undertaking Psychology at degree level and many students choose to do so. It is also considered a relevant subject for a large number of careers, including teaching, nursing and social work.

Students need grade Cs in Core and Additional Science.

Sociology

Sociology is the study of people in society and why people behave the way they do. The course enables students to understand the behaviour of themselves and others. The skills gained by studying sociology are integral to a range of jobs like teaching, journalism, law, nursing, the civil service and management. Students will be taught by experienced teachers who are also senior examiners and textbook authors.



Sociology and Business Studies Trip - Beijing

In order to identify the principal causes of behaviour students study many aspects of society. Topics include education, welfare and poverty, the mass media, the role of religion, crime, deviance, health and illness. When students examine the mass media they consider issues like: Does the media make people violent? When looking at crime they consider themes like: Who makes the law? Why does crime exist? Whose interest does the criminal justice system serve?

Sociology students are encouraged to think about the nature of our society by developing their own ideas. In the past, students have attended conferences in Manchester and London as well as visiting Moscow, Washington, New York, Florida and San Francisco. This year, students are going to visit Beijing. In recent years two of our students gained one of the top five Sociology marks in the country.

It is important that students have an interest in why people act in certain ways and are aware of current affairs and social issues.

Spanish

Currently the third most spoken language in the world, Spanish is an excellent choice for anyone wanting to continue their study of languages at A Level. From Spain to Central, South and even North America, Spanish is a truly international language that spans the globe offering a range of opportunities in a whole host of different professions including banking, finance, law, hospitality and tourism, fashion, medicine and engineering to name but a few.

Now that CRGS has Language College status, linguists can expect to enjoy nothing but the best in their Spanish studies. Students will be able to take full advantage of the range of excellent facilities for language learning including online resources, interactive white boards, satellite television and the brand new digital language laboratory complete with computer access and keyboards which make listening and learning so much more accessible and interactive.

At GCSE students focussed on general topics regarding family and friends. At A Level, the focus moves into the exciting realm of discussing up-to-date topical issues such as Hispanic culture (including film, music and art), the use of technology, business, politics, EU, law and order, racism, work conditions, health, education and environmental issues. Students will be taken through these topics step by step through a combination of reading, writing, listening and speaking activities and be taught a variety of strategies for widening their vocabulary and strengthening their grammar so that they feel confident to discuss a wide range of topics in Spanish. In addition, there is the possibility of work experience placements in the south of Spain and it is strongly recommended that, wherever possible, students spend as much holiday time in a Spanish speaking country.

A grade B in GCSE Spanish is the minimum requirement for this course.



Spanish Work Experience

General Studies

All Sixth Form students study for the Edexcel General Studies A Level. This is a useful additional A Level, particularly valuable if a student's other subject grades are lower than expected. It also gives students an opportunity to practise a broad range of skills including understanding the arts, the social sciences, mathematics, and the implications of scientific developments. The course adds breadth to students' other courses and develops skills of identifying and using different kinds of reasoning and argument.

The AS examination in the Lower Sixth entails study of two modules:

- Challenges for Society
- The Individual in Society

In the Upper Sixth, students study 2 further modules:

- Change and Progress
- Beliefs, Values and Responsibilities

All 4 modules are assessed by examination.

Critical Thinking

AS Level Critical Thinking is offered to students as an optional extra undertaken in their free time. It develops students' ability to look at arguments and examine the flaws and problems in those arguments. It will help benefit students in all their other subjects. It is particularly useful for students who wish to take the Law National Aptitude Test and Bio Medical Aptitude Test. These tests are essential for students who wish to study law or medicine. It is also an excellent preparation for the Oxbridge tests.



Students on the Duke of Edinburgh Gold Award

Extended Project Qualification and the AQA Baccalaureate

The EPQ is worth half an A2 level, being graded A*-E. It attracts the same UCAS points as A2 components i.e. 70 for A*, 60 for A.

Students who follow the EPQ have logged 100 hours of enrichment activities are eligible for the AQA Baccalaureate (Graded Distinction, Merit or Pass based on achievement in A Levels and the EPQ).

Enrichment

The Sixth Form is not solely about study of Advanced Level subjects. It is also a time of personal development.

Students need to demonstrate a breadth of experience in their university applications and on their CV's. The school arranges three core events for all students: the Religious Education Conference, the Challenge of Management Conference and Work Shadowing. The last two of these are described in more detail later.

Students are also well-advised to make the most of optional opportunities available through extra-curricular activities. These include sport, music, drama, debating, service in the community, the Duke of Edinburgh Award and the Bar Mock Trial competition.

Students will be able to undertake the 'CRGS Challenge' – a certificated programme of enrichment activities which is designed to provide a structure to each student's extra-curricular programme and which is important for both UCAS and employment personal statements and references.

A list of some of our clubs and societies which met regularly last year:

- 'Soundbite' Debating Society
- Sports Council
- Quiz League
- Sixth Form Council
- Charity Committee
- Well Read Club
- Duke of Edinburgh Gold Award
- Lessons in Mandarin, Chinese, Russian and Arabic
- Global Youth Leadership Challenge
- Fencing
- CRGS Challenge
- Eco-Committee
- 5-a-side Football

Care of Students

In a large Sixth Form, such as ours, we are concerned that all students are looked after both in their academic progress and their personal welfare.

Students are placed in forms under the guidance of a Form Tutor with whom they have a Guidance period once a week.

In addition, each student is under the supervision of a Senior Tutor. The team of Senior Tutors have a reduced teaching commitment and are available for advice on a one-to-one basis. Senior Tutors monitor academic progress formally and arrange an interview with each of their students once a term. They are available in cases of personal difficulty too. We hope to enable all students to succeed and be confident and capable adults.

Higher Education

The vast majority of our students aspire to Higher Education. Our Higher Education programme begins in the first term of the Lower Sixth and ends with the application deadline the following Christmas. Students are guided through the process by their Senior Tutors. We invite speakers into school, take students to one of a number of Higher Education conventions nationwide, visit an example of a typical campus and city university, publish a very comprehensive Higher Education Handbook and hold a Higher Education Evening for parents. Students are shown how to use the UCAS website.



Sixth Form Prom

Oxford and Cambridge Universities

Able students are actively encouraged to apply to the Universities of Oxford and Cambridge. This year, 9 students have gained a place. The school's Oxford and Cambridge

Admissions Officers are keen to encourage applications. Visits to the universities are arranged and the school normally holds its own Oxbridge applications conference. Applicants are assisted in their choice of college and given opportunities to develop their interview skills.

Code of Conduct

Being a member of the Sixth Form at CRGS makes certain demands of students. Students must abide by the Code of Conduct. This will be given to students when they take up their place. In particular, students are required to attend all lessons, to complete all homework on time, to wear the prescribed uniform and to act with courtesy and consideration for others.

Uniform

Sixth Form students wear uniform at CRGS. The Governors expect parents to bear the cost of this. Parents in financial difficulty are asked to approach the Headteacher, who will seek financial assistance from the Trustees of the Foundation.

Careers Advice

We have a very helpful and experienced Careers and Higher Education Department who are more than willing to give advice about students' future plans. We have a full-time Careers Advisor who is always available to students. The department has close contacts with the local Connexions service. All students are made aware of the wide variety of Careers Information to be found on the web and in School. In January of the Lower Sixth they have a choice of workshops in a half-day session devoted to career opportunities.

The Moodle VLE (Virtual Learning Environment)

The VLE has information that is regularly updated, covering topics including UCAS, careers, work experience, entrance exams, to name a few. This can be accessed from the school website.

Business Awareness

It is not sufficient to be academically successful. There is an increasing need for us to understand and experience the world of business and the role of management in very many different occupations. We seek to open students' eyes to the wide range of career opportunities available to them.

The Careers Department arranges two major programmes for all students: the Challenge of Management Conference and Work Shadowing. Both are important in the development of Key Skills. These are Communication, Application of Number, IT, Improving Own Learning and Performance, Working with Others and Problem-Solving. Universities and employers rate these skills highly and they are becoming increasingly important.

Challenge of Management Conference

This intensive conference at the end of the Lower Sixth brings managers from local and national business to explain and illustrate the many aspects of management including time management, marketing and finance. Students work in teams and are required to solve problems against the clock. The whole emphasis is on developing skills. This is a total change from the style of working in lessons with the team having to take the lead in all they do. It's tiring but great fun!

Work Shadowing

We encourage all our students to undertake a Work Shadowing programme. Sixth Form Work Shadowing allows students to shadow people in an area of work they may pursue themselves. At this age, it is a more mature and adult relationship with employers.

All students have the opportunity to undertake a 5-day programme. Students have a choice of areas in which they wish to gain experience and for those who are unsure, guidance and advice is given. A recent development has also seen a number of students complete their work experience abroad and over the last two years a large number of placements have been organised in France and Germany as well as in Belgium, Holland and Spain. It is hoped that all our linguists will be able to enjoy a work placement in the country of their main academic language.

Transport

Buses from many different areas serve the school. Information about local services can be obtained by telephoning Traveline on 08712 002 233.



Engineering Education Scheme

EMA

The Education Maintenance Allowance is payable to post 16 students to encourage them to commence and complete an accredited full time course. Students will receive a weekly allowance of £30, £20 or £10 for up to 40 weeks plus a number of bonuses for satisfactory performance. Please note that this allowance is means tested. Details are available from your son/daughters existing school or by calling the EMA helpline on 0800 121 8989 or by visiting the website www.direct.gov.uk/moneytolearn

Andrew Wenham - Ribblesdale High School

The quality of teaching is outstanding and you are guaranteed to receive in-depth resources and a detailed analysis of each individual subject, preparing you thoroughly for your exams. I have also found that the greater degree of independent study, that A Levels demand, has enhanced my learning. This last year has progressed rapidly and I have really enjoyed all aspects of my time here. A friendly and focused atmosphere has synthesised the ideal environment to learn and achieve in and has made the transition from GCSE to A Level far less daunting than I initially imagined.

The Sixth Form Centre occupies the historic buildings in York Street. It comprises 31 teaching rooms, Lecture Theatre, Dining Room, Library and Private Study rooms. These facilities are used by the Sixth Form only. As part of a multi million pound building programme, we have just completed a new block comprising 5 classrooms and a conference room. Furthermore during the summer, we have developed our central quad into a conservatory for quiet study and we have extended our canteen, as well as refurbishing our Art and Modern Foreign Language facilities. Without exception, departments are well-resourced and lessons can make the most of specialist facilities. All teaching rooms possess computer projectors and/or interactive whiteboard facilities.



Italian Exchange Trip

Access to computers is good with up-to-date machines on a fast network with Internet access on all computers. The Private Study rooms have recently been refurbished with the installation of new computers which all have Internet access. There are also laptops that can be used in the Library and wi-fi facilities in the quad.

There are additional facilities at Chatburn Road (the Main School, less than 10 minutes walk away). Specialist Music facilities and the Gym are located here.

The school is well-served by outdoor sporting facilities. At Chatburn Road there are hard tennis courts, netball courts, hockey and junior soccer pitches.



Sixth Form Prom

Tim Ankers - Bowland High School

I joined Clitheroe Royal Grammar School from Bowland High School and immediately felt at home in the new surroundings. There were only a handful of pupils that had originated from Bowland so making new friends was essential, and easy, due to the relaxed and friendly nature that everybody seems to have at CRGS. There are many activities to take part in and one in particular that I enjoyed was the Voltage project, where teams compete to raise the most amount of money for a chosen charity by running a business. Our team was very successful and won the presenting prize. Overall I have thoroughly enjoyed my first year at CRGS and look forward to A2s and in particular the Economics trip to China, just one of the many departmental trips that the school offers.

GENERAL CERTIFICATE OF EDUCATION RESULTS AT ADVANCED LEVEL 2009

SUBJECT	ENTRIES	A	B	C	D	E	U	% A/B	% Pass
ART	29	66	6	4	6	0	0	66	100%
BIOLOGY	83	38	26	9	6	4	0	77	100%
BUSINESS STUDIES	64	31	22	9	1	1	0	83	100%
CHEMISTRY	58	26	17	8	5	2	0	74	100%
CLASSICS	8	2	3	2	1	0	0	63	100%
COMPUTING	14	4	3	5	2	0	0	50	100%
ECONOMICS	47	15	15	10	5	2	0	64	100%
ENGLISH LANG/LIT	22	10	5	7	0	0	0	68	100%
ENGLISH LANGUAGE	45	7	13	22	3	0	0	44	100%
ENGLISH LITERATURE	35	22	12	1	0	0	0	97	100%
FRENCH	24	12	10	2	0	0	0	92	100%
FURTHER MATHS	13	6	2	3	0	0	2	62	85%
GENERAL STUDIES	312	45	57	71	72	46	21	33	93%
GEOGRAPHY	43	14	15	5	8	1	0	67	100%
GERMAN	17	6	5	5	1	0	0	65	100%
HISTORY	54	24	15	9	5	1	0	72	100%
MATHEMATICS	89	41	22	10	11	3	2	71	98%
MUSIC	2	0	2	0	0	0	0	100	100%
PHYSICS	33	9	7	7	3	5	2	49	94%
PHYSICAL EDUCATION	32	10	12	7	2	1	0	69	100%
POLITICS	65	38	12	11	3	1	0	77	100%
PSYCHOLOGY	67	21	21	8	11	6	0	63	100%
RELIGIOUS STUDIES	18	6	10	1	0	1	0	89	100%
SOCIOLOGY	56	30	17	7	1	1	0	84	100%
SPANISH	8	4	1	3	0	0	0	63	100%
TECHNOLOGY	13	1	5	4	3	0	0	46	100%
THEATRE STUDIES	18	5	7	6	0	0	0	67	100%
TOTALS	1269	440	342	236	149	75	27	62	98%
WITHOUT GEN ST	957	395	285	165	77	29	6	71	99%

Total No. of Students: 318

Average UCAS points score per student = 420.35 (A=120, B=100, C=80, D=60, E=40)
(figures include AS score in 4th subject)

Quite clearly these results indicate not only a very high academic standard at the top level but a most pleasing all round performance by students of all abilities.

Please note that comparison of examination results between subjects is not always as straightforward as it may appear.

Our students had many Academic achievements this year.

Average A Level points score 420.35

The overall pass rate was 98% (99% excluding General Studies)

62% at grades A or B including General Studies.

Typically 96% going on to Higher Education. Each year a number of students take a gap year.

7 students gained a place at Oxford or Cambridge.

2 students gained places at Universities in the United States.

The most recent Ofsted report in November 2006 described Clitheroe Royal Grammar School as "an outstanding school".

"The standard of education in the Sixth Form is outstanding. Learners do very well and make good progress. Standards in external examinations are excellent. Around 10% of students leave the school with a minimum of five grade As at A Level."

"Learners enjoy their Sixth Form experience and so retention and attendance are high."

"Learners benefit from outstanding teaching and well written support materials, including information on the school's intranet. The standard of written work and contribution to class discussion is excellent. Teachers pay close attention in carefully developing learners' skills of analysis and evaluation. The curriculum meets the needs of all, including those who enter the Sixth Form from other schools."

"Learners speak highly of the excellent support and guidance they get from teachers in achieving academic success and in organising a wide range of events and activities to meet their personal interests. This helps them enormously in developing independent working skills, good initiative and working together in teams. The extensive range of trips broadens learners' experiences and understanding of the world."

"The school has excellent links with universities; guidance and support on options after school are exemplary and almost all



Geography field trip to the French Alps



Students participating in the Challenge of Management Conference

learners progress to their first choice university. The leadership and management of the Sixth Form are outstanding."

Sixth Formers were able to participate in a wide range of field trips, foreign visits and exchanges, as well as university open days and subject lectures at home. These included:

- Beijing
- Mozambique
- French Alps
- Bangor
- Chinese Exchange (Xiwai International School in Shanghai)
- Ski Trip to France
- Southern Italy
- German/French/Spanish Exchanges and Work Shadowing
- Oxbridge Conference, Newcastle
- Oxford/Cambridge Universities
- Leeds/Manchester Universities
- Lancaster University
- GMEX Higher Education Convention
- Art and Design visits to London/Manchester galleries

They were also able to attend the following events:

- Autumn Concert, Burnley Parish Hall (Swing Band/Chamber Choir)
- Speech Night at King George's Hall
- Spring Concert at Chatburn Road
- Theatre Production of The Importance of Being Earnest
- Careers Day
- Sixth Form Leaver's Prom
- RE Conference
- Commemoration Day
- Challenge of Management Conference
- Bar Mock Trial
- Sports Ball
- Chess Tournament

- Medical Careers Morning (in conjunction with Manchester University)
- Cambridge Union Debates
- German Society Film Evening
- Economics Conference
- 3 Peaks Challenge Walk

The Sixth Form was visited by a number of outside agencies which included:

- Colonel Williams – re careers in the Army
- Barnardos
- Blood Donor Service
- Driving Standards Agency
- Samaritans
- SHOUT (Sexual Health Outreach Team)
- Dr Hinder talking about researching health – Sociology Department
- NSPCC Councillor

Students achieved success in extra curricular areas:

November 2008 – The CRGS Senior Maths team came 4th out of 15 in the Manchester heat of UKMT Senior Team Maths Challenge (Catherine Harrison, Robin Jeffries, Robert Brigg and Beni Egressy).

November 2008 – Michael Worthington and Jessica Dixon took part in the Holocaust Education Trust Expedition.

November 2008 – Joseph Esden and Catherine Harrison qualified for the British Mathematical Olympiad Round 1.

December 2008 – A team of four students were runners up in the annual Target 2.0 Bank of England and The Times Interest Rate Challenge.

December 2008 – The Voltage group won a presentation award.

February 2009 – Joseph Esden was a prize winner in the Liverpool MathSoc Open Challenge.

February 2009 – Edward Bell and Matthew Thorpe won an invitation to Barrack Obama's Presidential Inauguration in Washington and appeared on BBC North West.

March 2009 – Tom Turner came 5th in the UK at kayaking and competed on the international stage and Emma Clegg became the Lancashire Schools Golf Association nett champion.

May 2009 – Lindsey Beevers, Chloe Hinder, Rebecca Phillips and Mark Piercy were selected to display their artwork in the exhibition of work from East Lancashire Schools at the Mid Pennine Art Gallery in Burnley.

June 2009 – Laura Pickavance appeared on Celebrity Family Fortunes.

July 2009 – CRGS won the Lancashire School's Golf Championship.

July 2009 – Six students attended the Global Youth Leaders Conference in Washington DC. They were the only representatives selected from the North of England.

We continued to excel in the musical and sporting arenas:

- The First XI football team are the Lancashire Cup Champions. The final was played at Bloomfield Road, Blackpool.
- The First XI football team also finished in the last 16 of the English Schools U18 FA Cup.
- The Second XI football team remained undefeated all year.
- The First VII netball team had a very successful season, finishing fifth in the National Schools Tournament.
- The First XV rugby team played some exciting and closely fought fixtures throughout the year.
- Students from CRGS gained county honours in the following sports: Football, Netball, Cycling, Golf, Athletics, Tennis, Modern Pentathlon and Cricket, some even gaining national honours.
- The School Sports Council has had a very successful year culminating in a Sports Ball which was held at Ewood Park.
- The Orchestra, Chamber Choir, Swing Band, Concert Band, Brass Ensemble and String Ensemble have performed several concerts in Burnley Parish Church and Blackburn Cathedral, as well as regular concerts in School.
- The Swing Band have given many performances in and around Lancashire, as well as on four tours of North Yorkshire and the Lake District.

Students took part in community and charity work. Students elected to undertake voluntary service in primary schools, retirement or nursing homes and charity shops.

Many charities were supported during the year, including Marie Curie Cancer Care, Jeans for Genes, Comic Relief and McMillan nurses.



Meeting Marcos Senna on the Villareal trip

Step by step guide to Sixth Form Applications

Table of important dates

Wednesday 21 October 2009	Open Evening at York Street. 6.00pm - 8.30pm
Friday 11 December 2009	Applications deadline. No applications will be accepted beyond this date.
January / February 2010	Applicants will be invited to attend an informal interview to discuss career plans and AS choices.
March / April 2010	Provisional places will be offered. Registration forms must be returned by the deadline given in the letter.
Tuesday 24 August 2010	GCSE results day. Students must contact school with their results by 1pm.

Entrance criteria

- A minimum of 5 **full course grade B GCSEs** with at least a **grade C** in **GCSE English Language** and **Mathematics**
- Meeting of individual subject requirements
- Please note that only **one** grade per subject is accepted, with the exception of Core and Additional Science. We do not accept GCSE short courses.

Oversubscription criteria

In the event of oversubscription, GCSE performance and then proximity to the school will be used to allocate places. Students with statements of Special Educational Needs and looked after children will be given the highest priority when applying our oversubscription criteria. Please note that meeting the academic requirements for entry is not in itself a guarantee of a place.

Appeals procedure

A parent or carer may appeal against the decision of the school. An appeal form is available from the school and must be returned within 15 working days of the decision being made.

Clarification of Entry Requirements for Clitheroe Royal Grammar School Sixth Form

As previously stated, our entry requirements are a minimum of 5 B Grade GCSEs with at least a minimum of Grade C in English Language and Mathematics.

We will accept one of the Grade B GCSEs from the following:

Please also note that all the qualifications below are given a weighting of 1 GCSE pass for entry, but we can only accept one.

These qualifications must be achieved at Merit or Distinction to be accepted by CRGS:

BTEC First Certificate

BTEC First Diploma

CIDA (Certificate in Digital Applications)

DIDA (Diploma in Digital Applications)

OCR Level 2 National Award

OCR Level 2 National Certificate

OCR Level 2 National Award in ICT

OCR Level 2 National First Certificate in ICT

OCR Level 2 National Certificate in ICT

Level 2 ALAN Tests (Adult Literacy and Numeracy) only equate to 1 GCSE Grade B if both tests are passed.

Applied/Double Award GCSEs e.g. GCSE Health and Social Care (Double Award)

Please note: Applied Science (Double Award) and Core & Additional/Applied Science are accepted as 2 GCSEs for entry into CRGS.

Further note:

Applied Science/ Core & Applied Science GCSE **do not provide** sufficient preparation for A Levels in Biology, Chemistry, Physics or Psychology and are not accepted. They are, however, accepted for studying A Level Physical Education.

The following qualifications are not accepted as part of our entry requirements.

Short-course GCSEs

AIDA (Award in Digital Applications)

OCR Level 2 National First Award in ICT

Free Standing Maths qualification

Higher Level Extended Project

Foundation Level Extended Project

1 Level 2 ALAN test i.e. just the literacy or numeracy

Level 1 ALAN tests

Surname:

First Names:

Please underline chosen name

Date of Birth:

Nationality:

Sex: Male [] Female []

Home Address:

.....

.....

Postcode:

Home Telephone Number:

e-mail Address:

Present School:

List below the subjects you have taken or are taking at GCSE:

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List the subjects you are interested in studying at AS Level:

1.

2.

3.

4.

Please indicate any possible career aspirations:

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.....

.....

.....

.....

.....

Signature:

Date:

Please return your completed form directly to:

**The Sixth Form Secretary
Clitheroe Royal Grammar School
York Street
Clitheroe
BB7 2DJ**

by Friday 11th December, 2009.

Late applications will not be accepted under any circumstances.
We will acknowledge your application by email.

If you have any queries regarding your application please phone
01200 414 000 / 414 001

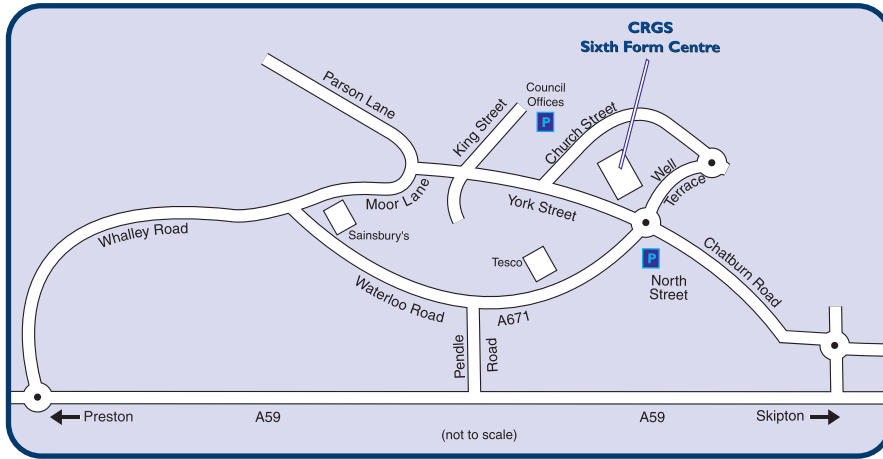
Please return completed form to:

The Sixth Form Secretary
Clitheroe Royal Grammar School
York Street
Clitheroe
BB7 2DJ

by Friday, 11th December, 2009



Aberystwyth University	4	Nottingham Trent University	1	University of Lincoln	2
Anglia Ruskin University	1	Royal Holloway University of London	2	University of Liverpool	5
Aston University	2	Royal Veterinary College	1	University of Manchester	24
Bangor University	2	Sheffield Hallam University	1	University of Northampton	1
Cardiff University	3	Strathclyde Business School	1	University of Nottingham	8
Cardinal Stritch USA	2	Swansea University	1	University of Oxford	4
De Montford University	2	University of Aberdeen	1	University of Plymouth	1
Durham University	10	University of Bath	2	University of Portsmouth	1
Edge Hill University	3	University of Birmingham	4	University of Reading	1
Glasgow School of Art	1	University of Bolton	1	University of Salford	7
Gloucestershire University	1	University of Bradford	5	University of Sheffield	8
Goldsmiths University of London	1	University of Bristol	1	University of Southampton	1
Hull York Medical School	1	University of Cambridge	3	University of St Andrews	1
Imperial College London	1	University of Central Lancashire	5	University of Strathclyde	1
Kings College London	1	University of Chester	7	University of Warwick	1
Kingston University of London	1	University of Dundee	2	University of York	14
Lancaster University	9	University of East Anglia	1	York St John University	2
Leeds Metropolitan University	4	University of Edinburgh	5	Apprenticeship	1
Liverpool John Moores University	7	University of Exeter	1	Blackburn College	3
London Metropolitan University	1	University of Glasgow	1	(Art foundation course)	
London School of Economics	1	University of Huddersfield	4	Craven College	2
Loughborough University	2	University of Hull	7	(Art and photography foundation courses)	
Manchester Metropolitan University	5	University of Leeds	10	Employment	4
Nescott Surrey	1	University of Leicester	1	Gap Year	38
Newcastle University	16			Other	2
Northumbria University	22			RAF	2



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Telephone: 01200 423118
Fax: 01200 442177
Email: sixthform@crgs.org.uk
www.crgs.org.uk

Clitheroe Royal Grammar School

